

केंद्रीय विद्यालय संगठन, मुंबई संभाग  
KENDRIYA VIDYALAYA SANGATHAN  
MUMBAI REGION

ENGLISH

GRADED WORKSHEETS

CLASS: II

SESSION: 2022-2023



तत् त्वं पूषन् अपावृणु  
केन्द्रीय विद्यालय संगठन



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## **CBSE Class 2 English Marigold Chapter Name**

Unit 1: First Day at School Haldi's

Adventure

Unit 2: I am Lucky!

I Want Unit 3:

A Smile

The Wind and the Sun

Unit 4: Rain

Storm in the Garden Unit 5: Zoo

Manners

Funny Bunny

Unit 6: Mr. Nobody

Curlylocks and the Three Bears Unit 7: On My

Blackboard I can Draw

Make it Shorter

Unit 8: I am the Music Man The Mumbai

Musicians

Unit 9: Granny Granny Please Comb my Hair The Magic Porridge

Pot

Unit 10: Strange Talk

The Grasshopper and the Ant



KENDRIYA VIDYALAYA SANGATHAN

**GRADED WORKSHEET**

**CLASS:II**

**SUBJECT:ENGLISH**

**LEVEL:3**

Name of the KV: \_\_\_\_\_ Lesson: At the School, Haldi's adventure

Name of the Student: \_\_\_\_\_ Roll No.: \_\_\_\_\_ Section: \_\_\_\_\_

Date: \_\_\_\_\_ Sign of Teacher: \_\_\_\_\_

**Comprehension Passage**

At 9 o'clock every morning Nandita's Father goes to work. He works in a big bank.

Nandita's mother also works everyday. She prepares breakfast, lunch and other meals for all at home. She stitches clothes for Nandita and her brothers and Sisters.

Nandita goes to school daily. she has to study her lessons do her homework and prepare for her examinations. Nandita is a wise little girl.

**Comprehension Grade :- 3**

**( Each 1 mark )**

- 1) Nandita's goes to work at
  - a) 9 O' clock b) 8 O' clock c) 7 O'clock
- 2) Nandita's mother prepares :-
  - a) Lunch and dinner
  - b) Breakfast and lunch
  - c) Meals and dinner
- 3) Nandita goes to school
  - a) Daily b) sometimes c) once a while
- 4) Nandita has to work hard to prepare for
  - a) Dinner b) examination c) lunch
- 5) Nandita's father works in a
  - a) Field b) bank c) office

**Grammar Level :- 3**

- 1) Give full form of I 'm
  - a) I'am b) I am c) I m

Choose correct word

- 2) Boats\_\_\_\_\_ ( play , sail ) (Dark , sings )  
3) Birds\_\_\_\_\_ , sings )  
4) Use before / after / \_\_\_\_\_ eating food I wash my hands.  
5) Past tense of :- wear  
a) Wore b) where c) were

**Vocabulary Level :-3**



1. Picture of giraffe
2. Picture of puppy
3. Picture of trees
4. Picture of school
5. Picture of stars

**Spelling Level :- 3**

Circle the correct one

- 1) Girffe 2) Giraffe 3) Girraffee
- 2) Wonderfull 2) wondrful 3) wonderful
- 3) Smile 2) smmil 3) smille
- 4) Poppy 2) puppy 3) ppuppy
- 5) Starr 2) stare 3) staare





**KENDRIYA VIDYALAYA SANGATHAN**

**GRADED WORKSHEET**

**CLASS:II**

**SUBJECT:ENGLISH**

**LEVEL:2**

**Name of the KV:\_\_\_\_\_ Lesson: At the School,Haldi's adventure**

**Name of the Student:\_\_\_\_\_ Roll No.:\_\_\_\_ Section:\_\_\_\_\_**

**Date:\_\_\_\_\_ Sign of Teacher:\_\_\_\_\_**

At 9 o'clock every morning Nandita's Father goes to work. He works in a big bank.

Nandita's mother also works everyday. She prepares breakfast ,lunch and other meals for all at home. She stitches clothes for Nandita and her brothers and Sisters.

Nandita goes to school daily. she has to study her lessons do her homework and prepare for her examinations. Nandita is a wise little girl.

**Comprehension level :-2**

Choose the correct sentence from passage

- 1) A. Nandita's father work in a field ( )  
B. Nandita father works in a office .  
C. Nandita's father works in a school.
- 2) A. Nandita's mother prepares only dinner ( )  
B. Nandita's mother prepares only lunch and dinner.  
C. Nandita's mother prepares breakfast lunch and other meals. ( )
- 3) A.Nandita has to prepare for studies only ( )  
B. Nandita has to prepare for study, do homework and prepare for the examination ( )  
C. . Nandita has to study and do homework ( )
- 4) A. Nandita's mother prepares food/meals and also stitches clothes ( )  
B. Nandita's mother only stitches clothes ( )  
C. Nandita's mother prepare only meals. ( )
- 5) A. Nandita did her work sincerely so she was a wise girl.( )  
B. Nandita did not do her work so she was a wise girl. ( )  
C. Nandita was very active. ( )



### **Grammar Level :- 2**

Q1) Form words using 'ing'

1) read 2) study

Q2) Choose correct words

1) I know / knew him

2) I have never met / meet his uncle Q3)

Fill up

I like going \_\_\_\_\_ school (to / too)

Q4) Past tense of :- Find -

Wear –

Q5) Fill up ; I will go \_\_\_\_\_ school on Monday. (on / to )

### **Vocabulary Level :- 2**

1) Young one of the dog

a) Kitten b) puppy c) duckling

2) She teaches me in school

a) Mother b) teacher c) clerk

3) We wear this to see and read clearly.

a) Glasses b) book c) goggles.

4) This animal is very tall.

a) Zebra b) deer c) giraffe

5) We play here in the school.

a) House b) library c) play ground

### **Spelling Level :- 2**

\_\_\_\_\_ Fill up

1) Pu\_p\_      2) won\_ erf\_ \_

3) Gi\_\_a\_\_e    4) s\_i\_e

5) s\_rpr\_se



**KENDRIYA VIDYALAYA SANGATHAN**

**GRADED WORKSHEET**

**CLASS:II**

**SUBJECT:ENGLISH**

**LEVEL:1**

**Name of the KV:\_\_\_\_\_ Lesson: At the School,Haldi's adventure**

**Name of the Student:\_\_\_\_\_ Roll No.:\_\_\_\_ Section:\_\_\_\_\_**

**Date:\_\_\_\_\_ Sign of Teacher:\_\_\_\_\_**

At 9 o'clock every morning Nandita's Father goes to work. He works in a big bank.

Nandita's mother also works everyday. She prepares breakfast ,lunch and other meals for all at home. She stitches clothes for Nandita and her brothers and Sisters.

Nandita goes to school daily. she has to study her lessons do her homework and prepare for her examinations. Nandita is a wise little girl.

**Comprehension level :-1**

Q1: where was Nandita's father working? What time he goes for works.

Q2: What does Nandita's mother do for her family? Q3: What work did Nandita do?

Q4: Why was Nandita wise?

Q5: What does your mother /father do for you?

**Grammar Level :- 1**

- 1) Give past tense of wear –  
Find –  
Know –

2) Make three words from the word  
"HIPPO POTMUS"

3) Use "going" and "returning"

My father was \_\_\_\_\_to office at 8'clock morning and saw my brother \_\_\_\_\_from school.

4) Two Rhyming words for "cool".

5) Change the sentence to past tense

1) Giraffe is wearing a big glass.

2) Giraffe was holding a book in his hand.

**Vocabulary Level :-1**

- 1) She teaches us \_\_\_\_\_
- 2) A very tall animal \_\_\_\_\_
- 3) Surprised \_\_\_\_\_
- 4) An event that is very unusual -----
- 5) Extremely good to see \_\_\_\_\_

**Spelling Level :-1**

A	P	B	J	J	D
E	U	D	N	K	R
F	P	C	O	L	A
K	P	H	P	W	W
L	Y	G	Q	V	I
M	I	G	R	U	N
W	S	I	G	T	G
X	T	R	S	S	M
Y	U	A	T	M	N
Z	V	F	A	I	O
A	B	F	R	L	P
D	C	E	E	E	Q
E	F	H	I	S	R

**Hint**

- 1) To look continuously \_\_\_\_\_
- 2) You give this when you see your friend \_\_\_\_\_
- 3) Young one of dog \_\_\_\_\_
- 4) An Hobby ,you love to do this-----
- 5) A tall arrival. \_\_\_\_\_



KENDRIYA VIDYALAYA SANGATHAN

**GRADED WORKSHEET**

**CLASS:II**

**SUBJECT:ENGLISH**

**LEVEL:3**

Name of the KV:\_\_\_\_\_ Lesson: I Am Lucky , I Want

Name of the Student:\_\_\_\_\_ Roll No.:\_\_\_\_ Section:\_\_\_\_\_

Date:\_\_\_\_\_ Sign of Teacher:\_\_\_\_\_

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**READING PASSAGE LEVEL 3**

In a faraway village ,there lived a washerman with his donkey.Everyday the washerman would keep a bundle of clothes on the donkey’s back and go to a river to wash the clothes. One day the washerman found a tiger’s skin on the road. This gave him an idea, he thought ‘ I will put this tiger skin on the donkey and let him loose in the corn field at night. The farmer will be afraid to see a tiger and in the morning I will carry him back’. One day early in the morning ,he heard a donkey braying, the tiger skinned donkey also started braying. The farmer took a stick to beat and chased him. The washerman learned a lesson “Never to steal but work hard”.

