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# COMMISSIONER, KVS (HQ), NEW DELHI 

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## TEAM OF ENGLISH GRADED WORKSHEET



## TEAM OF MODERATION

ENGLISH GRADED WORKSHEET

| Sr. <br> No. | NAME | DESIGNATION | NAME OF KV /CLASS |
| :---: | :---: | :---: | :---: |
| 1. | MS.SHUBHDRA NAIR | HM | K.V NRC NASIK CLASS 1 |
| 2. | MS.K.MALA BASAVARAJ | HM | K.V.BEG CLASS2 |
| 3. | MS. ANITA PAUL | HM | K.V.ARMY AREA CLASS3 |
| 4. | MR.SHARAD .W | HM | K.V .MANKURD CLASS 4 |
| 5. | MR. RAM SRINGARE | HM | K.V. NANDED CLASS 5 |
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# CBSE Class 1 English Marigold 1 Chapter Name 

Unit 1: A Happy Child

Three Little Pigs Unit
2: After a Bath
The Bubble, the Straw and the Shoe
Unit 3: One Little Kitten

Lalu and Peelu
Unit 4: Once I Saw a Little Bird Mittu
and the Yellow Mango
Unit 5: Merry-Go-Round
Circle
Unit 6: If I Were an Apple
Our Tree
Unit 7: A Kite
Sundari
Unit 8: A Little Turtle The Tiger and the Mosquito Unit

9: Clouds

## CLASS: 1

 SUBJECT: ENGLISH LEVEL: 3Name of the KV: $\qquad$ Lesson: A Happy Child \& Three Little Pigs Name of the Student: $\qquad$ Roll No.: $\qquad$ Section: $\qquad$
Date: $\qquad$ Sign of Teacher: $\qquad$

## Comprehension Passage

Colour the picture as given in the passage and answer the questions.


This is Somu .
He has brown hair.
He wears white shirt.
Somu wears a red tie.
His pants are blue.
He has black shoes.

## Comprehension Grade :- $\mathbf{3}$

( Each 1 mark )

1) This is $\qquad$ .
a) Saif
b) Somu
c) Sam
2) He has brown $\qquad$ .
a) hair
b) shirt
c) shoes
3) He wears $\qquad$ shirt.
a) red
b) white
c) blue
4) His $\qquad$ are blue.
a) shirt
b) pants
c) shoes
5) He has black $\qquad$ .
a) shirt
b) shorts
c) shoes

## Grammar Level :- 3

1) Trees $\qquad$ green.
a) is
b) are


2 ) One ball
Many $\qquad$
a) balls
b) ball

3) As it is for-
man-woman
boy

a) lady
b) girl
4) Opposite of- Sad

a) happy
b) angry
5) Young one of a cat is $\qquad$ .
a) puppy
b) kitten


Vocabulary Level :-3

1) $S$ $\qquad$
2) W lf BE

3) H _use
4) $P$ $\qquad$ g


- 



## Spelling Level :- 3

Circle the correct one

1) dey
Day
diy
2) Red Rad rec
3) $\mathrm{Nig} \quad \mathrm{Big}$ rig
4) Sad Sed sid
5) Play Pley pliy
CLASS: 1
Name of the $K V: \quad$ SU

Name of the Student: $\qquad$ Roll No.: $\qquad$ Section:___
$\qquad$
$\qquad$

## Comprehension Grade :-2

Colour the picture as given in the passage and answer the questions.


This is Somu.
He has brown hair.
He wears white shirt.
Somu wears a red tie.
His pants are blue.
He has black shoes.
Choose the correct sentence.
1 a) The name of the boy in the story is Sam.
b) The name of the boy in the story is Saif.
c) The name of the boy in the story is Somu.

2 a) The colour of his pants is blue.
b) The colour of his pants is red.
c) The colour of his pants is white.

3 a) He is wearing a red tie.
b) He is wearing a red bow.
c) He is wearing a red cap.

4 a) The colour of his hair is brown.
b) The colour of his shirt is brown.
c) The colour of his tie is brown.

5 a) His shoes are black.
b) His pants are black.
c) His shirt is black.

1. One apple


Many $\qquad$ .

2. Past tense of blow $\qquad$ .

Choose the correct word.
3. I laugh $\qquad$ play . (and/or)
4. I am very $\qquad$ when I am sick. (happy/sad)
5. The cat is sitting $\qquad$ the tub.
 (under/in)

## Vocabulary Level :-2

1) Young one of a duck.
a) kitten
b) puppy
c) duckling

2) We live in a
a) ship
b)house
c) farm
3) Adog $\qquad$ .
a) barks
b) mews
c) moos
4) She cooks tasty food for me.
5) a) mother
b) driver
c) brother
6) This is a wild animal.
a) $\operatorname{dog} b)$ cow $c)$ lion

## Spelling Level :- 2

Fill in the blanks.

1. Br $\qquad$
2. T__nt
3. Str $\qquad$ w
4. L_ttle
5. Sh de

| CLASS: 1 | SUBJECT: ENGLISH | $\underline{\text { LEVEL:1 }}$ |
| :--- | :--- | :--- |
| Name of the KV: | Lesson: A Happy Child \& Three Little Pigs |  |
| Name of the Student:___ |  |  |

Date: $\qquad$ Sign of Teacher: $\qquad$

## Comprehension Grade :1

Colour the picture as given in the passage and answer the questions.

This is Somu.
He has brown hair.
He wears white shirt.
Somu wears a red tie.
His pants are blue.
He has black shoes.


Answer the following in one sentence.

1. What is the name of the boy in the passage?
2. What is the colour of his pants?
3. What is the colour of his hair?
4. Is he wearing a tie or a bow?
5. Does he have black shoes or black hair?

## Grammar Level :-

1.These $\qquad$ (is/are) my pencils.

2. $\qquad$ (My/I) love my pet dog very much.
3. Do you $\qquad$ (has/have) an eraser?
4.Ram has a small car. (Use the opposite of the underlined word.) Ram has a $\qquad$ car.
5. Two rhyming words for: day $\qquad$
$\qquad$

## Vocabulary Level :-1

1. A water animal $\qquad$ .
2. Young one of a cow $\qquad$ .
3. Trees give us $\qquad$ from the sun.
4. Father of my father is my $\qquad$ .
5. Pigs live in a $\qquad$ .

## Spelling Level :- 1

Find any five words and colour them in the table given below.

| $\mathbf{R}$ | $\mathbf{I}$ | $\mathbf{G}$ | $\mathbf{L}$ | $\mathbf{O}$ | $\mathbf{O}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{E}$ | $\mathbf{F}$ | $\mathbf{O}$ | $\mathbf{I}$ | $\mathbf{W}$ | $\mathbf{M}$ |
| $\mathbf{D}$ | $\mathbf{E}$ | $\mathbf{A}$ | $\mathbf{O}$ | $\mathbf{L}$ | $\mathbf{A}$ |
| $\mathbf{B}$ | $\mathbf{A}$ | $\mathbf{T}$ | $\mathbf{N}$ | $\mathbf{O}$ | $\mathbf{T}$ |
| $\mathbf{S}$ | $\mathbf{I}$ | $\mathbf{S}$ | $\mathbf{T}$ | $\mathbf{E}$ | $\mathbf{R}$ |

## HINTS

1. It's a colour $\qquad$
2. A kind of house $\qquad$
3. A farm animal $\qquad$
4. He is the king of the jungle $\qquad$
5. A bird $\qquad$
6. This is used in cricket $\qquad$
7. She is related to you $\qquad$
8. We sit on it on the floor $\qquad$

# KENDRIYA VIDYALAYA SANGATHAN 

## GRADED WORKSHEET

CLASS: 1 SUBJECT: ENGLISH

LEVEL:3
Name of the KV: $\qquad$ Lesson: After A Bath, The Bubble, The Straw and The Shoe
Name of the Student: $\qquad$ Roll No.: $\qquad$ Section: $\qquad$
Date: $\qquad$ Sign of Teacher: $\qquad$

## Comprehension Passage

This is me and my brother. My name is Shawn name is Jack.

