

***** CHIEF PATRON *****

Ms. NIDHI PANDEY, IIS COMMISSIONER, KVS (HQ), NEW DELHI

***** PATRONS *****

Sh. N R MURALI
JOINT COMMISSIONER

Ms. AJEETA LONGJAM, IFS JOINT COMMISSIONER

Dr. JAIDEEP DASJOINT COMMISSIONER

Dr. P DEVAKUMAR
JOINT COMMISSIONER

Ms. CHANDANA MANDAL JOINT COMMISSIONER

Ms. SONA SETH

DEPUTY COMMISSIONER
KVS MUMBAI REGION

Mr. S V JOGALEKAR

ASSISSTANT COMMISSIONER
KVS MUMBAI REGION

*** COORDINATOR ***
Ms.K.MALA BASAVARAJ
HM, KV BEG, PUNE

TEAM OF ENGLISH GRADED WORKSHEET

Sr.	NAME	DESIG	UNIT GIVEN	NAME OF KV
No.		NATIO		
1	MC CUDUDDA MAID	N	CLACC 1 /HNIT 7 0 0	NDC NACII
1. 2.	MS.SUBHDRA NAIR MR.PAWAN DULANGE	HM HM	CLASS 1 /UNIT 7,8,9	NRC NASIK KV.NO 3 9BRD
3.			CLASS 1/ UNIT 4,5,6 CLASS1/UNIT 1,2,3	K.V DEHU RD NO 1
	MR. JAISWAR	HM	CLASS 1 /UNIT 10	
4.	MR.SHARAD WAGHMARE	НМ	CLASS 1 / UNIT 10	K.V. MANKURD
5.	MS. K.MALA	НМ	CLASS 2/UNIT1,2,3	K.V.BEG
J.	BASAVARAJ	111/1	CLASS 2/ UNIT 1,2,5	K.V.DEG
6.	MS.SUNITA TIRPATHI	НМ	CLASS 2/UNIT 4,5,6	K.V.ONGC PANVEL
7.	MR.MANISH	НМ	CLASS 2/UNIT 7,8,9	I.S.P.NASIK
, ·	HAWARGE	111.1	GENOUS 27 OTTI 7,0,5	1.0.1 11110111
8.	MS. PRAFULATHA	НМ	CLASS 2 /UNIT 10	K.NO.1.AFS
	SHINDE		, , , , , ,	
9.	MS.ANITHA PAUL	HM	CLASS 3/UNIT 1,2,3	K.V.ARMY AREA
10.	MR. J.P CHOUDHARY	HM	CLASS3/UNIT 9,10	K.V.COLOBA NO.3
11.	MR.MANOJ NANIR	HM	CLASS 3 /UNIT 7,8	K.V. DEVLALI NO 1
12.	MR. RAVINDRA PATIL	HM	CLASS 3 /UNIT 4,5,6	K.V.NO1
				AHMEDNAGAR
13.	MR. R.S PATIL	HM	CLASS 4/UNIT 3,4,5	AFS.OJHAR
14.	MR. RAHUL DURGE	HM	CLASS 4/UNIT6,7,8	K.V.PULGOAN
15.	MS.ALKA JHA	HM	CLASS4 /UNIT 9,10	K.V.NO 2 COLOBA
16.	MR.SHARAD	HM	CLASS 4 /UNIT 1,2	K.V.MANKURD
	WAGHMARE			
17.	MS.LATHIKA .V	HM	CLASS 5/UNIT1,2	K.V.NO 1 COLOBA
18.	MR.RAM SHIRNGARE	HM	CLASS 5 /UNIT 3,4	K.V. NANDED
19.	MR.DINESH	HM	CLASS 5/ UNIT 5,6	K.V. CHANDA
2.0	KURHADE	****	01 A 00 E / 111 III E 0	VVVV 4 4 FG
20.	MS. PRAFULATHA	HM	CLASS 5/ UNIT 7,8	K.V.NO.1 AFS
24	SHINDE	IIN.	CLACCE /HNITTO 10	IZ UZ ALIDANICA DA D
21	PRAKASH WAGHMARE	HM	CLASS 5 /UNIT 9,10	K.V.AURANGABAD SHIFT 2
	WAGHMAKE			эпігі 2