**A. Choose the correct answer-**

**1. The helper mentioned in the given passage -**

**a) a washerman    b) a postman    c) a policeman**

**2. They find the skin of –**

**a) a cow    b) a camel    c) a tiger**

**3.The sound of a donkey is –**

**a) trumpet    b) braying    c) moo-moo**

**4.The donkey used to go to the fields –**

**a) at night    b) in the morning    c) in the afternoon**

**5.The crop grew in the fields were –**

**a) wheat    b) jowar    c) corn**

**GRAMMAR (level 3)**

**CHOOSE THE CORRECT WORD FROM THE BRACKET TO FILL IN THE GAP--:**

**1.Fish \_\_\_\_\_swim in the water.( can / cannot)**

**2. We should \_\_\_\_\_the animals. (hate/ love)**

3. March month \_\_\_\_\_ thirty one days.( has/ have)

4. I \_\_\_\_\_going to school by bus. ( is / am)

5. A \_\_\_\_\_of puppies were sleeping with their mother.( pack/ litter)

### SPELLINGS(level 3)

**ENCIRCLE THE CORRECT**

**WORD--:**

1. Affraid      Afraid      Afraaid

2. Magic      Magiz      magicc

3. Thankfull    Thankfuul    Thankful

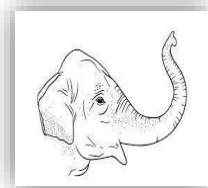
4. korn      Corn      corne

5. Animal      Aniimal      Animmal

### VOCABULARY(leve 13)

**Match the word with the picture-**

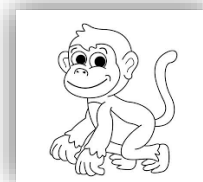
**Neck**



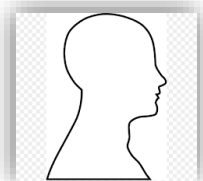
**Monkey**



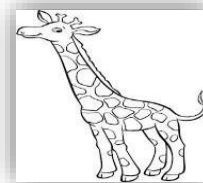
**Giraffe**



**Trunk**



**Wings**





**KENDRIYA VIDYALAYA SANGATHAN**

**GRADED WORKSHEET**

**CLASS:II**

**SUBJECT:ENGLISH**

**LEVEL:2**

Name of the KV:\_\_\_\_\_ Lesson: I Am Lucky , I Want

Name of the Student:\_\_\_\_\_ Roll No.:\_\_\_\_ Section:\_\_\_\_\_

Date:\_\_\_\_\_ Sign of Teacher:\_\_\_\_\_

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**LEVEL 2**

**UNSEEN PASSAGE**

In a faraway village ,there lived a washerman with his donkey.Everyday the washerman would keep a bundle of clothes on the donkey's back and go to a river to wash the clothes. One day the washerman found a tiger's skin on the road. This gave him an idea, he thought ' I will put this tiger skin on the donkey and let him loose in the corn field at night. The farmer will be afraid to see a tiger and in the morning I will carry him back'. One day early in the morning ,he heard a donkey braying, the tiger skinned donkey also started braying. The farmer took a stick to beat and chased him. The washerman learned a lesson "Never to steal but work hard".

Choose the correct sentence-(from passage)--

1.A A farmer lived in a near by village. ( )

B A farmer lived in a far away village. ( ).

C. A farmer lived in a village. ( )

2(A) The washerman, used to carry a bundle of clothes on donkey's back. ( )

B) The washerman himself used to carry a bundle of clothes ( )

c) The donkey and the washerman both used to carry a bundle of clothes. ( )

3) A The washer man found the tiger's skin lying on the road. ( )

B. The donkey found the tiger's skin lying on the road. ( )

C. The washerman found the camel's skin lying on the road. ( )



4 A. The donkey wearing the tiger's skin entered in the corn field ( )

B. The washerman wearing the tiger's skin entered in the corn field ( )

C. Both donkey and the washerman entered in the corn field. ( )

5 A. The washerman learnt a lesson of "Never steal but work hard." ( )

B. The washer man learnt a lesson of stealing. ( )

C. The washerman learnt a lesson sometimes stealing is good. ( )

**GRAMMAR (level 2)**

II. 1. Form words using 'es'

Bus \_\_\_\_\_ class \_\_\_\_\_

2. Write past tense of

Look \_\_\_\_\_ Run \_\_\_\_\_

3. Write Capital letter in the given

sentence. new delhi is Capital of India.

\_\_\_\_\_.

4. Choose the correct word from the bracket

A \_\_\_\_\_ of birds are flying in V-shape. (flock / herd)

5. Choose the correct word from the bracket.

The girl has golden \_\_\_\_\_ on her head (hair / hairs)

**SPELLINGS(level 2)**

**ENCIRCLE THE CORRECT WORD GIVEN**

**BELOW-----:**

1. Village      viillage      villaage

2. Thought Thought Thought

FILL IN THE BLANKS WITH CORRECT VOWELS (a,e,I,o,u)

3. D\_\_nk\_\_y

4. M\_\_rn\_\_ng

5. F\_\_rm\_\_r.

### VOCABULARY(level 2)

1. Write the rhyming word of Night \_\_\_\_\_( fright/ fight )

2. Give one word for ---:

To twist and turn \_\_\_\_\_. ( wriggle / swing )

3. Write the opposite word for the underlined word---

The glass is full but the cup is \_\_\_\_\_(half / empty )

4. Add 'ful' to the word –

Help + full = \_\_\_\_\_( Helpful / Helpfull)

5. Make two ,three letters words from the main word---

-Washerman

\_\_\_\_\_, \_\_\_\_\_,



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**GRADED WORKSHEET**

**CLASS:II**

**SUBJECT:ENGLISH**

**LEVEL:1**

Name of the KV: \_\_\_\_\_ Lesson: I Am Lucky , I Want

Name of the Student: \_\_\_\_\_ Roll No.: \_\_\_\_\_ Section: \_\_\_\_\_

Date: \_\_\_\_\_ Sign of Teacher: \_\_\_\_\_

-----  
**LEVEL 1**

**UNSEEN PASSAGE**

In a faraway village ,there lived a washerman with his donkey.Everyday the washerman would keep a bundle of clothes on the donkey's back and go to a river to wash the clothes. One day the washerman found a tiger's skin on the road. This gave him an idea, he thought ' I will put this tiger skin on the donkey and let him loose in the corn field at night. The farmer will be afraid to see a tiger and in the morning I will carry him back'. One day early in the morning ,he heard a donkey braying, the tiger skinned donkey also started braying. The farmer took a stick to beat and chased him. The washerman learned a lesson "Never to steal but work hard".

**I.ANSWER THE FOLLOWING QUESTIONS—**

- Q.1. What did the washerman use to carry on donkey's back?  
Q.2. Why did they go to a river?  
Q.3. What idea came to the washerman's mind on seeing the tiger's skin?  
Q.4. Why did the washerman leave the donkey in fields alone?  
Q.5. What is the key to success as per the given passage?

**GRAMMAR (level 1)**

**Q II. Encircle the correct synonym for the underlined word—**

- 1)The teacher was happy when she saw beautiful flowers on her table.

Fast, Pretty, Pink, slow

- 2) In the library all children are

silent. Noisy, Boring , Quiet.

- 3). Write the group word—(collective Noun)

A \_\_\_\_\_ of bees are seen on a tree.

4). Fill in the blanks by choosing the word from the bracket---My sister is a singer. \_\_\_\_\_name is Rani.( His/Her)

5). Fill in the blanks by choosing the word from the bracket---We are his sons. He is \_\_\_\_\_father.( our/your)

### SPELLINGS- (level1)

COMPLETE THE WORDS IN THE SQUARE USING THE CLUES GIVEN

:-

1	T			
2		T		
3				T
4			T	
5	T			

- 1.A monkey has a long \_\_\_\_\_.
- 2.I saw him at the bus \_\_\_\_\_with his mother.
- 3.Birds make \_\_\_\_\_to lay eggs.
- 4.The boy is flying a \_\_\_\_\_with his friends.
- 5.A parrot is sitting on the mango \_\_\_\_\_.

### VOCABULARY(level1)

1. Write the Rhyming word for "Frown" - \_\_\_\_\_.
2. Give one word for –A person who is intelligent \_\_\_\_\_.
3. Write the opposite word for the underlined word--  
-My grandmother is old but my mother is \_\_\_\_\_.
4. Give one word for—A large body of water \_\_\_\_\_.
5. Make three , three letter words out of the main word---

“ Experiment”

\_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_.



**KENDRIYA VIDYALAYA SANGATHAN**

**GRADED WORKSHEET**

**CLASS:II**

**SUBJECT:ENGLISH**

**LEVEL:3**

**Name of the KV:\_\_\_\_\_ Lesson: A Smile/The Wind And The Sun**

**Name of the Student:\_\_\_\_\_ Roll No.:\_\_\_\_ Section:\_\_\_\_\_**

**Date:\_\_\_\_\_ Sign of Teacher:\_\_\_\_\_**

**LEVEL – 3 WORKSHEET**

**COMPREHENSION PASSAGE**

Rohan with his friend Aarya love to play catching the ball. They love to toss the ball to each other in their yard. To have a bigger area to play, they go to the park. Rohan and Aarya play with many kinds of balls, like tennis balls, softballs, volleyballs. If it rains they play in the basement with a soft ball so nothing is damaged. Rohan will not be here this summer, because he is going to a basketball camp. Aarya is sad because she won't have any one to play catch with. They make a plan to go to the park and play for a whole day before he goes. In the park they see a girl who is playing by herself. Her name is Kavya. Aarya gets happy that she has a new friend to play with.