My eyes are black and my brother's eyes are
We play Ludo and Chess together.
We wash our hands before having food.

and my brother's
blue.

## Comprehension - Grade 3 ( 1 mark each )

1. My name is $\qquad$
Shawn
a. Tom
b. Jerry
2. The colour of my eyes is .
a. red
b. pink
c. black
3.My brother's name is $\qquad$ .
a. paul
b. Jack
c. Tom
4.We play $\qquad$ .
a..Ludo
b. Cricket
c. Hide and Seek
5.The boy is $\qquad$ his hands.
a. washing
b. colouring
c. painting


## Grammar - Grade 3 ( 1 Mark each )

1. Match the rhyming word of :

Dry
Try
2. Towel is $\qquad$ the floor.
a. on
b at

3. There are_bubbles.
a. one
b. many

4.One straw, many straws.

One shoe, many $\qquad$
a. shoes
b .shoe.
5.Word for this picture starts with the sound . a
a. c

Vocabulary - Grade 3 (1 Mark each )

1. This is my

2.My hair is_.
a. pink
b. black

2. There are_balls.
a. four
b. seven

3. The boy is $\qquad$ .
a. happy
b. sad

4. Circle the correct Picture of: Leaf


## Spelling - Grade 3 ( 1 Mark each )

1. Complete the spellings.

D $\qquad$ G

2.Complete the spellings. L-_G S

3. Circle the correct spellings.


## CLASS: 1

LEVEL:2
Name of the KV: $\qquad$ Lesson: After A Bath, The Bubble, The Straw and The Shoe
Name of the Student: $\qquad$ Roll No.: $\qquad$ Section: $\qquad$
Date: $\qquad$ Sign of Teacher: $\qquad$
Comprehension Passage
This is me and my brother. My name is Shawn and my brother's name is Jack.
My eyes are black and my brother's eyes are blue.
We play Ludo and Chess together.
We also like to swim in the swimming pool.
We wash our hands before
having food. Eating food with dirty hands makes us sick.
Comprehension - Grade 2 ( 1 mark each )


1. Name of Shawn's brother is $\qquad$ .
a. Jack
b. John
c. Tom
2.The colour of my brother's eyes is $\qquad$
a. blue
b. black
c. green
3.Which games do we play together?
a. badminton and cricket
b. ludo and chess
c. hide and seek
2. We should always wash our hands before and after having food.
a. yes
b. no
c. never
3. Where do Shawn and Jack go for swimming?
a. well
b. river
c. swimming pool

## Grammar - Grade 2 ( 1 Mark each )

1. The word that rhymes with: three
one
b) free
c) five
2. The ball is_the box.
a. out of
b. in

3.One bubble, many $\qquad$ .
a. bubbles
b. Bubblies
3. The boy is $\qquad$ in the water.
a. reading
b. swimming
4. The frog_in the water.
a. jumped
b. slept


Vocabulary - Grade 2 ( 1 Mark each ) Match the following.

1. shirt
2. shoes
3. cap
4. belt
5. socks



## Spelling - Grade 2 ( 1 Mark each )

Circle the correct spelling
a) river River Reever
b) shek Shaik shake
c) fingars fingures
finge
rs
d) watar Wetar water
e) four For foar

CLASS: 1
Name of the KV: SUBJECT: ENGLISH

LEVEL:1

Name of the Student: $\qquad$ Roll No.: $\qquad$ Section: $\qquad$
Date: $\qquad$ Sign of Teacher: $\qquad$

## Comprehension Passage

This is me and my brother. My name is Shawn and my brother's name is Jack.
My eyes are black and my brother's eyes are blue. We play Ludo and Chess together.

We also like to swim in the swimming pool.
We wash our hands before
having food. Eating food with dirty hands makes us sick.


## Comprehension - Grade 1 ( 1 mark each )

1. The passage is about:
a. Shawn and Jack
b. Tom and Jerry
c. Motu and Patlu
2. Name the colours given in the passage.
a. white and black
b. black and blue
c. red and blue
3. The game in the picture is
a. Ludo
b. Chess

4. What should we do before having food?
a. We should eat food directly
b. We should wash our hands properly.
c. We should eat with dirty hands.
5. Eating food with dirty hands makes us $\qquad$
a. happy
b. strong
c. sick

## Grammar - Grade 1 (1 Mark each )

1. The word that rhymes with: thread
a. pet
b. bed
2. The girl is sitting $\qquad$ the tree.
a. on
b. under
3. The butterfly is $\qquad$ around the garden.
a. flying
b. running
4. The opposite of : float $\qquad$

a. swim
b. sink
5. One toe, many $\qquad$
a. two
b. toes

## Vocabulary - Grade 1 ( 1 Mark each )

1. Name the thing that we use to wipe our body after the bath.

- soap
b. towel
c. shampoo

2. This is a $\qquad$ .
bea $\quad$ river
c. well
3. I always come in twos you put me on your feet.

I am not socks, I am $\qquad$
wings
b. shoes
c. fingers
4. There are $\qquad$ marbles.
a. five
b. eleven
c. Two
5. There are many trees in the $\qquad$
 .
forest
a. desert

## Spelling - Grade 1 ( 1 mark each)

Circle the correct spelling.
a)splash
spalash
fpshal

| b) | birtst | burst | barst |
| :--- | :--- | :--- | :--- |
| c) | vet | waet | wet |

d) needle
nidle
niiddlle
e) straw
starw
strow

# केन्द्रीय विद्यालय संगठन 

## KENDRIYA VIDYALAYA SANGATHAN

## GRADED WORKSHEET

CLASS: 1
Name of the KV: $\qquad$ Lesson: One Little Kitten, Lalu And Peelu
Name of the Student: $\qquad$ Roll No.: $\qquad$ Section: $\qquad$
Date: $\qquad$ Sign of Teacher: $\qquad$

## Comprehension Passage

There was a big forest.
There was a river in the forest.
Many animals and birds lived in the forest.
There was tall tree near the river.
The tree had yellow and red flowers.
Two parrots lived on that tree.
Their beak was red.
They liked to eat oranges.
Crow was their best friend.
It's colour was black.
They liked to fly high in the sky.
Comprehension Grade 3 ( 1 mark each )

1.The forest was $\qquad$ .
a) small
b) big
c) tall
2. There was a $\qquad$ in the forest.
a) pond
b) sea
c) river
3. Who lived in the forest?
a) boys
b) girls
c) animals and birds
4. The colour of the crow was $\qquad$ .
a) red
b) black
c) orange
5. The colour of the parrot's beak was $\qquad$ .
a) red
b) green
c) yellow

## Grammar - Grade 3 ( 1 Mark each )

1. The word that rhymes with: sky
a) fly
b) crow
c) red
2. One bird, many birds.

One crow, many $\qquad$ .
a) parrots
b) crows
c) crow
3. The parrot is sitting $\qquad$ the tree.
a) in
b) on
c) at

4. The word for the picture starts with the sound:
a) f
b) $p$
c) $r$

5. The kitten is $\qquad$ .
a) happy
b) sad


Vocabulary - Grade 3 ( 1 Mark each )