TEAM OF MODERATION ENGLISH GRADED WORKSHEET

Sr.	NAME	DESIGNATION	NAME OF K	V/CLASS
No.	MC CHIIDHDD A MAID	TIM	IZ W NIDC NIACIIZ	CLACC 1
1.	MS.SHUBHDRA NAIR	HM	K.V NRC NASIK	CLASS 1
2.	MS.K.MALA BASAVARAJ	HM	K.V.BEG	CLASS2
3.	MS. ANITA PAUL	HM	K.V.ARMY AREA	
4.	MR.SHARAD .W	HM	K.V.MANKURD	CLASS 4
5.	MR. RAM SRINGARE	НМ	K.V. NANDED	CLASS 5
6.				
7.				
8.				
9.				
10.				
11.				
12.				
13.				
14.				
15.				

CBSE Class 4 English Syllabus Chapter Name

Unit 1: Wake Up!

Neha's Alarm Clock

Unit 2: Noses

The Little Fir Tree

Unit 3: Run!

Nasruddin's Aim

Unit 4: Why?

Alice in Wonderland

Unit 5: Don't be Afraid of the Dark

Helen Keller

Unit 6: Hiawatha

The Scholar's Mother Tongue

Unit 7: A Watering Rhyme

The Giving Tree

The Donkey

Unit 8: Books

Going to Buy a Book

Unit 9: The Naughty Boy

Pinocchio



KENDRIYA VIDYALAYA SANGATHAN, MUMBAI REGION GRADED WORKSHEET

CLASS: 4 SUBJECT: ENGLISH LEVEL: 1

Name of the KV:______Lesson: WAKE UP!

Name of the Student:_____Roll No.:____Section:

Date:_____Sign of Teacher: _____

THEME- MORNING

Comprehension Passage -Level 1

Q1. Read the following paragraph and answer the following questions.

Early rising means getting up early in the morning. It is a good habit. The man who rises up early can do exercises to stay healthy. He can take early morning walk. The ever fresh morning air refreshes both mind and body. The air in morning is full of oxygen. Less sleep is not good for our health. So, it is proper to go to bed early and get up early in morning. An early riser is cheerful and healthy.

morning. An	rearry riser is effectful	and neartify.	
1. What is ea	arly rising?		
2. Is early ris	sing is a good habit?		
•	yming word for-		
	anks with correct word		
5	_sleep is not good for	health.	
	Gl	RAMMAR Level 1	
1.Fill in the	blanks with suitable ve	erbs from the box.	
Rises	drinks	revolves	wear
She	milk in the morning	Ţ.	
I	new clothes on my b	oirthday.	
2. Connect	the pairs of sentences b	elow using 'and', 'but' or	'because'.
(i) Helen Ke	eller was blind.		
(ii) She was	deaf too.		

3. "Was" is used with singular noun in past tense. "Were" is used with plural noun in past tense.
Now fill in the blanks using the correct word.
The studentsreading story books.
4. Underline the common nouns with blue pencil and proper nouns with red pencil.
(a) Aladdin had a wonderful lamp.
(b) The river Ganga starts from Gangotri.
SPELLINGS- Level 1
1.Unscramble the letters in each of the following to make words related to nature.
(I) esanos
(ii) lworef
2. Put the letters in the right order. One has been done for you.
(a) ilesm smile
(b) norming
3. Fill in the blanks with the correct spelling from the brackets.
(a) The lion (roars/rurs)
(b) The birds(sings/syngs)
VOCABULARY- Level 1
1. Take the help of the dictionary to write these words. All of them begin with the
names of animals. One has been for you.
(a) A cow that has no courage. coward
(b) A bull used in a gun. bull
(c) A cat that can throw stones. cat

2. Match the following words in Column A to their meanings in Column B.

Column A Column B

(i) Snuggles (a) talk slowly

(ii) Mutter (b) to run away

(iii) Escape (c) ease up

CREATIVE WRITING – Level 1

After waking up early in the morning, we go for a walk. Write your own story about what all you experience and observe in your surroundings and what you feel about it.