**Q) Choose the correct option. ( 5x1=5 )**

- 1) Rohan and Aarya love to play .....  
a) Cricket b) Football c) Catching the ball
- 2) To have a bigger area to play, they go to the .....  
a) Ground b) Park c) Basement
- 3) If it rains, they play in the .....  
a) Ground b) School c) Basement
- 4) They play with..... in the basement.  
a) Soft balls b) Tennis balls c) Volleyballs
- 5) Aarya is ..... because she has a new friend to play with.  
a) Angry b) Happy c) Sad

**GRAMMAR(level 3)**

**Q) Identify the silent letter and choose the correct option.**

**( 5x1=5 )**

- 1) Chalk = a) C b) A c) L d) K
- 2) Write = a) W b) R c) T d) I
- 3) Dare = a) A b) D c) E d) R
- 4) Talk = a) K b) L c) A d) T
- 5) Care = a) R b) A c) E d) C

**VOCABULARY(level 3)**

**Q) Match the expression to the face.**

**( 5x1=5 )**

1) Smiling



2) Crying



3) Angry



4) Scared



5) Unhappy / Sad



**SPELLINGS(level3)**

**Q) Circle the correct spelling.**

**( 5x1=5 )**

- 1) secret - seekret - secrate
- 2) qukly - qookly - quickly
- 3) rinkles - wrinkles - wrynkils
- 4) stronger - straanger - sttornger
- 5) smil - smile – smiel



KENDRIYA VIDYALAYA SANGATHAN

**GRADED WORKSHEET**

**CLASS:II**

**SUBJECT:ENGLISH**

**LEVEL:2**

**Name of the KV:\_\_\_\_\_ Lesson: A Smile/The Wind And The Sun**

**Name of the Student:\_\_\_\_\_ Roll No.:\_\_\_\_\_ Section:\_\_\_\_\_**

**Date:\_\_\_\_\_ Sign of Teacher:\_\_\_\_\_**

**COMPREHENSION PASSAGE LEVEL:2**

Rohan with his friend Aarya love to play catching the ball. They love to toss the ball to each other in their yard. To have a bigger area to play, they go to the park. Rohan and Aarya play with many kinds of balls, like tennis balls, softballs, volleyballs. If it rains they play in the basement with a soft ball so nothing is damaged. Rohan will not be here this summer, because he is going to a basketball camp. Aarya is sad because she won't have any one to play catch with. They make a plan to go to the park and play for a whole day before he goes. In the park they see a girl who is playing by herself. Her name is Kavya.

Aarya gets happy that she has a new friend to play with.

**Q) Tick the correct sentence. (from passage) ( 5x1=5 )**

1) Rohan and Aarya love to play cricket.

Rohan and Aarya love to play football.

Rohan and Aarya love to play catching tha ball.

2) To have a bigger area to play, they go to the ground.

To have a bigger area to play, they go to the park.

To have a bigger area to play, they go to the basement.

3) If it rains, they play in the ground.

If it rains, they play in the school.

If it rains, they play in the basement.

4) They play with soft balls in the basement.

They play with tennis balls in the basement.

They play with volleyballs in the basement.

5) Aarya is angry because she has a new friend to play with.

Aarya is happy because she has a new friend to play with.

Aarya is sad because she has a new friend to play with.



**GRAMMAR(level 2)**

**Q)**

**A) Write past tense form of.** ( 2x1=2 )

1) Want = .....

2) Pull = .....

**B) Write plural form of** ( 2x1=2 )

1) Bag = .....

2) Word = .....

**C) Use ING and rewrite the word.** ( 1x1=1 )

1) Walk = .....

**VOCABULARY(level 2)**

**Q) Write one word for.** ( 5x1=5 )

1) A cloth which you wear on functions = C.....

2) Cars and buses run on this = R.....

3) A body part on the face = C.....

4) When you see your friend you do this = S.....

5) The star which gives us light = S.....

**SPELLINGS(level 2)**

**Q) Complete the spelling.** ( 5x1=5 )

1) Q.....ic.....ly

2) .....tr.....ng

3) Ho.....t.....r

4) C.....a.....

5) R.....u.....d



केन्द्रीय विद्यालय संगठन

**KENDRIYA VIDYALAYA SANGATHAN**

**GRADED WORKSHEET**

**CLASS:II**

**SUBJECT:ENGLISH**

**LEVEL:1**

**Name of the KV: \_\_\_\_\_ Lesson: A Smile/The Wind And The Sun**

**Name of the Student: \_\_\_\_\_ Roll No.: \_\_\_\_\_ Section: \_\_\_\_\_**

**Date: \_\_\_\_\_ Sign of Teacher: \_\_\_\_\_**

**LEVEL – 1 WORKSHEET**

**COMPREHENSION PASSAGE**

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**Q) Tick the correct sentence. ( 5x1=5 )**

- 1) What do Rohan and Aarya love to play ?
- 2) Where do they go to play “catching the ball” to have a bigger area ?
- 3) Where do they play when it rains ?
- 4) Which ball do they use to play with in the basement ?
- 5) Why does Aarya become happy in the park ?

**GRAMMAR LEVEL – 1 WORKSHEET**

**Q) Choose the right word from the box below and fill in the blanks. ( 5x1=5 )**

**Pulled, took, blew, felt, wanted, started**

One day the wind and the sun had a competition. They.....to make a man take off his coat.First, the wind .....hard. The man..... his coat tightly round himself. Then the sun .....shining hard. The man .....hot and he ..... off his coat

**VOCABULARY LEVEL – 1 WORKSHEET**

**Q) Identify and write the words.**

**( 5x1=5 )**

1) It protects and keeps you dry in the rain ?

Ans :- U.....

2) A hot drink ?

Ans :- T

.....

3) A place where you live ?

Ans :- H.....

4) This is my country

? Ans :- I.....

5) It is a beautiful flower ?

Ans :- R.....

**SPELLINGS LEVEL – 1 WORKSHEET**

**Q) Solve the puzzle and write words.**

**( 5 x1=5 )**

1) N	..... ....	..... .....	..... ....		
				2) .....	
	3) .....		4) .....	..... .	
5) T	..... ....	..... ....	..... ...	..... ...	
	.....		..... ....	E	
	N		R	..... ....	

- 1) A house of bird .....
- 2) The number which comes before four .....
- 3) The king of the forest .....
- 4) Synonym of “ to listen “.....
- 5) A wild animal .....



KENDRIYA VIDYALAYA SANGATHAN

**GRADED WORKSHEET**

**CLASS:II**

**SUBJECT:ENGLISH**

**LEVEL:1**

Name of the KV: \_\_\_\_\_ Lesson: Rain, Storm in the Garden

Name of the Student: \_\_\_\_\_ Roll No.: \_\_\_\_\_ Section: \_\_\_\_\_

Date: \_\_\_\_\_

Sign of Teacher: \_\_\_\_\_

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**Comprehension Passage Level-1**

Ants live in groups called colonies. In the colonies there are three kinds of ants- (a) the queen, (b) the males and (c) the female worker ants. The queen is the head of the colony. Ants are very busy and hard-working insects.

**Comprehension Grade :- 1**

Q. 1 How ants live?

Q. 2 Write the name of three kinds of ants?

Q. 3 Who is the head of the colony?

Q. 4 Rhyming word

for:-Male - \_\_\_\_\_

Q. 5 Opposite of :-

Free - \_\_\_\_\_

**Grammar Level :- 1**

6) Write two rhyming words for:- Rain

a. \_\_\_\_\_

b. \_\_\_\_\_

7) Make new words by using **-ly** :-

a. Sudden - \_\_\_\_\_

b. Quick - \_\_\_\_\_

8) Opposite of:-

Enemies:- \_\_\_\_\_

9) Give one word for:-

Two long thin parts on the head of insects:- \_\_\_\_\_

10) Change the sentence to past tense:-

Sunu-sunu go to his mother.

---

**Vocabulary Level :-1**

- 6) Another word for:-  
Quickly - H \_ \_ \_ \_ y
- 7) Another word for:-  
Immediately –  
S \_ \_ \_ \_ \_ \_ \_ \_
  
- 8) The place where wild animals  
live-J \_ \_ \_ \_ g \_ \_ \_ \_ .
- 9) An animal with a  
shell-S \_ \_ \_ \_ \_ \_ \_ \_
- 10) Loud noise that comes after flash of light during storm-T  
\_ \_ \_ \_ \_ \_ \_ \_ \_ \_

**Spelling Level :-1**

A	R	C	B	E	F
C	A	A	T	A	T
B	I	B	O	O	O
S	N	O	W	T	O
E	C	E	I	A	S
M	O	O	N	N	E
F	A	F	D	T	S
X	T	R	S	S	T
A	T	B	E	F	N

Hints:-

- 6) It protects us from rain \_\_\_\_\_.
- 7) You see it at night and it rhymes with noon- \_\_\_\_\_
- 8) Ice falling from sky in cold weather is called - \_\_\_\_\_
- 9) Fast moving air is - \_\_\_\_\_
- 10) Sunu-sunu's friends –  
\_\_\_\_\_



**KENDRIYA VIDYALAYA SANGATHAN**

**GRADED WORKSHEET**

**CLASS:II**

**SUBJECT:ENGLISH**

**LEVEL:2**

**Name of the KV: \_\_\_\_\_ Lesson: A Smile/The Wind And The Sun**

**Name of the Student: \_\_\_\_\_ Roll No.: \_\_\_\_\_ Section: \_\_\_\_\_**

**Date: \_\_\_\_\_ Sign of Teacher: \_\_\_\_\_**

**Level 2**

**Comprehension Passage Level-2**

Ants live in groups called colonies. In the colonies there are three kinds of ants- (a) the queen, (b) the males and (c) the female worker ants. The queen is the head of the colony. Ants are very busy and hard-working insects.