1. There are two $\qquad$ .
a) rats
b) cats

2. Circle the correct picture of: Fish
3. Cat: kittens


Hen : $\qquad$
a) chicks
b) calf
4. The colour of banana is $\qquad$
a) red
b) yellow
5. Red chilli is very $\qquad$ -
a) hot
b) sweet

## Spelling - Grade 3 ( 1 Mark each )

1. Complete the spelling

2. Complete the spellings. T N


Circle the correct spelling.
a) pen
pun
penn
b) caap
cap
kap
c) atn
annt
ant

## CLASS: 1

Name of the KV: $\qquad$ SUBJECT: ENGLISH

Lesson: One Little Kitten, Lalu And Peelu

Name of the Student: $\qquad$ Roll No.: $\qquad$ Section: $\qquad$
Date: $\qquad$ Sign of Teacher: $\qquad$

## Comprehension

There was a big forest.
There was a river in the forest.
Many animals and birds lived in the forest.
There was a tall tree near the river.
The tree had yellow and red flowers.
Two parrots lived on that tree.
Their beak was red.
They liked to eat chilli.
Crow was their best friend.
It's colour was black.
They liked to fly high in the sky.


## Comprehension - Grade 2

( 1 mark each )

1. The tree was near the $\qquad$ .
a) pond
b) river
c) sea
2. The tree had $\qquad$ and $\qquad$ flowers.
a) yellow, red
b) white, pink
c) green, black
3. Parrots liked to eat
a) chilli
b) banana
c) orange
4. The best friend of parrots was $\qquad$ .
a) kangaroo
b) cow
c) crow
5. Parrots and crow liked to
a) sleep all day
b) fight with each other
c) fly in the sky

## Grammar - Grade 2 ( 1 Mark each )

1. The word that rhymes with:
crow
a) grow
b) parrot
c) red
2. One flower, many
a) flowers
b) flower
3. Pick the odd one out.
a d i $\quad$ e oll
a) $e$
b) a
c) $d$
4. The opposite of : up
a) down
b) above
c) on
5. Full form of: I'll
a) I am
b) I will
c) I can

## Vocabulary - Grade 2 ( 1 Mark each )

1. Name the picture.
a) chicks
b) parrot
c) cow

2. National bird of our country is $\qquad$
a) eagle
b) parrot
c) peacock
3. This is an
a) eagle
b) elephant
c) alligator

4. Taste of Laddu is $\qquad$
a) sweet
b) vegetable
c) hot
5. We eat $\qquad$ to live.
a) grass
b) food
c) air

## Spelling - Grade 2 ( 1 Mark each )

Complete the spelling
a. CH $\qquad$ CKS
b. F $\qquad$ VE

Circle the correct spelling
a) fich Fish fieh
b) chilli Chili chiii
c) aple Aplle apple

## CLASS: 1

Name of the KV:
Name of the Student: $\qquad$ Lesson: One Little Kitten, Lalu And Peelu Roll No.: $\qquad$ Section: $\qquad$
Date: $\qquad$ Sign of Teacher: $\qquad$

Comprehension
There was abig forest.
There was a river in the forest.
Many animals and birds lived in the forest.
There was a tall tree near the river.
The tree had yellow and red flowers. Two parrots lived on that tree.
Their beak was red. They liked to eat chilli.
Crow was their best friend.
It's colour was black.
They liked to fly high in the sky.

## Comprehension - Grade 1

( 1 mark eac


1. Where was the river?
a) in the desert
b) in the mountains
c) in the forests
2. Where was the tall tree?
a) near the pond
b) near the river
c) near the well
3. Name the colours of the flowers.
a) yellow and red
b) pink and green
c) red and white
4. Where did the parrots live?
a) on a hill
b) on a house
c) on a tall tree
5. Who was the best friend of the parrots?
a) peacock
b) cock
c) crow

## Grammar - Grade 1 ( 1 Mark each )

1. The word that rhymes with: Donkey a
) monkey
b) tiger
c) parrot
2. One butterfly, many $\qquad$
a) butterflee
b) butterflies
3. The name of this picture starts with sound
a) $e$
b) a
c) d
4. The opposite of : come
a) near
b) go
c) see
5. Full form of: I'm
a) I am
b) I will
c) I can

## Vocabulary - Grade 1 ( 1 Mark each )

1. Name the picture.
a) chicks
b) horse
c) cow
2. National animal of India is ---

a) lion
b) parrot
c) tiger
3. This is $\qquad$
a) lizard
b) snake
c) cockroach
4. Taste of chilli is $\qquad$
a) sweet
b) bitter
c) $h o t$
5. Hen $\qquad$ her chicks
a) love
b) hate
c) beat

## Spelling - Grade 1 ( 1 Mark each )

Complete the spelling
a) $\quad \mathrm{B} \_$TT_RFLY

b) D__NKE_


Circle the correct spelling
a) yelo. yellow. yelw
b) plant. plent. plynt
c) mothar. mother modar
CLASS: 1
Name of the $K V:$
SUBJECT: ENGLISH LEVEL:3

Lesson:Once I Saw a Little Bird Mittu and the Yellow Mango
Name of the Student: $\qquad$ Roll No.: $\qquad$ Section: $\qquad$
Date: $\qquad$ Sign of Teacher: $\qquad$
Comprehension passage (level -3)
Jenny has a pet. It is a rabbit. Jenny calls her rabbit Bunny. Bunny has black and brown fur. He is one year old. Jenny like her rabbit very much because he is soft and cute. Jenny play with her pet every day. Bunny's favourite food is carrot.
Read the above passage carefully and answer the following questions. (1 mark each) 1. Who is Jenny's pet?

Ans. $\qquad$
2. What is the name of Jenny's pet?

Ans. $\qquad$
3.How old is Bunny?

Ans. $\qquad$
4. What is the colour of Bunny's fur?

Ans. $\qquad$
5. What is Bunny's favourite food?

Ans. $\qquad$

## GRAMMAR. LEVEL: 3 (1 MARK EACH)

## Choose the correct word and fill in the blanks.

1. I can $\qquad$ a car. (ride, drive)
2. The boys $\qquad$ playing. (are, am)
3. Past tense of eat is $\qquad$ (ate,eated).
4. Opposite of 'sad' is $\qquad$ (cry, happy).
5. Hari is my best friend. $\qquad$ is a boy. (He, She)

## VOCABULARY. LEVEL. 3 (1 MARK EACH)

## Rearrange the jumbled word and fill in the blanks)

1. I am round. You play with me.
$=$ $\qquad$ (llab)
2. I am a bird, but I can talk. $=$ $\qquad$ (aport)
3. Young one of a dog.
4. A juicy fruit, yellow in colour
$=$ $\qquad$ (upypp)
$=$ $\qquad$ (goman)
5. Where birds lay eggs.
$=$ (esnt)

## Fill the missing letters

1. $\mathrm{M}_{[ } \mathrm{N} \ldots \mathrm{O}$
2. $\mathrm{P} \quad \mathrm{R} R \quad \ldots$
3. B__LL_O N
4. $\mathrm{N} \quad \mathrm{S}$
5. C_O
$\qquad$
$\qquad$

# KENDRIYA VIDYALAYA SANGATHAN 

GRADED WORKSHEET

## CLASS: 1

 SUBJECT: ENGLISH LEVEL: 2Name of the KV: $\qquad$ Lesson:Once I Saw a Little Bird Mittu and the Yellow Mango
Name of the Student: $\qquad$ Roll No.: $\qquad$ Section: $\qquad$
Date: $\qquad$ Sign of Teacher: $\qquad$
Comprehension Passage (level 2)
Jenny has a pet. It is a rabbit. Jenny calls her rabbit Bunny. Bunny has black and brown fur. He is one year old. Jenny like her rabbit very much because she is soft and cute. Jenny play with her pet every day. Bunny's favourite food is carrot.