KENDRIYA VIDYALAYA SANGATHAN, MUMBAI REGION

23/16/2		GRADED WORKSHEET	
	CLASS: 4	SUBJECT: ENGLISH	LEVEL: 2
तत् त्वं पूषन् अपावृणु	Name of the KV:	Lesson: WAKE	UP!
केन्द्रीय विद्यालय संगठन	Name of the Student:		_Section:
	Date:	Sign of Teacher:	
	TH	HEME- MORNING	
	Com	prehension Passage –Level 2	
1. R	ead the following parag	graph and answer the following questio	ns.
The take min not	man who rises up early an early morning walk d and body. The air in t good for our health. So	up early in the morning. It is a good has can do exercises to stay healthy. He can the ever fresh morning air refreshes the morning is full of oxygen. Less sleet, it is proper to go to bed early and get arly riser is cheerful and healthy.	ean both ep is
1. V	What are the different th	ings that an early riser can do?	
2. W	What is the early mornin	ng air full of?	
3. G Stay	Give two rhyming words	s for-	
4. W	What does the ever fresh	early morning air do?	
	Give the opposite word f		
	<u>G</u>	RAMMAR Level 2	
1.Connect t	he pairs of sentences be	elow using 'and', 'but' or 'because'.	
(a) (i) It is t	ime to get up for schoo	1.	
(ii) I want to	o sleep for some more t	time.	

(b) (i) Sheila got some chocolates for her birthday.
(ii) She got some new clothes too.
2. "Was" is used with singular nouns in past tense. "Were" is used with a plural noun in past tense.
Now fill in the blanks using the correct word.
i. The boywashing his hands.
ii. They watching a movie
3. Write words that rhyme with the words given below:
Sheep cheep
4. Write the opposites of the following words.
(a) Come
(b) Up
SPELLINGS- Level 2
Put a tick mark on the correct spelling.
(i) Please Pleasae
(ii) Buzing Buzinng
(iii) Lovely Lavely Loevly

(iv) Tinist Tineist Tiniest

(v) Chicken Chiken Chickeen

VOCABULARY-Level 2

1.Make	new	words	starting	with:
(a) pr	• • • • • • • •	• • • • • • • • • • • • • • • • • • • •	•••••	•••••

(b) ar

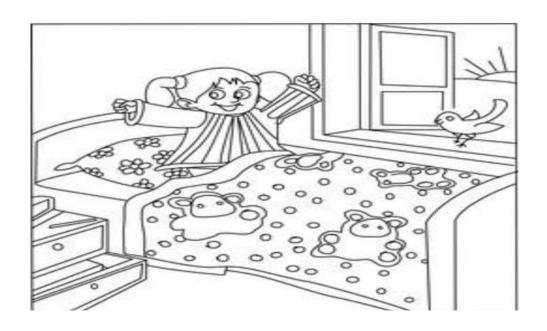
2. Look at the word 'buzzing' in the poem. It is written with double 'z' in it. Use the given double letters to complete the words given below.

ss dd pp ll nn ee tt bb

/ · \	1																		•
(1)	ho																		ing
(-/		•••	• •	•	٠	•	•	•	•	٠	•	•	•	•	•	•	•	•	0

CREATIVE WRITING - Level 2

1. Observe the picture carefully and write a paragraph about your early morning experience. (How do you feel in the morning when you get up, what all do you see around you and about your daily morning routine?)





KENDRIYA VIDYALAYA SANGATHAN, MUMBAI REGION GRADED WORKSHEET

	GRADED WORKSHEET					
CLASS: 4	S: 4 SUBJECT: ENGLISH L					
Name of the KV:	Lesson: WAK	E UP!				
Name of the Student:	e of the Student: Roll No.: Sect					
Date:	Sign of Teache	er:				
(DT)	TENTE MADDITIO					

THEME- MORNING

Comprehension Passage

Q1. Read the following paragraph and answer the following questions.

Early rising means getting up early in the morning. It is a good habit. The man who rises up early can do exercises to stay healthy. He can take an early morning walk. The ever fresh morning air refreshes both mind and body. The air in the morning is full of oxygen. Less sleep is not good for our health. So, it is proper to go to bed early and get up early in the morning. An early riser is cheerful and healthy.

1. What is early rising?	
2. What is the proper way to get enough sleep?	
3. Opposite of –	
Cheerful X	
4. Give the synonym for –	
Many	
5 Give a suitable title to the paragraph	

Grammar Level -3

- Q 1. Match the animals in Column A to the sounds made by them in Column B
 - (i) Bird

(a) buzz

(ii) Bee

(b) cheep

- Q 2. Choose the words that rhyme with the words given below.
- (a) Day, play

(say,wake)

Q3. Fill in the blanks choosing the correct word

Tiny tinier tiniest

Big bigger(biggest/bigger)

Q4. Choose the past tense of "wake"

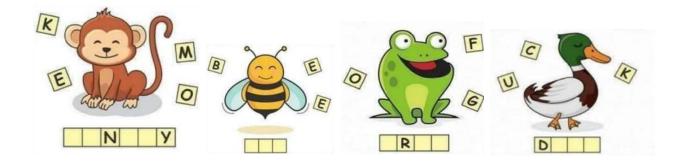
Woke awake waken

Q 5.Fill in the blanks using was/were.