**Comprehension Grade :- 2 (Each 1 mark)**

Choose the correct sentence

- 1) a) Ants live in groups called friends. ( )  
b) Ants live in groups called cattle. ( )  
c) Ants live in groups called colonies. ( )
- 2) a) There are two kinds of ants. ( )  
b) There are three kinds of ants. ( )  
c) There are four kinds of ants. ( )
- 3) a) Ants are very lazy insects. ( )  
b) Ants are very big animals. ( )  
c) Ants are very busy and hard-working insects. ( )
- 4) True or False  
a) The queen is the head of the colony. \_\_\_\_\_

5) Fill in the blank:-

Ants live in groups called \_\_\_\_\_.

**Grammar Level :- 2**

1. Form a new word by using -  
**ing Visit - \_\_\_\_\_**

Choose correct word

2. Sunu-sunu, the snail, was visiting **his/her** friends.
3. Plural of:- Umbrella—
  - a. Umbrellas
  - b. Umbrellaes
4. Past tense of:- See  
. Sea  
a. Saw

5. Fill in the blank:-  
a. They climbed all \_\_\_\_\_ him. ( over, in )

### **Vocabulary Level :-2**

Choose the correct answer:-

1. The thing used in rainy season:-
  - a. Sweater
  - b. Gloves
  - c. Umbrellas
2. The living things which fly in air are called-
  - a. Animals
  - b. Birds
3. The animals which are small in size and crawls-
  - . Ants
  - a. Crow
  - b. Butterfly
4. Very bad weather, with lot of rain and strong winds is called a:-
  - . Wind
  - a. Storm
  - b. Rain
5. The animal which carries its shell on it'sbody:-
  - . Ants
  - a. Snail
  - b. Frog

### **Spelling Level :- 2**

Fill in the blanks for correct spellings:-

1. S \_ \_ \_ i \_ \_
2. H \_ \_ \_ \_ y
3. T \_ \_ \_ e
4. U \_ \_ b \_ \_ \_ l \_ \_ a
5. T \_ \_ u \_ \_ d \_ \_ r





KENDRIYA VIDYALAYA SANGATHAN

**GRADED WORKSHEET**

**CLASS:II**

**SUBJECT:ENGLISH**

**LEVEL:3**

Name of the KV:\_\_\_\_\_ Lesson: A Smile/The Wind And The Sun

Name of the Student:\_\_\_\_\_ Roll No.:\_\_\_\_ Section:\_\_\_\_\_

Date:\_\_\_\_\_ Sign of Teacher:\_\_\_\_\_

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**Level 3**

**Comprehension Passage Level-3**

Ants live in groups called colonies. In the colonies there are three kinds of ants- (a) the queen, (b) the males and (c) the female worker ants. The queen is the head of the colony. Ants are very busy and hard-working insects.

**Comprehension Grade :- 3 (Each 1 mark)**

1. Ants live in groups called
  - a. Nation
  - b. colonies
  - c. bunch
2. How many kinds of ants are there:-
  - a. One
  - b. Two
  - c. Three
3. Rhyming word for:- free
  - a. Three
  - b. Busy
  - c. Very
4. Who is the head of the colony?
  - a. Male
  - b. Female
  - c. Queen
5. What are ants:-
  - a. insects
  - b. animals
  - c. birds

**Grammar Level :- 3**

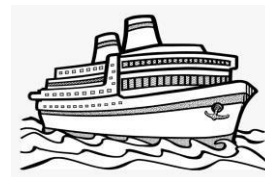
1. Give full form of:- didn't
  - a. Did nt
  - b. did not
  - c. Didn itChoose correct word

2. The ship is sailing on the \_\_\_\_\_ (sea , pond)
3. Past tense of:- fly –
  - a. Fly
  - b. Flew
4. Rhyming word of :- NOT
  - . DOT
  - a. FIN
5. Opposite of:- black
  - a. White
  - b. Brown
  - c. Grey

**Vocabulary Level :-3**

**Match the names with correct pictures:-**

1. Picture of snail

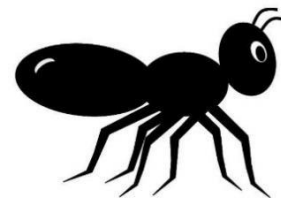


2. Picture of ant

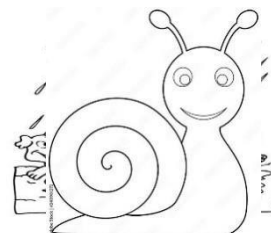


3. Picture of rainy day

4. Picture of ship



5. Picture of forest





KENDRIYA VIDYALAYA SANGATHAN

**GRADED WORKSHEET**

**CLASS:II**

**SUBJECT:ENGLISH**

**LEVEL:1**

Name of the KV: \_\_\_\_\_ Lesson: Zoo Manners Funny, Bunny

Name of the Student: \_\_\_\_\_ Roll No.: \_\_\_\_\_ Section: \_\_\_\_\_

Date: \_\_\_\_\_

Sign of Teacher: \_\_\_\_\_

**Comprehension Passage**

Giraffe is the tallest animal in the world. It has long legs and a very long neck. Giraffes like to eat leaves. Their long necks help them to eat leaves in the treetops. Giraffes live in groups called towers. They eat a lot, but drink very little. It is a wild animal.

**Comprehension level:- 1 (Each 1 mark)**

1. Name the tallest animal in the world.
2. What does Giraffe like to eat?
3. Which type of animal is Giraffe?
4. How does Giraffe's long neck help them?
5. What is a tower?

**Grammar Level:- 1**

1. Write the two rhyming words of lake - \_\_\_\_\_

2. Write past tense of-

a) go- \_\_\_\_\_

b) say- \_\_\_\_\_

3. Rearrange the words to form sentences

a) King/ I/ must/ the/ tell.

\_\_\_\_\_

4. Write full forms of

a) You'll- \_\_\_\_\_

b) Don't- \_\_\_\_\_

5. Write opposite of-

a) start- \_\_\_\_\_

b) fall- \_\_\_\_\_

**Vocabulary Level:- 1**

1. Another word for wise

I \_\_\_ T \_\_\_ L L \_\_\_ G \_\_\_ N T

2. The place where wild animals live-J \_\_\_\_\_ G \_\_\_\_\_

3. Opposite gender of

Lion

L \_\_\_\_\_ E \_\_\_\_\_

4. I'm a very big animal. I like to eat banana and hay. I have an extremely long trunk. Who am I?

E \_\_\_\_\_ P H \_\_\_\_\_

5. Complete the word chain. The last letter of the first word becomes the first letter of second word.

ANIMALS

S \_\_\_\_\_ -----

### Spelling Level :-1

A	P	B	J	J	D
B	U	D	N	K	R
U	P	U	O	I	A
Z	P	C	P	T	W
Z	Y	K	Q	T	I
M	I	G	R	E	N
W	S	I	G	N	G
X	T	R	S	S	M
Y	U	g	T	M	N
C	A	M	E	L	O
A	B	F	R	L	P
D	C	E	E	E	Q
O	W	L	I	S	R

Hints-

1. Rhyming word of luck \_\_\_\_\_
2. Sound of bee is called \_\_\_\_\_
3. Young one of cat is called \_\_\_\_\_
4. The animal that can see in the dark. \_\_\_\_\_
5. Which animal has hump on its back? \_\_\_\_\_



KENDRIYA VIDYALAYA SANGATHAN

**GRADED WORKSHEET**

**CLASS:II**

**SUBJECT:ENGLISH**

**LEVEL:2**

Name of the KV:\_\_\_\_\_ Lesson: A Smile/The Wind And The Sun

Name of the Student:\_\_\_\_\_ Roll No.:\_\_\_\_ Section:\_\_\_\_\_

Date:\_\_\_\_\_ Sign of Teacher:\_\_\_\_\_

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**Comprehension Passage**

Giraffe is the tallest animal in the world. It has long legs and a very long neck. Giraffes like to eat leaves. Their long necks help them to eat leaves in the treetops. Giraffes live in groups called towers. They eat a lot, but drink very little. It is a wild animal.

**Comprehension level:- 2 (Each 1 mark)**

Choose the correct sentence.

1. a) Giraffe is the smallest animal in the world. ( )  
b) Giraffe is the tallest animal in the world. ( )  
c) Giraffe is the heaviest animal in the world. ( )
2. a) Giraffes like to eat bones. ( )  
b) Giraffes like to eat bones and meat. ( )  
c) Giraffes like to eat leaves. ( )
3. a) Giraffe is a wild animal. ( )  
b) Giraffe is a pet animal. ( )  
c) Giraffe is a domestic animal. ( )
4. a) Group of elephants is called a tower. ( )  
b) Group of lions is called a tower. ( )  
c) Group of giraffes is called a tower. ( )
5. a) Giraffes eat a lot, but drink very little. ( )  
b) Giraffes eat very little, but drink a lot. ( )  
c) Giraffes eat and drink a lot . ( )

**Grammar Level:-2**

1. Form words using 'ing'

- a) go-
- b) say-

2. Past tense of

- a) meet-
- b) say-

3. Fill in the blank.

Don't laugh \_\_\_\_\_ much. (to/too)

4. Write rhyming word of

a) lake-

5. Choose the correct one

The sky is going/go to  
fall.

### **Vocabulary Level:-2**

1) Which animal is called ship of the desert?

a) Camel

b) Lion

c) Zebra

2) The animal who roars is called a \_\_\_\_\_

a) lion

b) chimpanzee

c) penguin

3) The animal who is very clever is \_\_\_\_\_

a) tiger

b) zebra

c) fox

4) Which animal has a hump on its back?

a) Penguin

b) Camel

c) Chimpanzee

5) A place where wild animals are kept-

a) zoo

b) house

c) farm

### **Spelling Level:-2**

Fill in the blanks for correct spellings.