Read the above passage carefully and choose the correct option. (1mark each)

1. Jenny's pet is a $\qquad$ . (Rabbit, parrot)
2. Bunny has a $\qquad$ fur. (hard, soft)
3. Jenny $\qquad$ her pet. (loves, hates)
4. Bunny is $\qquad$ years old. (four, one)
5. $\qquad$ is Bunny's favourite food.( Mango,Carrot)

## GRAMMAR: LEVEL 2 (1MARK EACH)

Choose the correct naming word and action word from the box and fill in the blanks.

| Crow | Crying | Trees | Flying |
| :--- | :--- | :--- | :--- |

1. is yellow in colour.
2. are tall and green.
3. Birds are $\qquad$ .
4. I saw a big black $\qquad$ .
5. Baby is $\qquad$ .

## VOCABULARY (Level-2)

Match the words correctly and make a new word. (1 Mark each)

COCO
---
BALL
FOOT
GRAND
SUN
GRAPE
----
----
PARENTS
NUT
----- VINE
----- FLOWER
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

## SPELLING

Fill in the missing letters


CLASS: 1 Name of the KV: $\qquad$ SUBJECT: ENGLISH

## LEVEL: 1

Lesson: Once I Saw a Little Bird Mittu and the Yellow Mango
Name of the Student: $\qquad$ Roll No.: $\qquad$ Section: $\qquad$
Date: $\qquad$ Sign of Teacher: $\qquad$
Comprehension Passage (level -1)
Jenny has a pet. It is a rabbit. Jenny calls her rabbit Bunny. Bunny has black and brown fur. He is one year old. Jenny like her rabbit very much because he is soft and cute. Jenny play with her pet every day. Bunny's favourite food is carrot.
Read the above passage carefully and tick the correct sentence and cross the wrong one. ( 1mark each)

1. Jenny's pet is a rabbit
2. Jenny calls her pet Mittu
3. Bunny is soft and cute
4. Jenny don't like her pet
5. Bunny's favourite food is mango $\square$

GRAMMAR (Level 1)
Colour the naming word box in red and action word box in green colour mark each)

## SITTING



## VOCABULARY (Level -1)

See the picture and Complete the sentence (1 Mark each)

1. This is a $\qquad$

2. I like to play with a $\qquad$
3. The $\qquad$ is shining

4. The kitten saw a $\qquad$
5. Nisha has a pet $\qquad$


SPELLING (LEVEL-1)


| CLASS: 1 | SUBJECT: ENGLISH | LEVEL:3 |
| :---: | :---: | :---: |
| Name of the KV: |  | Lesson: Marry-Go-Round Circle |
| Name of the Stude | Roll No | Section: |

Date: $\qquad$ Sign of Teacher: $\qquad$

## READING COMPREHENSION (level -3) THEME: FLAG

The story of our National flag is very inspiring form of flag suggested by Mahatma Gandhi.
The National flag is very beautiful and in tricolour. White, green and saffron at the top. White in middle with blue Ashoka chakra and dark green at the bottom with equal proportion.

This tricolour is also called "Tiranga". Flag is designed by Pingali Venkayya.

## Read the above passage carefully and answer the following questions: -

 mark each)1. The story of our National flag is very $\qquad$ .
a. Interesting
b. Inspiring
c. Good
2. Tricolour means $\qquad$ colours.
a. 3
b. 4
c. 2
3. Ashoka chakra is at the centre of $\qquad$ .
a. Green
b. White
c. Saffron
4. Colour of Ashoka chakra is $\qquad$ .
a. Blue
b. Red
c. Green
5. All colours are in $\qquad$ proportion.
a. Equal
b. Unequal
c. Little bit same

## GRAMMAR. LEVEL: 3 <br> (5 MARK)

1. Meaning of Tricolour.
a. Three colours
b. One colour
c. Four colours

2- 3.Choose the correct word:
Munni ate an $\qquad$ . (Apple/mango)
He watered the $\qquad$ . (plant/stone)

## 4. Use After and Before:

He threw seeds $\qquad$ few days.
$\qquad$ Many months he saw a plant.
5. Past tense of throw is $\qquad$ .
Threw
b. Thrown
c. Grown

## Identify and name the picture and colour it:


2. $\qquad$

3. $\qquad$

4. $\qquad$

5. .

SPELLING: Level .:3 (5 marks).

1. Circle the correct spelling:

| Murli | Mulri | Murali |
| :--- | :--- | :--- |
| Children | Chldren | Cheldren |
| Mango | Mngao | Manog |
| Wtaer | Water | Weatr |
| Plant | Ptlan | pnalt |


$\qquad$

## READING COMPREHENSION (level -2)

THEME: FLAG
The story of our National flag is very inspiring form of flag suggested by Mahatma Gandhi.
The National flag is very beautiful and in tricolour. White, green and saffron at the top. White in middle with blue Ashoka chakra and dark green at the bottom with equal proportion.

This tricolour is also called "Tiranga". Flag is designed by Pingali Venkayya.

## Read the above passage carefully and answer the following questions:mark)

Choose the correct sentence and put a tick on it: 1.
a. Our National flag is called Tiranga.
b. Our National flag is called Tworanga
c. Our National flag is called one ranga
2.
a. Ashoka chakra is circular in shape.
b. Ashoka chakra is square in shape.
c. Ashoka chakra is triangle in shape.
3.
a. White colour is in the middle of the flag.
b. Green colour is on the top of the flag.
c. Saffron colour is at the bottom of the flag.
4.
a. Ashoka chakra is in blue colour.
b. Ashoka chakra is on green colour.
c. Ashoka chakra is in white colour.
5.
a. Tiranga is our national flag.
b. Tiranga is our local flag.
c. Tiranga is not public flag.

## GRAMMAR: LEVEL 2 (5MARKS)

1. Form words using (-ing)
a. Grow- $\qquad$
b. Water - $\qquad$
Choose the correct words:
2. He threw / He throw a ball.
3. He water / He watered the plant
4. The plant grew $\qquad$ a big tree. (into / onto)
5. Mangoes grow $\qquad$ tree. ( on/in)

## VOCABULARY (Level-2) (1 mark each)

## Put a tick mark on correct word:

1. A Juicy fruit like mango is
a. Watermelon
b. Badam
c. Pista
2. Fruit seller is a .
a. Vendor
b. Driver
c. Conductor
3. Murali's children eat mangoes in every $\qquad$ .
a. Summer
b. Winter
c. Rainy day
4. Mango tree grows in the $\qquad$ .
a. Ground
b. House
c. Window
5. Mango fruit is $\qquad$ .
a. Sweet
b. Bitter
c. Salty

## SPELLING

Fill in the missing letters :- (5marks)

1. $M_{U} A_{-} I$
2. TR $\qquad$
3. $\mathrm{S}_{-} \mathrm{D}$

## KENDRIYA VIDYALAYA SANGATHAN

GRADED WORKSHEET


Date:
Sign of Teacher: $\qquad$

## READING COMPREHENSION (level -1)

## THEME: FLAG

The story of our National flag is very inspiring form of flag suggested by Mahatma Gandhi.

The National flag is very beautiful and in tricolour. White, green and saffron at the top. White in middle with blue Ashoka chakra and dark green at the bottom with equal proportion.