The children.....happy.(was/were)

SPELLINGS Level -3

Complete the name of the animals that you see when you wake up in the morning.





CREATIVE WRITING – Level -3

Frame five sentences on the picture given below. Use the words given below for hint.

(Morning, clock,alarm,happy, body,wake up)





KENDRIYA VIDYALAYA SANGATHAN, MUMBAI REGION

23/182		GRADED WORKSHEET	
Fill Market	CLASS: 4	SUBJECT: ENGLISH	LEVEL: 1
तत् त्वं पूषन् अपावृणु	Name of the KV:	Lesson: The L	ittle Fir Tree
केन्द्रीय विद्यालय संगठन	Name of the Student:		
	Date:	Sign of Teacher	•
		Theme-Nature	
	Compre	ehension Passage- Level-1	
Q 1. Read t	the extracts given below an	nd answer the following questions.	
leaves at the of leaves are	e top. It has no branches. T	ndia. It grows in coastal areas. The The leaves are used in hatching the a coconut is a big nut, it contains a	huts. The spines
1- Where d	lo nuts grow?		_
2- What is	a coastal area?		_
3- Name tw	vo areas where coconut is g	grown in India.	_
4- Find two	Action words from the pa	ssage.	_

5.- Find the word from the passage which means similar to 'giving warmth'.

GRAMMAR Level-1

1. Give the antonyms of the following words.
(i) Heavy (ii) Fast
2- Correct the following sentences.
(i) Shetty were a magician.
3- By changing the underlined word to its opposite, rewrite these sentences. One
has been done for you.
(i) I carry a light bag to school every day.
I carry a heavy bag to school every day.
(ii) Rina won the race.
(iii) I <u>love</u> eating vegetables.
3.Rewrite the passage below using capital letters where necessary:
(a) one saturday afternoon amarjit and his little sister rani went for a picnic
to india gate. there they saw ducks, water and their friend raj
VOCABULARY Level-1
Fill in the blanks as per the story using the hint words given below
Magician,saw,unhappy,thief
(a) Soon a came and ate all the green leaves.
(b) A came along and stole the gold leaves.
(c) The magicianthe tree.
(d) The wind the glass leaves.

(e) Initially the fir tree waswith his leaves.
Use these words in sentences of your own.
pretty
reward
SPELLING – Level-1
1. Complete the following sentences by choosing the correctly spelt words given in brackets.
(i) Ihim in the market yesterday. (mate/met)
(ii) Shemy school last year. (visited/vizited)
2.Correct the mis-spelt word
i) theivse:
ii) garanted-:
3. Shetty was a
(a) maggician :
(b) magician:
(c) musicia:

CREATIVE WRITING – Level-1

In the end the tree wishes to have its old needle-like leaves back. What lesson do you learn from the story 'The Little Fir Tree'? If you would have been at the Fir Tree's place what would you have wished for?





KENDRIYA VIDYALAYA SANGATHAN, MUMBAI REGION **GRADED WORKSHEET**

CLASS: 4 **SUBJECT: ENGLISH** LEVEL: 2 Name of the KV:______Lesson: The Little Fir Tree Name of the Student: ______Roll No.: ____Section: Sign of Teacher: Date:_____

Theme-Nature

I neme-nature
Comprehension Passage- Grade 2
Q 1. Read the extracts given below and answer the following questions.
"Coconut grows in hot countries like India. It grows in coastal areas. The tree has long leaves at the top. It has no branches. The leaves are used in hatching the huts. The spines of leaves are used to make brooms. A coconut is a big nut; it contains a sweet liquid, which is good for our health.
(i) Write a few characteristics of a coconut tree.
(ii) Name two parts of the tree mentioned here?
(iii) Name two fruits grown in coastal areas.
(iv) Which is the most useful part of coconut tree and where
does it grow ?
(V)- Find one adjective(describing word) from the passage.
GRAMMAR GRADE-2
1. Correct the following sentences.
(i) Shetty were a magician.
(ii) It wars raining heavily

(ii) It were raining heavily.