1) A \_\_\_ M \_\_\_ L S

2) M \_\_\_ N K \_\_\_ Y

3) C H \_\_\_ P A \_\_\_ Z E E

4) F \_\_\_ N \_\_\_ Y

5) Z \_\_\_



**KENDRIYA VIDYALAYA SANGATHAN**

**GRADED WORKSHEET**

**CLASS:II**

**SUBJECT:ENGLISH**

**LEVEL:3**

**Name of the KV:\_\_\_\_\_ Lesson: A Smile/The Wind And The Sun**

**Name of the Student:\_\_\_\_\_ Roll No.:\_\_\_\_ Section:\_\_\_\_\_**

**Date:\_\_\_\_\_ Sign of Teacher:\_\_\_\_\_**

**Comprehension Passage**

Giraffe is the tallest animal in the world. It has long legs and a very long neck. Giraffes like to eat leaves. Their long necks help them to eat leaves which are at the top of the tree. Giraffes live in groups called towers. They eat a lot, but drink very little. It is a wild animal.

**Comprehension level:- 3 ( Each 1 mark)**

1. \_\_\_\_\_ is the tallest animal in the world.

- a) Lion
- b) Giraffe
- c) Donkey

2. What does Giraffe like to eat?

- a) Bones
- b) Meat
- c) Leaves

3. Group of giraffes is called \_\_\_\_\_.

- a) pride
- b) tower
- c) herd

4. Which type of animal is Giraffe?

- a) Wild
- b) Domestic
- c) Pet

5. Giraffes long \_\_\_\_\_ help them to eat leaves which are at the top of the trees.

- a) neck
- b) legs
- c) both legs and neck

### **Grammar Level:- 3**

1. Give full form of I'll.

- a) I'll
- b) I will
- c) I ll

2. Choose the rhyming word of **fun**.

- a) Men
- b) Set
- c) Sun

3. Opposite of go-

- a) Come
- b) Up
- c) Down

4. Past tense of meet-

- a) mate
- b) met
- c) meted

5. Plural of giraffe-

- a) giraffas
- b) giraffe
- c) giraffes

### **Vocabulary Level:-3**



1. Picture of fox



2. Picture of duck





3. Picture of giraffe



4. Picture of chimpanzee



5. Picture of lion

**Spelling Level:-3**

Circle the correct one.

- |               |            |            |
|---------------|------------|------------|
| 1. a) Camal   | b) Camel   | c) Camle   |
| 2. a) Proud   | b) Praude  | c) Paraude |
| 3. a) Pengwin | b) Pangwin | c) Penguin |
| 4. a) Araound | b) Araund  | c) Around  |
| 5. a) Welcome | b) Walcom  | c) Welcum  |



केन्द्रीय विद्यालय संगठन

**KENDRIYA VIDYALAYA SANGATHAN**

**GRADED WORKSHEET**

**CLASS:II**

**SUBJECT:ENGLISH**

**LEVEL:1**

**Name of the KV:** \_\_\_\_\_ **Lesson:**Mr. Nobody, Curlylocks and the Three Bears

**Name of the Student:** \_\_\_\_\_ **Roll No.:** \_\_\_\_ **Section:** \_\_\_\_\_

**Date:** \_\_\_\_\_ **Sign of Teacher:** \_\_\_\_\_

-----  
**Comprehension Passage**

Ria has a new bicycle. It is bright pink and shiny. It was a gift from her uncle.He hid it behind a bush to surprise her. When Ria looked behind the bush and saw the bicycle, she jumped with joy. She gave her uncle a big hug. She loves her new bicycle and she loves her uncle.

**Comprehension Grade :-1**

1. How many tyres does a cycle have ?
2. Write the describing words from the given sentence.  
' It is bright pink and shiny '
- 3.How Ria got a new bicycle?
4. Why Ria's uncle hid the bicycle behind the bush?
- 5.What did Ria do when she saw the bicycle?

**Grammar Level:- 1**

1. Write past tense of-
  - a. Look
  - b. Jump
2. Make three words from the given word-  
B E H I N D
3. Make sentences using the given following words-
  - a. Surprise
  - b. Love
4. Two rhyming words for – BRIGHT
5. Change the sentence to past tense
  - a. Ria get a new bicycle.
  - b. Her uncle want to surprise her.

### Vocabulary Level :-1

1. Kind of behaviour which is not serious. (usually for children) –
2. To say yes to something-
3. To break something –
4. A large area covered with trees-
5. A small and usually old house –

### Spelling Level :-1

A	P	B	J	P	
E	U	D	C	O	
F	P	C	U	R	
B	E	A	R	R	
L	Y	G	L	I	
M	M	G	Y	D	
W	O	I	G	G	
X	U	R	S	E	
Y	S	A	T	M	
Z	E	F	A	I	
A	B	O	W	L	

Hint –

1. Wavy hairs
2. A big, hairy wild animal.
3. A soft white food made from oat boiled with milk or water.
4. Cat's favourite food ( animal)-
5. A small curved utensil used for eating liquid food-



**KENDRIYA VIDYALAYA SANGATHAN**

**GRADED WORKSHEET**

**CLASS:II**

**SUBJECT:ENGLISH**

**LEVEL:2**

**Name of the KV:**\_\_\_\_\_ **Lesson:**Mr. Nobody, Curlylocks and the Three Bears

**Name of the Student:**\_\_\_\_\_ **Roll No.:**\_\_\_\_\_ **Section:**\_\_\_\_\_

**Date:**\_\_\_\_\_ **Sign of Teacher:**\_\_\_\_\_

**Comprehension Passage**

Ria has a new bicycle. It is bright pink and shiny. It was a gift from her uncle. He hid it behind a bush to surprise her. When Ria looked behind the bush and saw the bicycle, she jumped with joy. She gave her uncle a big hug. She loves her new bicycle and she loves her uncle.

**Comprehension level :-2**

Choose the correct sentence

1. a) Ria have a new bicycle.  
b. Ria has a new bicycle.  
c. Ria is a bicycle.
2. a) It is a gift from her Aunty.  
b. It is a gift from her uncle.  
c. It is a gift from her mother.
3. a) She jumped with sadness.  
b. She jumped with anger.  
c. She jumped with joy.
4. a) She loves her new bicycle.  
b. She hates her new bicycle.  
c. She throws her new bicycle.
5. a) He hid the bicycle behind the tree  
b. He hid the bicycle behind the bush.  
c. He hid the bicycle behind the wall.

**Grammar Level :- 2**

1. Form words using 'ing'

a. Live                      b. eat

2. Past tense of :-

a. Go                        b. eat

3. Fill up-

Every plate we break was- ( cracked, beautiful)

4. Write two rhyming words-
  - a. Nobody –
  - b. Funny-
5. Opposite word of brother –

### **Vocabulary Level :- 2**

1. An expression which makes you smile-
  - a. Sad      b. funny      c. angry
2. With very little or no noise-
  - a. Loud      b. talkative      c. quite
3. No person or not anyone-
  - a. Nobody    b. anybody    c. somebody
4. Hair with full of curls-
  - a. Curly hair    b. straight hair    c. plain hair
5. A large , heavy animal with thick fur and sharp teeth-
  - a. Mouse      b. deer      c. bear

### **Spelling Level :- 2**

Complete the spellings.

- a. Mis---\_h---\_ef
- b. Pl---\_te
- c. Agr\_ \_
- d. Cot\_ag\_
- e. Live\_



**KENDRIYA VIDYALAYA SANGATHAN**

**GRADED WORKSHEET**

**CLASS:II**

**SUBJECT:ENGLISH**

**LEVEL:3**

**Name of the KV:**\_\_\_\_\_ **Lesson:**Mr. Nobody, Curlylocks and the Three Bears

**Name of the Student:**\_\_\_\_\_ **Roll No.:**\_\_\_\_\_ **Section:**\_\_\_\_\_

**Date:**\_\_\_\_\_ **Sign of Teacher:**\_\_\_\_\_

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**Comprehension Passage**

Ria has a new bicycle. It is bright pink and shiny. It was a gift from her uncle. He hid it behind a bush to surprise her. When Ria looked behind the bush and saw the bicycle, she jumped with joy. She gave her uncle a big hug. She loves her new bicycle and she loves her uncle.

**Comprehension level 3 :-**

1. Ria has a new -
  - a. Car
  - b) Bicycle
  - c) Toy
2. The bicycle is bright pink and--
  - a. Dull
  - b) Shiny
  - c) Boring
3. Ria looked –
  - a. Behind
  - b) Far
  - c) Upside
4. It is a gift from her-
  - a. Father
  - b) Sister
  - c) Uncle
5. She gave her uncle a big -
  - a. Hug
  - b) Flower
  - c) Hat

**Grammar Level :- 3**

1. Opposite of soft is-
  - a. Long
  - b) hard
  - c) tall
2. Opposite of curly is-
  - a. Straight
  - b) down
  - c) up
3. Give full form of there's-
  - a. There is
  - b) there' is
  - c) theres
4. Choose correct words-
  - a) Funny \_\_\_\_\_ ( man , lion )
  - b) Plate \_\_\_\_\_ (cracked, run )
5. Past tense of DO
  - a. Did
  - b) does
  - c) done

**Vocabulary Level :-3**

1.Match with the correct meaning.