This tricolour is also called "Tiranga". Flag is designed by Pingali Venkayya.

## Read the above passage carefully and answer the following questions:-(5marks)

1. What is the name of our national flag?

Ans. $\qquad$
2. What do you mean by tricolour?

Ans. $\qquad$
3. What colour is at the bottom of the flag?

Ans. $\qquad$
4. What is at the centre of the flag?

Ans. $\qquad$
5. Who has designed our national flag?

Ans. $\qquad$

## GRAMMAR ( Level;1)

1. Give past tense of "eat"- $\qquad$ .
2. Make two words from "mango".
3. Give rhyming words for " water" $\qquad$ .

Change in past tense:
4. Murli eats a mango.
5. He sees a plant. $\qquad$

1. Plants grow into a big $\qquad$ .
2. Murli ate a $\qquad$ .
3. A Red colour fruit is $\qquad$ .
4. Mango grows in $\qquad$ season.
5. Mango seed is $\qquad$ in size.

## SPELLING (LEVEL-1)

1. $\mathrm{M}_{-} \mathrm{N}_{-} \mathrm{O}$
2. $\mathrm{BA}_{-} \mathrm{N}_{-}$
$3 . S_{-} R_{-}$B _ $R_{-} Y$

3. $\mathrm{A}_{-} \mathrm{P}_{--}$
4. $P_{-} P_{-} A$


CLASS: 1 Name of the KV: SUBJECT: ENGLISH LEVEL: 3 Lesson: If I Were an Apple, Our Tree
Name of the Student: $\qquad$ Roll No.: $\qquad$ Section: $\qquad$
Date: $\qquad$ Sign of Teacher: $\qquad$

## READING COMPREHENSION (level -3)

It is Sunday. The animals are meeting today. Mr. Lion is the king of the jungle. He is sitting on his throne. He is smiling at everyone. All the animals are standing in front of him and looking at him. Sunday is a funday and so all wants to enjoy it with each other.

## Read the above passage carefully and answer the following questions:- ( 5 mark)

1. Select the correct answer from the bracket. (2 marks)
a. The king of the jungle is $\qquad$ . (Mr.Lion / Mr.Wolf)
b. The Lion is sitting on a $\qquad$ . (Chair/ Throne)
2. Fill in the blanks:(2 marks)
a. It is $\qquad$ . (Sunday / Monday)
b. The Lion is $\qquad$ at everyone. (roaring / Smiling)
3. Write any two (-ing) words from the passage. (1 mark)
a. $\qquad$
b. $\qquad$
GRAMMAR. LEVEL: 3 (5 MARK)
4. Complete the following sentences using " can / can't " :-
a. A cat $\qquad$ run fast.
b. A mouse $\qquad$ talk like us.
5. Look at the images and write the doing words:-
(2marks)
a. $\qquad$ ( leeps)
b. $\qquad$ (lapy)

6. Write the plural of :-
a. boy - $\qquad$
$\qquad$

## VOCABULARY.LEVEL. 3 (5MARKS)

## Answer the follow questions:

1. Where have you seen a merry-go-round?
a. Park
b. Fair
c. Both
2. Write the opposite of:
a. big X $\qquad$ b. up X
$\qquad$
3. Fill with the correct Preposition from the bracket (on/in) :-
a. I ride $\qquad$ a horse.
b. The book is $\qquad$ the cupboard.

## SPELLING: Level .:3 (5 marks).

2. Fill the missing letters correctly:-

M $\qquad$ N


T $\qquad$ B $\qquad$ E
(2marks)

CLASS: 1 Name of the KV: SUBJECT: ENGLISH LEVEL:2 Lesson: If I Were an Apple, Our Tree
Name of the Student: $\qquad$ Roll No.: $\qquad$ Section: $\qquad$
Date: $\qquad$ Sign of Teacher: $\qquad$

## READING COMPREHENSION (level -2)

It is Sunday. The animals are meeting today. Mr. Lion is the king of the jungle. He is sitting on his throne. He is smiling at everyone. All the animals are standing in front of him and looking at him. Sunday is a funday and so all wants to enjoy it with each other.

## Read the above passage carefully and answer the following questions:- ( 5 mark )

1. Tick the correct answer:
(2marks)
a. Throne means $\qquad$ . (Chair of king/ Dirty Stone)
b. The lion is $\qquad$ of the jungle. (King/ Don)
2. Write two action words from the passage. (2marks)
a. $\qquad$ b. $\qquad$
3. Which day is mentioned in the passage?(1 mark)

Ans: $\qquad$

## GRAMMAR: LEVEL 2 (5MARKS)

1. Complete the following sentences using "can/can't":-(1mark)
a. A tree $\qquad$ move.
b. A peacock $\qquad$ dance.
2. Punctuate the sentence given below: (1mark) mohan is an obedient smart and honest boy
3. Write the Plural of: (1 mark)
a. Foot $\qquad$ b. Child - $\qquad$
4. Look at the images and write the doing words:- (2marks)

$\qquad$

$\qquad$

## VOCABULARY(Level-2) (1 mark each)

1. Circle the objects that you see in park:

See-saw Slides First aid box

Swings
Plants Temple
2. Name two out-door games you like to play with your friends.
3. The young one of horse is called $\qquad$ .
4. Write two words with (-ou)
5. Identify and name the shapes and colour it:

a.


## SPELLING

## 1. Fill in the missing letters :- (3marks)

a. $\mathrm{C}_{--} \mathrm{C}_{-} \mathrm{E}$
b. $\mathrm{M}_{-} \mathrm{N}_{-} \mathrm{E}_{-}$
c. $\mathrm{B}_{--} \mathrm{L}_{-} \mathrm{O}$

2. Circle the correct spelling: (2marks)

Munn

Mohinny
Mohini

CLASS: 1
Name of the KV:
Name of the Student: $\qquad$ Roll No.: $\qquad$ Section: $\qquad$
Date: $\qquad$ Sign of Teacher: $\qquad$

## READING COMPREHENSION (level -1)

It is Sunday. The animals are meeting today. Mr. Lion is the king of the jungle. He is sitting on his throne. He is smiling at everyone. All the animals are standing in front of him and looking at him. Sunday is a funday and so all wants to enjoy it with each other.
Read the above passage carefully and answer the following questions:-(5marks)

1. When was the meeting?

Ans: $\qquad$
2. Who is the king of the jungle?

Ans: $\qquad$
3. What were the other animals doing?

Ans: $\qquad$
4. Write four action words from the passage.

Ans: $\qquad$
5. Which day comes after Sunday?

Ans: $\qquad$
GRAMMAR ( Level; 1)

1. Use (am, is or can) and fill in the blanks:- (1mark)
a. I $\qquad$ sing.
b. I $\qquad$ a girl / boy.
2. Fill in the blanks:- (2marks)
a. The children are $\qquad$ in the river. (flying/swimming)
b. The baby is $\qquad$ the milk. (drawing/drinking)
c. Write the plural of:

Child - $\qquad$ Box - $\qquad$
3. Write the rhyming words of:- (2 marks)
a. Shut-
b. Ran-
c. Brown-
d. Took-

## VOCABULARY (Level -1)

1. Draw the shape of the following and colour them:-(2 Marks)
a. Triangle
c. Square
b. Circle
d. Oval
2. Write four words with (-ou). (2marks)

Ans: $\qquad$
3. Name two objects that we see in fair. (1mark)

Ans : $\qquad$

## SPELLING (LEVEL -1)

Circle the correct spelling:- (5 marks)

1. Merry-go-round
2. Squaaree
3. Grandmother
4. Frendis
5. Garden

Marry-go-around
Square
Granmathore
Friends
Gorden

CLASS: 1 Name of the KV:
Name of the Student: $\qquad$ Lesson: A Kite, Sundari Date: $\qquad$ SUBJECT: ENGLISH LEVEL: 3 Roll No.: $\qquad$ Section: $\qquad$
Sign of Teacher: $\qquad$

## LEVEL :3

## Comprehension Passage

My name is sameer. I am going to the playground with my friend Rajesh. First, I swing on the swings. Then Rajesh take two turns at the slide. We climb on the new climbing wall. Rajesh and I play hide and seek. We build a sand castle in the sandbox. I drink water from the water fountain. Time to go home.