2. By changing the underlined word to its opposite, rewrite these sentences. One
has been done for you.
(i) I carry a light bag to school every day.
I carry a heavy bag to school every day.
(ii) Rina won the race.
(iii) I love eating vegetables.
3. Write the plurals of the following words.
(a) Tree (b) Leaf
VOCABULARY GRADE-2
Which animal is this? Guess and draw its picture in the box given below
a. I swim in water.
I am white in colour.
b. I say meow meow.
I drink milk.
c. I can fly.
My wings are colourful.

d.I like to eat leav	ves.
I give milk to you	ı all.
e. I wake you up	in the morning.
I give you eggs.	
	SPELLING –GRADE 2
1.Correct the spel	llings of the following words given in the story.
(i)	Shletre (ii) Rewrad ,
2. What do I d	o with the help of my body parts?
a. I	with my skin.(feel/fill)
b. I	with my nose.(smell/samel)
c. I	with my eyes(sea/see)

CREATIVE WRITING –GRADE 2

Observe the given picture carefully and write your experience abouit the Importance of trees in your Life.



(Hint words- Trees, washing, cooking, nature, beautiful, environment)



KENDRIYA VIDYALAYA SANGATHAN, MUMBAI REGION **GRADED WORKSHEET**

CLASS: 4 **SUBJECT: ENGLISH** LEVEL: 3 Lesson: The Little Fir Tree Name of the KV:____ Name of the Student: Roll No.: Section: Sign of Teacher: Date:__

Comprehension Passage-Grade 3

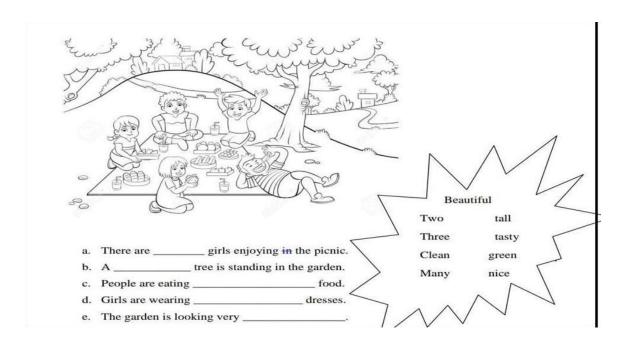
Q 1. Read the extracts given below and answer the following questions.

"Coconut grows in hot countries like India. It grows in coastal areas. The tree has lon leaves at the top. It has no branches. The leaves are used in hatching the huts. The spir of leaves are used to make brooms. A coconut is a big nut, it contains a sweet liquid, which is good for our health.
i. Where was the coconut tree found?
ii. Does the coconut tree have branches?
iii. How are the leaves of the coconut tree useful?
iv. Is coconut a fruit, a vegetable or a nut?
v. Find the opposite of small from the passage.
GRAMMAR GRADE-3
Complete the following sentences by choosing the correct words given in brackets.
(i) Ihim in the market yesterday. (meet/met)
(ii) Shemy school last year. (visited/visit)
(iii) Last night, I well. (sleep/slept)
(iv) He asleep while listening to the story. (fell/fall)

VOCABULAR	Y GRADE-3
1. Match the following	
(i) Shetty	(a) thief
(ii) Green leaves	(b) wind
(iii) Golden leaves	(c) needle
(iv) Glass leaves	(d) magician
2. I show some magical tricks. Guess my name	?
SPELLING -	GRADE 3
Correct the spellings of the following words given	ven in the story.
(i) Shletre	
(ii) Rewrad	
(iii) Bidrs	
(iv) Morninng	
(v) Laeves	

CREATIVE WRITING-GRADE 3

Observe the picture carefully and describe it.the picture. Use the given clues



- a. There are _____girls enjoying the picnic.
- b. A_____tree is standing in the garden.
- c. People are eating_____food.
- d. Girls are wearing _____dresses.
- e. The garden is looking very_____.