Porridge

House

Bear

Utensil

Cottage

Animal

Plates

Food

**Spelling Level :- 3**

Circle the correct one

1. Quiet      quietqute
2. Face      fceaafce
3. House      hoseo      house
4. Plate      palltepaalat
5. Shoes      shoos      shoes



केन्द्रीय विद्यालय संगठन

**KENDRIYA VIDYALAYA SANGATHAN**

**GRADED WORKSHEET**

**CLASS:II**

**SUBJECT:ENGLISH**

**LEVEL:1**

**Name of the KV:** \_\_\_\_\_ **Lesson:**On my blackboard I can draw, Make it Shorter

**Name of the Student:** \_\_\_\_\_ **Roll No.:** \_\_\_\_ **Section:** \_\_\_\_\_

**Date:** \_\_\_\_\_ **Sign of Teacher:** \_\_\_\_\_

**READING**

Q.1] Read the passage carefully. Answer the questions based on it.

One day, Akbar and Birbal were taking a walk in the palace gardens. Suddenly, Akbar thought of testing Birbal by asking him a question. He asked Birbal, “How many crows are there in our kingdom?” In a few minutes Birbal said, “there are one hundred and seventy-one crows in our kingdom”. Akbar asked Birbal again, “What if we have more crows?” Birbal answered, “the crows from the other kingdoms must be visiting us”. “What if there are lesser crows?” asked Akbar. “Then some of our crows must be visiting other kingdoms”, said Birbal with a smile on his face. Akbar smiled at Birbal’s cleverness.

A. Put (✓) or (x)

Akbar and Birbal were running in the garden. ( )

B. Akbar asked Birbal,

a) “How many dogs are there in our kingdom?” ( )

b) “How many crows are there in our kingdom?” ( )

C. Number of crows in the kingdom are \_\_\_\_\_

a) one hundred and seventy-one

b) two hundred and seventy-one

D. Fill in the blanks—

Akbar thought of \_\_\_\_\_ Birbal. (testing /tasting) Akbar smiled at Birbal’s \_\_\_\_\_. (foolishness/cleverness)

**GRAMMAR (level 1)**

Q.2) Do as directed.



A. Fill in the blanks-

1) The chocolate is as \_\_\_\_\_(sweet/salty) as honey.

2) Sonu's dress is as \_\_\_\_\_(red/white) as snow.

3) He is as \_\_\_\_\_(busy/ bully) as a bee.

Q) If short-shorter then

fast- \_\_\_\_\_

light - \_\_\_\_\_

### VOCUBALARY (level 1)

Q.3] Do as directed.

A. Change from singular to plural

hero \_\_\_\_\_(heroes/heros)

fly \_\_\_\_\_(fly/flies)

wolf \_\_\_\_\_(wolves/wolvs)

B. Write the opposite of-

fast - \_\_\_\_\_(slow/grow)

happy- \_\_\_\_\_(said/sad)

### SPELLING(level 1)

Q) Encircle the correct spelling-

1) wide      wied

2) chimney      chimniy

3) little      littel

4) coart      court

5) erase      eresa



केन्द्रीय विद्यालय संगठन

**KENDRIYA VIDYALAYA SANGATHAN**

**GRADED WORKSHEET**

**CLASS:II**

**SUBJECT:ENGLISH**

**LEVEL:2**

**Name of the KV:** \_\_\_\_\_ **Lesson:**On my blackboard I can draw, Make it Shorter

**Name of the Student:** \_\_\_\_\_ **Roll No.:** \_\_\_\_ **Section:** \_\_\_\_\_

**Date:** \_\_\_\_\_ **Sign of Teacher:** \_\_\_\_\_

**READING**

Q.1] Read the passage carefully. Answer the questions based on it.

One day, Akbar and Birbal were taking a walk in the palace gardens. Suddenly, Akbar thought of testing Birbal by asking him a question. He asked Birbal, “How many crows are there in our kingdom?” In a few minutes Birbal said, “there are one hundred and seventy-one crows in our kingdom”. Akbar asked Birbal again, “What if we have more crows?” Birbal answered, “the crows from the other kingdoms must be visiting us”. “What if there are lesser crows?” asked Akbar. “Then some of our crows must be visiting other kingdoms”, said Birbal with a smile on his face. Akbar smiled at Birbal’s cleverness.

Put (✓) or (x)

1. Akbar and Birbal were taking a walk in the palace gardens. ( )

What did Akbar ask Birbal?

2. “How many dogs are there in our kingdom?” ( )

3. “How many crows are there in our kingdom?” ( )

“What if we have more crows?” Birbal answered,

4. “The crows must be visiting other kingdoms” ( )

5. “The crows from the other kingdoms must be visiting us”. ( )

**GRAMMAR (level 2 )**

Q.2) Do as directed.

A. Change from singular to plural potato

\_\_\_(potatoes/potatos)

lady \_\_\_\_\_(ladies/lades)

loaf \_\_\_\_\_

B. Write the opposite of-

Fast X \_\_\_\_\_

Happy X \_\_\_\_\_

### VOCUBALARY (level 2)

Q) Fill in the blanks-

1) The pen is as \_\_\_\_\_ (light/bright) as a feather.

2) Raj's hair is as \_\_\_\_\_ (black/white) as night.

3) She is as \_\_\_\_\_ as a snail.

Q) If **short-shorter** then

bright-\_\_\_\_\_

big - \_\_\_\_\_

### SPELLING (level 2)

Q) Rearrange the letters to form a meaningful word -

1) w i e d - \_\_\_\_\_      2) h e m c n i y - \_\_\_\_\_

3) l i t l e - \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_ 4) c u o r t - \_\_\_\_\_      5) e r e s a - \_\_\_\_\_



**KENDRIYA VIDYALAYA SANGATHAN**

**GRADED WORKSHEET**

**CLASS:II**

**SUBJECT:ENGLISH**

**LEVEL:3**

**Name of the KV:** \_\_\_\_\_ **Lesson:**On my blackboard I can draw, Make it Shorter

**Name of the Student:** \_\_\_\_\_ **Roll No.:** \_\_\_\_ **Section:** \_\_\_\_\_

**Date:** \_\_\_\_\_ **Sign of Teacher:** \_\_\_\_\_

**READING (level 3)**

Q.1] Read the passage carefully. Answer the questions based on it.

One day, Akbar and Birbal were taking a walk in the palace gardens. Suddenly, Akbar thought of testing Birbal by asking him a question. He asked Birbal, “How many crows are there in our kingdom?” In a few minutes Birbal said, “there are one hundred and seventy-one crows in our kingdom”. Akbar asked Birbal again, “What if we have more crows?” Birbal answered, “the crows from the other kingdoms must be visiting us”. “What if there are lesser crows?” asked Akbar. “Then some of our crows must be visiting other kingdoms”, said Birbal with a smile on his face. Akbar smiled at Birbal’s cleverness.

A. Write **true** or **false**

Akbar and Birbal were running in the garden. ( )

B. Akbar thought of testing Birbal by \_\_\_\_\_

a) asking him a question. b) telling him a question.

C. Birbal answered the question in a \_\_\_\_\_

a) few hours b) few minutes

D. Answer the questions—

What did Akbar ask Birbal?

Ans-

\_\_\_\_\_

\_\_\_\_\_

How many crows were there in the kingdom?

Ans-

---

---

### GRAMMAR (level 3)

Q.2) Do as directed.

A. Change from singular to plural

buffalo \_\_\_\_\_

baby \_\_\_\_\_

knife \_\_\_\_\_

B. Fill the blanks with opposites of the highlighted words.

1) The girl is **running** fast.

The girl is walking \_\_\_\_\_

2) Sonu is **happy**.

Sonu is \_\_\_\_\_

### VOCUBALARY (level 3)

Q.3) Do as directed.

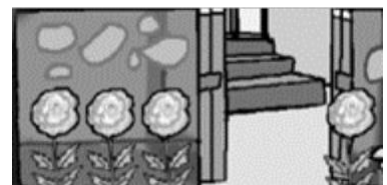
A. Fill in the blanks-

The soldier is as \_ as a lion. (brave/big) He is as \_ as a bee.  
(busy/big)

B. Choose the correct word-

A baby \_\_\_\_\_ (jumps/crawls)

C. Look at the picture and fill in the blank The marigolds grow \_\_\_\_\_ the wall. (against/in)



Can you \_\_\_\_\_ like the girl in the picture?



**SPELLING (level 3)**

Q.4) Write the missing letters-

1) S t r a i \_ \_ t

2) c h \_ m n \_ \_ y

3) l \_ t \_ \_ l e

4) p u \_ \_ l e

5) r a s \_ \_ \_ \_



केन्द्रीय विद्यालय संगठन

**KENDRIYA VIDYALAYA SANGATHAN**

**GRADED WORKSHEET**

**CLASS:II**

**SUBJECT:ENGLISH**

**LEVEL:3**

**Name of the KV:** \_\_\_\_\_ **Lesson:** I am the Music Man, The Mumbai Musician

**Name of the Student:** \_\_\_\_\_ **Roll No.:** \_\_\_\_\_ **Section:** \_\_\_\_\_

**Date:** \_\_\_\_\_ **Sign of Teacher:** \_\_\_\_\_

-----  
**READING(level 3)**

Q.1] Read the passage carefully. Answer the questions based on it. Banjo is a musical instrument that comes from Africa. It's sound is similar to the Sound of the Mandolin. It is round. It has four, six or ten strings. Now a days Banjo is a very important instrument in the traditional music of the U.S.A.

A) Match the following.

- |  |      |
|--|------|
| 1. Banjo comes from Africa   | TRUE |
| FALSE  |      |
| 2. It has a triangular body.   | TRUE |
| FALSE  |      |
| 3. It sounds similar to Mandolin.  | TRUE |
| FALSE  |      |
| 4. It has four, six or ten strings.  | TRUE |
| FALSE  |      |
| 5. Banjo is a very important instrument in the traditional music of the U.S.A. | TRUE |
| FALSE  |      |

**GRAMMAR(level 3)**

Q.2) Do as directed.