## Comprehension Grade :- 3

( Each 1 mark )

1) Where are they going ?
a) River b) Playground c) Forest
2) What do they build?
a) A house
b) A school
c) A sand castle
3) What is the name of sameers friend?
a) Rajesh b) Kumar c) VIjay
4) What do they play together?
a) Kho-kho b) kabaddi c) hide and seek
5) What does Rajesh take two turns at?
a) Seesaws b) swings c) Slide

## Grammar Level :- 3

1) Choose the correct naming word.
a) Ball b) high $\quad$ c) lost
2) Choose the correct action word.
a) You
b) Fan
c) Jump
3) Choose the correct rhyming word.
Sky: i) garden
ii) My
iii) team
4) I $\qquad$ very happy. ( is / am)
5) Choose the correct describing word.

The mouse is a $\qquad$ ( small / big ) animal.

## VOCABULARY LEVEL :-3



1. Picture of Rainbow
2. Picture of clouds

3. Picture of Moon and stars
4. Picture of Sun
5. Picture of Rain

SPELLING LEVEL :- 3
Circle the correct one

1) i) Raund
ii) Round
iii) Rounnd
2) i) look
ii) luok
iii) loak
3) i) Moouth
ii) Mouth
iii) muoth
4) i) Leaaf
ii) Liaf
iii) Leaf
5) i) Chilad
ii) Child
iii) Chield

KENDRIYA VIDYALAYA SANGATHAN
GRADED WORKSHEET
CLASS: 1
Name of the KV: SUBJECT: ENGLISH

LEVEL: 2
Name of the Student: $\qquad$ Lesson: A Kite, Sundari

Date: $\qquad$ Roll No.: $\qquad$ Section: $\qquad$
Sign of Teacher: $\qquad$

## LEVEL :2

## Comprehension Passage

My name is sameer. I am going to the playground with my friend Rajesh. First, I swing on the swings. Then Rajesh take two turns at the slide. We climb on the new climbing wall. Rajesh and I play hide and seek. We build a sand castle in the sandbox. I drink water from the water fountain. Time to go home.

## COMPREHENSION GRADE :-2

## Choose the correct sentence

1) A. Sameer is going to the playground. ( )
B. Sameer is going to the River. ( )
C. Sameer is going to the School. ( )
2) A. Sameer and Rajesh build a Fort. ( )
B. Sameer and Rajesh build a sand castle. ( ) C . Sameer and Rajesh build a Fort. ( )
3) A the name of sameers friend is Kumar .( )
B. the name of sameers friend is Rajesh.( )
C. . the name of sameers friend is Vijay. ( )
4) A. They play kabaddi together.( )
B. They play hide and seek together. ( )
C. They play kho-kho together. ( )
5) A. Rajesh take two turns at see saws. ( )
B. Rajesh take two turns at slide. ( )
C. Rajesh take two turns at swings. ( )

## GRAMMAR LEVEL :- 2

Q1) Form words using 'ing'
i)Play ii) look

Q2) Choose the correct opposite :

## Open

i) Meet ii) put iii) close

## Q3) Fill up

Elephants $\qquad$ paint. (can/ can not)

Q4) Use am / is :-
i) He $\qquad$ a doctor.
ii) I $\qquad$ doing my work.

Q5) Choose the correct plural form.
1.Car
a) Cares
b) Cars
c) Carr
2.Dog
a) Dogs
b) $\operatorname{Dogg}$
c) Doges

## VOCABULARY LEVEL :- 2

1) Large or great in quantity
a) High
b) least
c) big
2) Frequently or many times
a) Count
b) often
c) see
3) A gentle wind
a) Flame b) tree c) breeze
4) a domestic animal who is barking.
a) Zebra b) deer c) dog
5) Large machine at a fair that turns round and has wooden or plastic animals.
a) Merry-go-round b) library c) play ground

## SPELLING LEVEL :- 2

## Fill up

1) $\mathrm{br}_{-} \mathrm{eze}$
2) $b_{\text {- }} w$
3) $O f_{-} e n$
4) $\mathrm{wo}_{\mathrm{o}} \mathrm{e} \mathrm{e}$
5) $\mathrm{D}_{-} \mathrm{z} \mathrm{z}_{-}$

CLASS: 1 Name of the KV:
Name of the Student: $\qquad$ Lesson: A Kite, Sundari Date: $\qquad$ SUBJECT: ENGLISH LEVEL: 1 Roll No.: $\qquad$ Section: $\qquad$
Sign of Teacher: $\qquad$

## LEVEL :1

## Comprehension Passage

My name is sameer. I am going to the playground with my friend Rajesh. First, I swing on the swings. Then Rajesh take two turns at the slide. We climb on the new climbing wall. Rajesh and I play hide and seek. We build a sand castle in the sandbox. I drink water from the water fountain. Time to go home.

## COMPREHENSION GRADE :-1

Q1: What are the names of two friends? Where they are going? Q2:
Sameer drinks water from?
Q3:How many turns Rajesh take on swings?
Q4: which games do you play with your friends?
Q5:Which outdoor game you like the most?

## GRAMMAR LEVEL :- 1

1) Write plural forms:

Kite -
2) Make two words from the word "W HICHEVER":

1. $\qquad$ 2. $\qquad$
3) Write the opposite words:
i) Happy - $\qquad$ ii) Up - $\qquad$
4) Rhyming word for blow". : $\qquad$
5) Arrange in alphabetical order.

Goat, parrot, mobile, kite, sundari, bobby

## VOCABULARY LEVEL :1

1. On a sunny day we can see the $\qquad$

2. On a rainy day we can see
$\qquad$
and $a$ $\qquad$
3. On a clear night we can see the $\qquad$ and the $\qquad$

4. On a cloudy day we can see the $\qquad$


Spelling Level :- 1
Fill the missing letters

$$
\begin{aligned}
& \text { 1. } S_{C_{-}} S S_{-} R S \\
& \text { 2. } R_{O_{-}} L_{-} R \\
& \text { 3. } B_{-} S_{-} E T \\
& \text { 4. } S_{-} R_{I} G \\
& \text { 5. } D_{-} Z_{-} Y
\end{aligned}
$$

# KENDRIYA VIDYALAY A SANGATHAN GRADED WORKSHEET SUBJECT: ENGLISH LEVEL:3 

CLASS: 1
Name of the KV: $\qquad$ Lesson: The Tiger and the Mosquito
Name of the Student: $\qquad$ Roll No.: $\qquad$ Section: $\qquad$
Date: $\qquad$ Sign of Teacher: $\qquad$


Tigers are one of the most popular animals in the world . Tigers live in forests and eat meat. They can run very fast and jump high ..