KENDRIYA VIDYALAYA SANGATHAN, MUMBAI REGION GRADED WORKSHEET

CLASS: 4	SUBJECT: ENGLISH	LEVEL: 1
Name of the KV:	Lesson: Unseen	n Passage
Name of the Student:	Roll No.:	Section:
)ate•	Sign of Teacher	••

LEVEL 1 [MOST DIFFICULT]

UNSEEN PASSAGE

One day, Emperor Akbar said to Birbal, "Birbal, my people love me very much and that is why they are ready to carry out every order of mine willingly." Birbal smiled and said, "This is true, but they fear you too, Jahanpanah." Akbar did not agree with Birbal on this and that is why it was decided that Birbal's statement should be tested.

Next day, according to Birbal's instructions, it was announced that the Emperor would be going hunting, and people should pour a pot of milk in a tub kept in the courtyard. The people thought that the Emperor was out and would not come to see the tub himself, so all they poured in the tub was some water. Next day, when Akbar returned from hunting, he found that there was not even a single drop of milk in the tub, instead there was just some water.

- Q.1 What did Birbal announce?
- (a) People should pour water in a tub
- (b) People should pour milk in a tub
- (c) People should get water from the tub
- (d) People should get milk from the tub
- Q.2 Why does Akbar think that the people love him very much?
- (a) Because the people don't carry out every order of him
- (b) Because the people carry out some orders of him
- (c) Because the people carry out every order of him
- (d) Because the people follow Birbal's instructions
- Q.3 According to Birbal, why do the people carry out Akbar's orders?
- (a) due to fear
- (b) due to some greed
- (c) due to respect
- (d) due to love

Q.4 Why did the people pour water into the tub?
(a) because there was already a lot of milk in it
(b) because the emperor had gone for hunting
© Because the emperor told them to pour water
(d) because birbal told them to pour the water
Q.5 Where had Akbar gone?
(a) at the battlefield for the war
(B) at the forest for hunting
(c) at the wedding of a prince
(d) for the grand feast
GRAMMAR
1. Fill in the blanks using 'what', 'which' or 'whose'.
(i)is your elder sister among these four ladies?
2. Fill in the blanks with article 'a', 'an' or 'the'
Ramesh issmartest boy in the class.
3. Write the present form of the following word.
woke -
4. Change the words using the suffix 'LY'.
ANGRY -
5. Underline the adverb in the following sentence.
An animal entered the room suddenly.
VOCABULARY
1. Write the rhyming words for –
drops though
2. What is the opposite word for huge?
huge

3. What is a similar word	for 'MERRY'?	?
4. Make a compound wo		- Play + ground = Playground
	lanks to make a	word which means 'to talk with too much pride
BT		
	SP	ELLING
1. Put a tick () mark on t	the correct spelli	ng.
(a) Raindorps (c) Raindrps		(b) Raindrops (d) Raiindr
2. Encircle the correct we	ord.	
Archery A	rkery A	rchiry
3. Write 'ee' or 'ea' in eac	h word.	
(i) trs	(ii) slp	
4. Fill in the blanks with	vowels.	
(i) tres	(ii) mtl	her
5. Rearrange the letters i	n the following v	word and write the correct word.
PHATULYMNT	RI	<u> </u>

CREATIVE WRITING

Write 8-10 lines about Independence day.





(c) honey

(d) water

KENDRIYA VIDYALAYA SANGATHAN, MUMBAI REGION GRADED WORKSHEET

CLASS: 4	SUBJECT: ENGLISH	LEVEL: 2
Name of the KV:	Lesson: Unseen	n Passage
Name of the Student:	Roll No.:	_Section:
Date:	Sign of Teacher:	

LEVEL 2

UNSEEN PASSAGE

One day, Emperor Akbar said to Birbal, "Birbal, my people love me very much and that is why they are ready to carry out every order of mine willingly." Birbal smiled and said, "This is true, but they fear you too, Jahanpanah." Akbar did not agree with Birbal on this and that is why it was decided that Birbal's statement should be tested.

Next day, according to Birbal's instructions, it was announced that the Emperor would be going hunting, and people should pour a pot of milk in a tub kept in the courtyard. The people thought that the Emperor was out and would not come to see the tub himself, so all they poured in the tub was some water. Next day, when Akbar returned from hunting, he found that there was not even a single drop of milk in the tub, instead there was just some water.

Q.1 The word Jahapanah is used for______.

(a) Birbal

(b) Akbar

(c) People

(d) hunter

Q.2 Why does Akbar think that the people love him very much?

(a) Because they carry out his orders

(b) because they carry out Birbal's orders

(c) because they carry out no one's order

(d) Because they don't have to give milk

Q.3 What did the people pour into the tub?