1. Write opposite gender.

a) mother - father

b) uncle - \_\_\_\_\_(father, aunt)

2. make new word by joining two words.

a) school + bag = schoolbag b) bath+ room = \_\_\_\_\_ ( bathroom, bathtub)

3. Write rhyming words

a) man- fan

b) play- \_\_\_\_\_ (music, clay)

4. Change these words from singular to plural

a) bus- busees

b) dress- \_\_\_\_\_ (dresses, dreses)

5. Form words using 'ing'

a) go - going

b) walk \_\_\_\_\_

### VOCABULARY (level 3)

Q.3] Match the names with pictures.

1. Tabla

2. Guitar

3. Dhafli

4. Flute

5. Picture of Dholak







केन्द्रीय विद्यालय संगठन

**KENDRIYA VIDYALAYA SANGATHAN**

**GRADED WORKSHEET**

**CLASS:II**

**SUBJECT:ENGLISH**

**LEVEL:2**

**Name of the KV:**\_\_\_\_\_ **Lesson:** I am the Music Man, The Mumbai Musician

**Name of the Student:**\_\_\_\_\_ **Roll No.:**\_\_\_\_ **Section:**\_\_\_\_\_

**Date:**\_\_\_\_\_ **Sign of Teacher:**\_\_\_\_\_

**READING(level 2)**

Q.1] Read the passage carefully. Answer the questions based on it. Banjo is a musical instrument that comes from Africa. It's sound is similar to the Sound of the Mandolin. It is round. It has four, six or ten strings. Now a days Banjo is a very important instrument in the traditional music of the U.S.A.

A) Fill in the blank with correct option.

1. \_\_\_\_\_ is a musical instrument that comes from Africa.

a) Tabla                      b) Banjo                      c) Piano

2. Banjo sounds similar to that of \_\_\_\_\_

a) Mandolin              b) Piano                      c) Flute

3. Banjo has a \_\_\_\_\_ body.

a) square              b) round                      c) triangle.

4. Banjo has four, six or \_\_\_\_\_ strings.

a) one                      b) ten                      c) twenty

5. Banjo is a very important instrument in the traditional music of

\_\_\_\_\_

a) China                      b) India                      c) the U.S.A

**GRAMMAR(level 2)**

Q.2) Do as directed.

1. Write opposite gender.

a) grandfather- \_\_\_\_\_

b) king- \_\_\_\_\_

2. Write past tense of

a) carry- \_\_\_\_\_

b) reply- \_\_\_\_\_

3. Make new word by joining two words.

a) some +one - \_\_\_\_\_

b) tooth + paste - \_\_\_\_\_

4. Change these words from singular to plural.

a) child- \_\_\_\_\_

b) goose- \_\_\_\_\_

5. Write short 'e' words using help box.

nest, leg, tree, seed \_\_\_\_\_, \_\_\_\_\_

### VOCABULARY(level 2)

Q.3] Choose correct option and fill in the blanks.

1. I play musical instruments. I am a \_\_\_\_\_

a) musician      b) cook      c) driver

2. I teach you. I am a \_\_\_\_\_

a) cook      b) teacher      c) doctor

3. I cook food for you. I am a \_\_\_\_\_

a) teacher      b) cook      c) doctor

4. I treat you when you are sick. I am a \_\_\_\_\_

a) doctor      b) cook      c) teacher

5) I grow crops for you. I am a \_\_\_\_\_

- a) farmer      b) doctor      c) teacher

**SPELLING(level 2)**

Q.4] Fill in the blanks missing letters.

- a) Mu\_\_i\_\_i\_\_an      b) P\_\_\_\_\_ped      c) Deli\_\_i\_\_u\_\_  
d) D\_\_\_\_\_m      e) W\_\_nd\_\_w



2. Give past form of

a) decide- \_\_\_\_\_

b) reach- \_\_\_\_\_

3. Write Long 'e' words from the help box

free, nest, leg, seed

\_\_\_\_\_, \_\_\_\_\_

4. Fill the blanks with opposite gender of the naming words in bold.

a) **The lion** and \_\_\_\_\_ looked lovingly at the cubs.

b) **My uncle** and \_\_\_\_\_ came to visit us on Monday.

5. Write plural of these words.

a) man- \_\_\_\_\_

b) tooth- \_\_\_\_\_

### VOCABULARY (level 1)

Q.3] Choose correct option and fill in the blanks.

1. I play musical instruments. I am a \_\_\_\_\_

2. I teach you. I am a \_\_\_\_\_

3. I cook food for you. I am a \_\_\_\_\_

4. I treat you when you are sick. I am a \_\_\_\_\_

5) I grow crops for you. I am a \_\_\_\_\_

### SPELLING (level 1)

Q.4] Find out and colour the names of five musical instruments in the grid below.

i	l	s	t	U	P
k	p	i	a	N	O
t	o	t	r	S	T
a	p	a	a	D	L
r	d	r	u	M	K
a	f	l	u	T	E
n	m	o	p	Q	R

Write the names here-

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_



**KENDRIYA VIDYALAYA SANGATHAN**

**GRADED WORKSHEET**

**CLASS:II**

**SUBJECT:ENGLISH**

**LEVEL:3**

**Name of the KV: \_\_\_\_\_ Lesson: Granny Granny Please  
Comb my Hair, the Magic Porridge Pot**

**Name of the Student: \_\_\_\_\_ Roll No.: \_\_\_\_\_ Section: \_\_\_\_\_**

**Date: \_\_\_\_\_ Sign of Teacher: \_\_\_\_\_**

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**READING ( level 3 )**

Q.1] Read the passage carefully. Answer the questions based on it.

Little Harsh was happy that day. He was going to the market with his grandfather. Before going to the market his grandmother combed his hair. She said “You’re looking nice now”. His mother gave him some porridge for breakfast. He finished it and went to the market. They bought some fresh fruits and vegetables. Grandfather also bought a toy for Harsh. Harsh always liked to help his grandfather to carry some bags. His grandfather told him nice stories at night.

A. Fill in the blank with correct option.

1. Harsh went to the market with his \_\_\_\_\_  
(grandfather/grandmother)
2. combed his hair. (grandfather/grandmother)
3. gave him porridge for breakfast. (father/mother)
4. Grandfather bought a \_\_\_\_\_ for Harsh. (book/toy)
5. \_\_\_\_\_ said, “You’re looking nice now”.  
(grandfather/grandmother)

**GRAMMAR( level 3 )**

Q.2) Do as directed.

1. Give full form of **you’re** - \_\_\_\_\_  
(a) you are                      (b) you will                      (c) you have

2. Choose the rhyming word for-head-  
\_\_\_\_\_ (bed / leg)

3. Write the Past tense form of-tell =  
(telled / told)

4. Write opposite of- Little X \_\_\_\_\_ (big / down)

5. Fill in the blank.

Comb your hair \_\_\_\_\_ you take bath. (before/after)

### VOCABULARY( level 3 )

Q.3) Fill in the blank.

1. We store water in a **p** \_\_\_\_\_ **t**.

2. We **c** \_\_\_\_\_ **m** \_\_\_\_\_ our hair everyday.

3. We carry things in a **b** \_\_\_\_\_ **s** \_\_\_\_\_ **t**.

4. Mangoes, Apples and Bananas are **f** \_\_\_\_\_ **s**

5. Potatoes, Onions and Tomatoes are **v** **e** \_\_\_\_\_ **b** \_\_\_\_\_ **s**

### SPELLING( level 3 )

Q.4) Circle the correct spelling.

Market / markat Grandfathar/

grandfather Comb/ komb

Happy/ happi Porridge /

pourage





**KENDRIYA VIDYALAYA SANGATHAN**

**GRADED WORKSHEET**

**CLASS:II**

**SUBJECT:ENGLISH**

**LEVEL:2**

**Name of the KV:\_\_\_\_\_ Lesson: Granny Granny Please Comb my Hair, the Magic Porridge Pot**

**Name of the Student:\_\_\_\_\_ Roll No.:\_\_\_\_\_ Section:\_\_\_\_\_**

**Date:\_\_\_\_\_ Sign of Teacher:\_\_\_\_\_**

-----

**READING (level 2)**

Q.1] Read the passage carefully. Answer the questions based on it.

Little Harsh was happy that day. He was going to the market with his grandfather. Before going to the market his grandmother combed his hair. She said “You’re looking nice now”. His mother gave him some porridge for breakfast. He finished it and went to the market. They bought some fresh fruits and vegetables. Grandfather also bought a toy for Harsh. Harsh always liked to help his grandfather to carry some bags. His grandfather told him nice stories at night.

A. Who combed Harsh’s hair? \_\_\_\_\_

- (a) Grandmother (b) mother (c) father

B. Who told Harsh nice stories at night? \_\_\_\_\_ (a) Mother

- (b) father (c) grandfather

C. Put (V) or (X)

They bought some books and pencils from the market. ( )

D. Complete the sentence-

Harsh helped his grandfather to \_\_\_\_\_

E. Where did Harsh go with his grandfather?

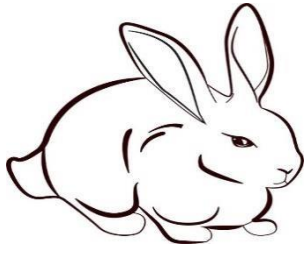
Ans. \_\_\_\_\_

**GRAMMAR (level 2)**

Q.2) Do as directed.