Tick ( $\checkmark$ ) the correct answer: ( Each question carries 1 mark. )

1) What is the name of the animal? (Tiger / dog)
2) Tigers live in $\qquad$ - (forest / water )
3) Tiger can $\qquad$ high. ( jump / eat)
4) Tiger eat $\qquad$ . ( meat / vegetable)
5) Tiger has $\qquad$ legs. ( 2 / 4 )

Match the rhyming words:

1) Turtle.
2) Mouse
3) Slow.
4) Purple
5) Head.
6) Go
7) House.
8) Chalk
9) Walk.
10) Bed

## VOCABULARY

5MARKS

Match the alphabets with the object with the same starting alphabets.


Spelling (5)

| (a) | Lion |  |
| :--- | :--- | :--- |
| (b) | Tiger |  |
| (c) | Elephant |  |
| (d) | Giraffe |  |
| (e) | Fox |  |

# KENDRIYA VIDYALAYA SANGATHAN 

## GRADED WORKSHEET

CLASS: 1
SUBJECT: ENGLISH
LEVEL:2
Name of the KV: $\qquad$ Lesson: The Tiger and the Mosquito
Name of the Student: $\qquad$ Roll No.: $\qquad$ Section: $\qquad$
Date: $\qquad$ Sign of Teacher: $\qquad$


Tigers are one of the
Most popular animals in the world. Tigers
live in forests and eat meat. They can run very fast and jump high ..
Choose the correct option:

1) What is the name of the animal ?
A) Tiger
B) dog).
C) Rat
2) Tigers live in $\qquad$
A) Forest.
B) Water.
C) Air
3) Tiger can $\qquad$ high .
A) Jump B) eat
C) sleep
4) Tiger eat
A) Vegetables.
B) Meat
C). Tea
5) Tiger has $\qquad$ legs.
A) 2
B) 4 .
C). 6
6) Tiger can $\qquad$ high .
A) Jump B) eat
C) sleep
7) Tiger eat $\qquad$
A) Vegetables.
B) Meat
C). Tea
8) Tiger has $\qquad$ legs.
A) 2
B) 4 .
C). 6

## GRAMMAR LEVEL 2.

5 MARKS
Match the action words with correct pictures

## paint

## run

jump

## eat

## walk



Label the pictures from the given words.
( MOSQUITO, BOX, FISH,
FLEA, ROCKS, TURTLE.)


## SPELLING LEVEL 2.

Circle the correct picture for the given spell


CLASS: 1 Name of the KV: $\qquad$
Name of the Student: $\qquad$ Lesson: The Tiger and the Mosquito Roll No.: $\qquad$ Section: $\qquad$
Date: $\qquad$ Sign of Teacher: $\qquad$

## LEVEL 1

## COMPREHENSION LEVEL 1. <br> MARKS



Tigers are one of the
Most popular animals in the world. Tigers
live in forests and eat meat. They can run
very fast and jump high .. Answer the questions in one word.

1) What is the name of the animal? $\qquad$
2) Tigers live in $\qquad$
3) Tiger can $\qquad$ high .
4) Tiger eat $\qquad$ .
5) Tiger has $\qquad$ legs.

Complete the action words:


1) FL__I__G

2) BU __ $\mathrm{Z} \_$_ NG

3) $\mathrm{E} \_$_T__NG

4) $\mathbf{W}$ __LK__NG

5) D__ZI__G

$$
\text { VOCABULARY LEVEL } 1 .
$$

5 MARKS
Match the animals with their sounds.


- Meows/ Purrs

- Bleats/Baa

- Squeaks/Squeals

- Trumpets
- Buzz/ Hum


## SPELLING LEVEL 1

5 MARKS
Fill the missing letters.

1) KI _T_N
2) $P$ __RP__E
3) B__HI_D
4) $\mathrm{PA} \_$_R_T
5) FL__W_R

## KENDRIYA VIDYALAYA SANGATHAN

GRADED WORKSHEET
CLASS: 1 SUBJECT: ENGLISH LEVEL:3
Name of the KV: $\qquad$ Lesson: Clouds, Anandi's Rainbow
Name of the Student: $\qquad$ Roll No.: $\qquad$ Section: $\qquad$
Date: $\qquad$ Sign of Teacher: $\qquad$

## Theme: Fun with Nature

## Comprehension Unseen Passage

I have a cat. It has a yellow ball. It loves to chew the ball. I also have a dog. My dog and my cat are good friends. They like each other. My dog has a blue ball. Both loves to play. They run after the ball and bring them to me. My cat has kittens. They also like play with the ball. I need another ball.

## Comprehension Grade :- 3

( Each 1 mark )
Q1. Who loves to chew the ball?
a) cat
b) boy
c) $\operatorname{dog}$
d) kittens

Q2. What is the colour of the dog's ball?
a) yellow
b) red
c) blue
d) pink

Q3. Who runs after the ball?
a) dog and cat
b) cat and pig
c) dog and crow
d) dog and cow

Q4. Who has kittens?
a) $\operatorname{dog}$
b) cow
c) hen
d) a cat

Q5. Who also like to play with the ball?
a) kittens
b) chicks
c) sparrow
d) duck

## Grammar Level :- 3

2) Give full from of I 'm
i) I'am
b) I am
c) Im

Choose correct word
3) The sky is $\qquad$ (blue, yellow )
4) There were $\qquad$ flowers. (Beautiful , ugly )
5) Use before / after /
$\qquad$ eating food, I wash my hands.
6) Past tense of :- come
a) came
b) come
c) comed

## Vocabulary Level :-3

Match the words with the pictures.
rain
children dancing

children singing

clouds
the sky


## Spelling Level :- 3

Circle the correct one
6) rainbo
7) clouds
8) windo
9) gardan
10)dance
2) rainbow
3) rianbow
2) clods
2) widnow
2) garden
3) cluods
3) window
3) gerdan
2) danse
3) dence

## CLASS: 1 <br> SUBJECT: ENGLISH <br> LEVEL: 2

Name of the KV: $\qquad$
Name of the Student: $\qquad$ Lesson: Clouds, Anandi's Rainbow

Date: $\qquad$ Roll No.: $\qquad$ Section: $\qquad$ D Sign of Teacher: $\qquad$

## Unseen Passage

I have a cat. It has a yellow ball. It loves to chew the ball. I also have a dog. My dog and my cat are good friends. They like each other. My dog has a blue ball. Both loves to play. They run after the balls and bring them to me. My cat has kittens. They also like to play with the ball. I need another ball.

## Comprehension Grade :-2

Choose the correct sentence

1) A. The cat has a red ball.
B. The cat has a green ball.
C. The cat has a yellow ball.
2) A. My dog and my cat are not good friends.
B. My dog and my cat are classmates.
C. My dog and my cat are good friends.
3) Kittens also like to play with the ball.
B. Sparrows also like to play with the ball.
C. Puppies also like to play with the ball.
4) A. My dog has a blue ball and cat has a white ball. ( )
B. My dog has a red ball and cat has a pink ball. ( )
C. My dog has a blue ball and cat has a yellow ball. ( )
5) A. Dog loves to chew the ball. ( )
B. Kittens loves to chew the ball.
C. Cat loves to chew the ball.