(a) milk

(b) curd

Q.4 Where would the emperor go?
(a) For fighting
(b) for hunting
(c) for pouring milk
(d) for a feast
Q.5 What was kept in the courtyard?
(a) a tub
(b) a mug
(c) a pot
(d) a can
GRAMMAR
1. Fill in the blanks using 'what', 'which' or 'whose'.
(i)are you doing?
2. Fill in the blanks with article 'a', 'an' or 'the'
Saleem isyoung boy.
3. Write the present form of the following word.
Took
4. Change the words using the suffix 'LY'.
ANGRY
5. Underline the adverb in the following sentence.
I shouted at my younger brother angrily.
VOCABULARY
1. Write the rhyming words for –
Way cool
2. What is the opposite word for the word -
RIGHT
3. What is a similar word for 'MERRY'?

4. Write a compound wo	ord. For examp	e, Play + ground = Playground
+	=	
5. Circle the word which	n is similar in m	neaning to the word 'TARGET'
DEFEAT	WIN	AIM
	S	PELLING
1. Put a tick () mark on	the correct spel	lling.
(a) Raindorps (c) Raindrps		(b) Raindrops (d) Raiindr
2. Encircle the correct w	ord.	
artical ar	ticla ar	ticle
3. Write 'ee' or 'ea' in eac	ch word.	
(i) trs	(ii) slp	
4. Fill in the blanks with	vowels.	
(i) tres	(ii) m	_ther
5. Rearrange the letters	in the following	g word and write the correct word.
YNTOUCR -		

6

CREATIVE WRITING

What are these people doing?

Can you tell? One has been done for you.













1. <u>A boy is running</u>	
2.	
3	
4	
5.	
6	



(d) oil

KENDRIYA VIDYALAYA SANGATHAN, MUMBAI REGION GRADED WORKSHEET

CLASS: 4	SUBJECT: ENGLISH	LEVEL: 3	
Name of the KV:	Lesson: Unseen Passage		
Name of the Student:	Roll No.:	Section:	
Date:	Sign of Teacher:		

LEVEL 3 [Easiest one]

UNSEEN PASSAGE

One day, Emperor Akbar said to Birbal, "Birbal, my people love me very much and that is why they are ready to carry out every order of mine willingly." Birbal smiled and said, "This is true, but they fear you too, Jahanpanah." Akbar did not agree with Birbal on this and that is why it was decided that Birbal's statement should be tested.

Next day, according to Birbal's instructions, it was announced that the Emperor would be going hunting, and people should pour a pot of milk in a tub kept in the courtyard. The people thought that the Emperor was out and would not come to see the tub himself, so all they poured in the tub was some water. Next day, when Akbar returned from hunting, he found that there was not even a single drop of milk in the tub, instead there was just some water.

Q.1 Who is the Emperor?
(a) Birbal
(b) People
(a) Pundit
(d) Akbar
Q.2 Who said "This is true, but they fear you too, Jahanpanah."?
(a) Akbar
(b) Birbal
(c) Tansen
(d) the people
Q.3 What did Birbal ask people to pour into the tub?
(a) milk
(b) water
(c) juice

Q.4 What did the people pour into the tub?
(a) milk
(b) water
(c) juice
(d) oil
Q.5 What was kept in the courtyard?
(a) a jug
(b) mug
(c) a tub
(d) a pot
GRAMMAR
1. Fill in the blanks using 'Which' or 'Who'.
(i)are you?
2. Underline the article in the following sentence.
He is a doctor.
3. Write the present form of the following verb.
Played
4. Change the words using the suffix 'LY'.
Sad
5. Underline the adverb in the following sentence.
I shouted at my younger brother angrily.
VOCABULARY
1. Write the rhyming words for –
Fun Day
2. What is the opposite word for the word -
RIGHT -

3. What is a similar	word for 'MER	RY'?
4. Write a compound		ample, Play + ground = Playground =
5. Circle the word w	hich is similar	in meaning to the word 'TARGET'
DEFEA	AT WIN	AIM
		SPELLING
1. Put a tick () mark	on the correct	spelling.
(a) Raindorps (c) Raindrps		(b) Raindrops (d) Raiindi
2. Encircle the corre	ect word.	
friedns	friends	frends
3. Write 'ee' or 'ea' ii	n these words.	
(i) trs	(ii) slp	
4. Fill in the blanks	with vowels.	
(i) tres	(ii) n	nther
5. Rearrange the lett	ters in the follow	wing word and write the correct word.
GRODNU -		

CREATIVE WRITING

Look at the pictures and complete the following sentences.