A. Fill in the blanks using **a, an** or **the**.





r \_ \_ b \_ \_ i t



**KENDRIYA VIDYALAYA SANGATHAN**

**GRADED WORKSHEET**

**CLASS:II**

**SUBJECT:ENGLISH**

**LEVEL:1**

**Name of the KV: \_\_\_\_\_ Lesson: Granny Granny Please  
Comb my Hair, the Magic Porridge Pot**

**Name of the Student: \_\_\_\_\_ Roll No.: \_\_\_\_\_ Section: \_\_\_\_\_**

**Date: \_\_\_\_\_ Sign of Teacher: \_\_\_\_\_**

-----

**READING (level 1)**

Q.1] Read the passage carefully. Answer the questions based on it.

Little Harsh was happy that day. He was going to the market with his grandfather. Before going to the market his grandmother combed his hair. She said “You’re looking nice now”. His mother gave him some porridge for breakfast. He finished it and went to the market. They bought some fresh fruits and vegetables. Grandfather also bought a toy for Harsh. Harsh always liked to help his grandfather to carry some bags. His grandfather told him nice stories at night.

Q1. Where did Harsh go with his grandfather?

Ans. \_\_\_\_\_

Q2. Who combed Harsh’s hair?

Ans. \_\_\_\_\_

Q3. What did Harsh eat for his breakfast?

Ans. \_\_\_\_\_

Q4. What did they bring from the market?

Ans. \_\_\_\_\_

Q5. Who told Harsh nice stories at night?

Ans. \_\_\_\_\_

**GRAMMAR (level 1)**

Q.2) Do as directed.

A. Write the Past tense form of-

Finish - \_\_\_\_\_ tell= \_\_\_\_\_

B. Fill in the blank correct word from the box.

He	She	It
----	-----	----

Jimmy is a little puppy. \_\_\_\_\_ plays with me.

Ritu is my friend. \_\_\_\_\_ likes to sing and dance.

Rohan is a tall boy. \_\_\_\_\_ is smart.

### VOCABULARY (level 1)

1. When you don't eat food for a long time, you feel - \_\_\_\_\_
2. Person who plays musical instruments, is a - \_\_\_\_\_
3. We buy things from this place - \_\_\_\_\_
4. You can see fields, small houses and bullock carts in the - \_\_\_\_\_
5. You take this under your head, when you sleep - \_\_\_\_\_

### SPELLING (level 1)

Q) Make five words from the letters of the word-

<b>PLAYGROUND</b>
-------------------

_____	_____	_____
_____	_____	_____



KENDRIYA VIDYALAYA SANGATHAN

**GRADED WORKSHEET**

**CLASS:II**

**SUBJECT:ENGLISH**

**LEVEL:3**

**Name of the KV:** \_\_\_\_\_ **Lesson:** THE GRASSHOPPER AND THE ANT

**Name of the Student:** \_\_\_\_\_ **Roll No.:** \_\_\_\_\_ **Section:** \_\_\_\_\_

**Date:** \_\_\_\_\_ **Sign of Teacher:** \_\_\_\_\_

Theme: Worth of Hard work level 3

**Comprehension passage**

Once there lived a lazy grasshopper. He didn't like to work. All day long he sang songs and played in the warm sunshine.

"Hee, Hee ! Look at me! I'm as happy as can be!" The grasshopper laughed at the hardworking ants as they worked day and night.

"We are storing grain for the long winter ahead," they replied. The lazy grasshopper only laughed louder.

Summer ended and the cold winter arrived. The wind blew strong and it started snowing.

**Comprehension level-3**

1. The grasshopper was \_\_\_\_\_  
a. Hard working                      b) lazy                      c) unhappy
2. The grasshopper didn't like to \_\_\_\_\_  
a. Work                      b) sing                      c) dance
3. The ants were \_\_\_\_\_  
a. Hard working                      b) lazy                      c) unhappy
4. The ants were \_\_\_\_\_ grain  
a. Eating                      b) giving                      c) storing
5. It was a \_\_\_\_\_ when ants were storing grains.  
a. Summer                      b) winter                      c) rainy season

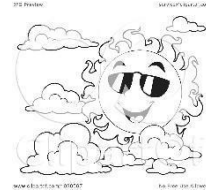
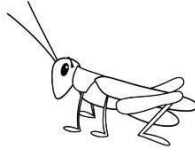
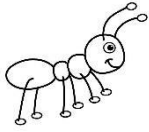
**GRAMMAR LEVEL-3**

**Fill in blanks with is, am, are**

1. I \_\_\_\_\_ a good singer.(am/is)
2. Mohan \_\_\_\_\_ having a blue shirts. (are/is)
3. The children \_\_\_\_\_ playing on the ground.. (am/are)
4. Sona \_\_\_\_\_ very naughty. (are/is)
5. Those mangoes \_\_\_\_\_ ripe. (are/is)

**VOCABULARY LEVEL-3**

**Name the pictures.**



season



season

### SPELLING LEVEL-3

Encircle the correct spelling

Grasshoper

Grasshopper

Grashopper

Strong

sttrong

strong

Lezy

lazi

lazy

Lough

Laugh

lafh

Gren

Grian

grain



**KENDRIYA VIDYALAYA SANGATHAN**  
**GRADED WORKSHEET**

**CLASS:II**

**SUBJECT:ENGLISH**

**LEVEL:2**

**Name of the KV:\_\_\_\_\_ Lesson: THE GRASSHOPPER AND THE ANT**

**Name of the Student:\_\_\_\_\_ Roll No.:\_\_\_\_ Section:\_\_\_\_\_**

**Date:\_\_\_\_\_ Sign of Teacher:\_\_\_\_\_**

**-----**  
**COMPREHENSION level-2**

Once there lived a lazy grasshopper. He didn't like to work. All day long he sang songs and played in the warm sunshine.

"Hee, Hee ! Look at me! I'm as happy as can be!" The grasshopper laughed at the hardworking ants as they worked day and night.

"We are storing grain for the long winter ahead,"they replied. The lazy grasshopper only laughed louder.

Summer ended and the cold winter arrived. The wind blew strong and it started snowing.

Tick the correct sentence from passage

- A) The Grasshopper is hardworking. The grasshopper is not lazy.  
The Grasshopper is lazy.
- B) The Grasshopper like to work.  
The grasshopper like to walk.  
The grasshopper didn't like to work.
- C) The ants were hardworking.  
The ants were lazy.  
The ants were unhappy.
- D) The ants were eating the grain.  
The ants were giving the grain to others. The ants were storing the grain.
- E) The wind blew hard and it started raining. The wind blew hard and it started snowing. The sun shined hard and it started raining.

**GRAMMAR LEVEL-2**

1. Form words using 'ing'



1. Play \_\_\_\_\_ 2. Laugh \_\_\_\_\_

2) Choose correct words.

Summer ended and the cold winter arrive/arrived.

He didn't like/liked to work.

3. Fill up

The grasshopper laughed \_\_\_\_\_ the hardworking ants. (from/at)

4. Past tense of-

Blow \_\_\_\_\_ sing \_\_\_\_\_

5. Fill up

He didn't like \_\_\_\_\_ work. (too/to)

### VOCABULARY LEVEL-2

One upon a time there lived many.....[pigeon/pigeons] on a tree. They went in search of ..... [grain/grains].A..... [hunter/hunters] came there. All the pigeons got ..... [catch/caught] in a net.

They

..... [carry/ carried] the net altogether. Their .....[friend/friends] mouse cut the net. All of them were free and happy.

### SPELLING LEVEL-2

W\_\_N D

G R A S S H \_ P P E R

W \_ R M

G R \_ I N

S T R \_ N G



**KENDRIYA VIDYALAYA SANGATHAN**

**GRADED WORKSHEET**

**CLASS:II**

**SUBJECT:ENGLISH**

**LEVEL:1**

**Name of the KV:\_\_\_\_\_ Lesson: THE GRASSHOPPER AND THE ANT**

**Name of the Student:\_\_\_\_\_ Roll No.:\_\_\_\_ Section:\_\_\_\_\_**

**Date:\_\_\_\_\_ Sign of Teacher:\_\_\_\_\_**

-----  
Once there lived a lazy grasshopper. He didn't like to work. All day long he sang songs and played in the warm sunshine.

"Hee, Hee ! Look at me! I'm as happy as can be!" The grasshopper laughed at the hardworking ants as they worked day and night.

"We are storing grain for the long winter ahead,"they replied. The lazy grasshopper only laughed louder.

Summer ended and the cold winter arrived. The wind blew strong and it started snowing.

**COMPREHENSION Level 1**

1. What did the grasshopper do all the day?
2. Why the ants were storing the grain?
3. Who was laughing at the ants?
4. Who didn't like to work?
5. What did happen when the summer ended?

**Grammar level-1**

1. Give past tense of-  
Live-\_\_\_\_\_ reply-\_\_\_\_\_
2. Make three words using the letters from G R A S S H O P P E R
3. Use 'started' and 'ended'  
The summer \_\_\_\_\_ and the cold winter arrived.  
The blew strong and it \_\_\_\_\_snowing.
4. Find out opposite of 'short'
5. Change the sentence to present tense.

They were playing in the garden

The grasshopper was laughing at the ants.

**VOCABULARY LEVEL-1**

Choose correct word for the following

(large,cold,end,arrive,reply)

Same sound word of hold \_\_\_\_\_

To answer or to respond \_\_\_\_\_

Opposite of start \_\_\_\_\_

To come at a particular place \_\_\_\_\_

Same meaning word of big \_\_\_\_\_

## **SPELLING-level 1**

Find the word that mean the same

Laugh-\_\_\_\_\_ (smile/lazy)

Reply-\_\_\_\_\_ (answer/blow)

tiny-\_\_\_\_\_ (little/thin)

Speak-\_\_\_\_\_ (shout/talk)

Complete-\_\_\_\_\_ (start/finish)