## Grammar Level :- 2

Q1) Form words using 'ing'
a) - $\qquad$
b) ine -Q2) Choose
correct words
I know / knew him.
I have never met / meet his uncle.
Q3) Fill up: I like going $\qquad$ school (to / too)
Q4) Past tense of :-
Give - $\qquad$ Run - $\qquad$
Q5) Fill up ; I will go $\qquad$ school on Monday. (on / to )

## Vocabulary Level :-2

Tick ( ) the correct option.
(i) Anandi woke up to look out of her
(a) door
(b) window
(c) room
(d) balcony
(ii) Anandi ran out to the garden with $\qquad$
(a) Milli
(b) Billi
(c) Silly
(d) her mother
(iii) Anandi wanted to paint the flowers of her garden with the colours of the
(a) sky
(b) wall
(c) her dress (d) rainbow
(iv) Anandi left the $\qquad$ colour.
(a) violet
(b) indigo
(c) yellow
(d) red
v) Opposite of awake is

## Spelling Level :- 2

Fill in the blanks to complete the words taken from the poem.
(i) H_T
(ii) S_Y
(iii) C_OUD
(iv) R_IN
(v) C_OL
(vii) D__CE
(viii) S__G
(vi) BR__G

CLASS: 1 Name of the KV:
Name of the Student: $\qquad$ Lesson: Clouds, Anandi's Rainbow Roll No.: $\qquad$ Section: $\qquad$
Date: $\qquad$ Sign of Teacher: $\qquad$

## Unseen Passage

I have a cat. It has a yellow ball. It loves to chew the ball. I also have a dog. My dog and my cat are good friends. They like each other. My dog has a blue ball. Both loves to play. They run after the balls and bring them to me. My cat has kittens. They also like play with the ball. They also like to play with the ball. I need another ball.

## Comprehension Grade :-1

(i) How many balls do I have?
(ii) Who are good friends?
(iii) Who needs another ball?
(iv) Write the names of animals mentioned in the passage?
(v) Complete the sentence

My dog and cat are $\qquad$

## Grammar Level :-1

6) Give past tense of See -
Find -
Want -
7) Make three words from the word "B E A U T I F U L"
8) Use " sing " and " dance " School children love to $\qquad$ and $\qquad$ .
9) Two Rhyming words for "rain". $\qquad$ ,
10) Change the sentence to past tense:

It is raining outside.

There are beautiful flowers all over the garden.

## Vocabulary Level :-1

Look at the picture below. Circle the names of any five things that you can see in the picture.


## Spelling Level :-1

Circle the correctly spelled words from the following.
A
B
(i) Autsid
(ii) Dream
(iii) Rainbooo
(iv) Brite
(v) Clear

Outside

## C

Outsyde
Dreem
Dreame
Rainbow
Rainbovw
Brightt
Klear
Bright
Clear

## CLASS: 1

Name of the KV:
Name of the Student: $\qquad$ Roll No.: $\qquad$ Section: $\qquad$
Date: $\qquad$ SUBJECT: ENGLISH LEVEL: 3
$\qquad$ Lesson: Clouds, Anandi's Rainbow

Sign of Teacher: $\qquad$

## Comprehension passage (Level- 3)

There is a post office. We can send letter from here. The postman delivers letter. Jyoti is
Sending a letter to Rohan. We can also buy stamps from the post office

POST OFFICE


1. Who is sending a letter to Rohan?
2. Who delivers the letters?
3. Find the opposite of "sell" from the passage?
4. Where can we send the letters from?
5. What can we buy form the post office?

Put the jumbled words in order to make a correct word.

1) Rickt- $\qquad$
2) Ainp- $\qquad$
3) Ounmtains- $\qquad$
4) Piolt- $\qquad$
5) Etw- $\qquad$
Vocabulary (Level-3)
(Plumber, Sweeper, Gardener, Driver, Cook)
A) I cook food

I am a $\qquad$
B) I take care of garden

I am a $\qquad$
C) I clean the place

I am a $\qquad$
D) I drive a vehicles

I am a $\qquad$
E) I repair taps, pipes

I am a $\qquad$

Grammar (Level- 3)

1. Past tense of
i) Come-
ii) Run- $\qquad$
2. Complete the sentence
i) He took out $\qquad$ needle (His/ Her)
3. Write two rhyming word of
i) Wall
4. Change the number

Child- $\qquad$
5. Give full form of can't

CLASS: 1
Name of the KV: $\qquad$
Name of the Student: $\qquad$ Lesson: Clouds, Anandi's Rainbow Roll No.: $\qquad$ Section: $\qquad$
Date: $\qquad$ Sign of Teacher: $\qquad$

## Comprehension passage (Level- 2)

There is a post office. We can send letter from here. The postman delivers letter, Jyoti is Sending a letter to Rohan. We can also buy stamp and post card from the post office.


Choose the correct sentence.

1) a. The tailor delivers the letter. ( )
b. The postman delivers the letter. ( )
c. The teacher delivers the letter. ( )
2) a. Jyoti is sending a letter to Ram and Shyam. (
b. Sita is sending a letter to Rohan. ( )
c. Jyoti is sending a letter to Rohan. ( )
3) a. We can buy stamps from the School. ( )
b. We can buy stamps from the Post office. ( )
c. We can buy stamps from the Hospital. ( )
4) Complete the sentence.

We can send $\qquad$ from the post office.

1. Find the opposite of "sell" from the passage.
(A) Send
(B) Deliver
(C) Buy

## Spelling (Level- 2)

## Fill in the blanks

1) $S$ ___op
2) Shi ts
3) T__unk
4) R___ C _r 5) $\mathrm{E} \_$_eph $\qquad$ nt

Vocabulary (Level-2) (Plumber, Sweeper, Gardener, Driver, Cook)
A) I cook food.

I am a $\qquad$
B) I take care of garden.

I am a $\qquad$
C) I clean the place.

I am a $\qquad$
D) I drive vehicles.

I am a $\qquad$
E) I repair taps, pipes.

I am a $\qquad$

## Grammar (Level-2)

1. Form word using "ful" Colour-Wonder- $\qquad$
2. Fill in the blank using is, am, are

He $\qquad$ a doctor.
I $\qquad$ a boy.
3. Match the action words.

1. Dance
2. Fly
3. Swim


## CLASS: 1

$\qquad$ Lesson: Clouds, Anandi's Rainbow
Name of the Student: $\qquad$ Roll No.: $\qquad$ Section: $\qquad$
Date: $\qquad$ Sign of Teacher: $\qquad$

## Comprehension passage (Level- 1)

There is a post office. We can send letter from here. The postman delivers letter. Jyoti is Sending a letter to Rohan. We can also buy stamps and post card from the post office.

2. Where can we send the letters from?
(A) Hospital
(B) Post Office
(C) Bank
3. Who delivers the letters?
(A) A Postman
(B) A Cobbler
(C) A Doctor
4. Who is sending a letter to Rohan?
(A) Jyoti
(B) Sita
(C) Preeti
5. What can we buy form the post office?
(A) Shoes
(B) Bed
(C) Stamps
5. There are $\qquad$ trees in the picture.

## Spelling (Level- 1)

Circle the correct word

1) Syk

Sky
Ske

| 2) Flying | Fliyng | Fyling |
| :--- | :--- | :--- |
| 3) Monuatains | Mountains | Mnoutalns |
| 4) Sueperman | Swperman | Superman |
| 5) Talior | Tailor | Tlaior |

## Vocabulary (Level-1) (Plumber, Sweeper, Gardener, Driver, Cook)

1) I cook food.

I am a
2) I take care of garden.

I am a $\qquad$
3) I clean the Place.

I am a $\qquad$
4) I drive vehicles.

I am a $\qquad$
5) I repair taps, Pipes.

I am a $\qquad$


## Grammar (Level-1)

1) Change the number

Shirt- $\qquad$ (Shirts / Shirtes)
2) Opposite word

Up- $\qquad$ (High / Down)
3) Rhyming word

Man- $\qquad$ (Can / Cat)
4) Choose the correct words

Teachers- $\qquad$ (Teach/bring letter)

Birds-