- 1.A boy is <u>running</u>
- 2. Four kids are _____
- 3. Three friends are
- 4.A teacher is _____
- 5.A lady is _____
- 6. Five kids are _____

6

त्ता लं पूम्न अपातृण केन्द्रीय विद्यालय संगठन

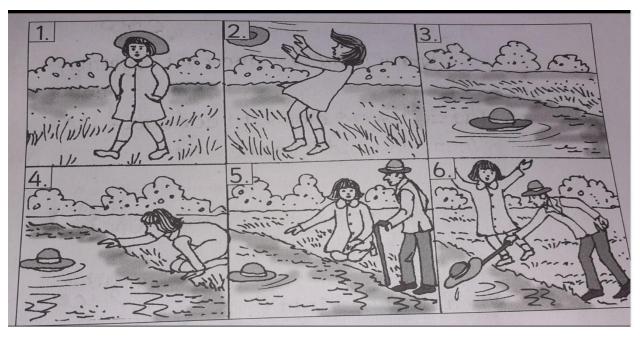
KENDRIYA VIDYALAYA SANGATHAN, MUMBAI REGION GRADED WORKSHEET

तत् त्वं पूपन् अपावृण् केन्द्रीय विद्यालय संगठन	CLASS: 4 Name of the KV:		Less		LEVEL: 1 Alice in Wonderland
कन्द्राय विद्यालय संगठन	Name of the Studen Date:	ıt:		Roll No.: Sign of Teacher	Section: ::
	C	omprehen	sion Pass	age:	
that nobody very hot. T are essentia	The sun is a stabig ball of fire. It gives y can go near it. Plan the earth is at the right all for the plants, animount of the would come to	es out heat, lets like Meront distance. In als and all l	ight and encury and Vet is neither I	enus are the close hot nor cold. The	st to the sun, and e light and heat
Answer the	e following questions	S.			(1X5=5)
Q.1) What	does the sun give ou	ıt?			
a) he	at and light only	o) light and e	nergy only	c) heat, light ar	d energy
Q.2) What	revolves around the	sun?			
a) Mou	untains b) only	earth c) a	all the plane	ts in the solar sys	stem
Q.3) Accor	ding to the passage,	what is esser	ntial for life	?	
a) lig	ht and heat b) ligh	t and fire	c) fire and	water	
Q.4) Which	n planets are closest	to the sun?			
a) The	earth and Mercury	b)Mercury a	nd Venus	c) Venus and E	arth
Q.5) What	does the sun emit?				
a) sno	w b) water	c) heat			
		Gran	nmar Lev	el: 1	
Do as direc	eted.			(1X5=5)
Q.1) Write	the superlative degr	ee of 'hard '	-		
a) H	aredest b) harder	c) hard	d) Hardes	t	
Q.2) What	is the rhyming word	of 'Stop'-			
a) to	p b) small	c) high	d) deep		
Q.3) Boy is	s a				
a) m	nasculine gender b) feminine g	ender	c) neuter gen	der

Q.4) Which is	a plural form	of 'watch '-	
a) Wato	ches b)	Watchiessc) Wa	tched
Q.5) What wi	ll be the oppos	ite word of TAL	K?
a) quit	b) qui	te c) qui	et
		Vocabular	ry Level: 1
Tick the corre	ct options:		(1X5=5)
a) Choose the	correct meani	ng of the word "	CURIOUS". (inquisitive/ lethargic)
b) Choose the	correct mean	ng of the word "	lead" . (to guide/to play)
c) Choose the upward)	correct meani	ng of the word "	sink". (to go below water surface/ to come
d) Choose the	correct means	ng of the word "	reason". (mistake / a cause)
e) Which of th	nese two is use	d by child to pla	y .(marbles / laptop)
		Spelling	Level: 1
Write one wor	rd for the follo	wings-	
a) To move fa	st – H y		
b) Happy- D	it		
c) At once- Q	ck_y		
f) To be seen	nowhere-Dis	sear	
g) To be inqui	sitive- C _ r _	0 _S	

Creative writing Level: 1

Observe the set of pictures and write five sentences about them.



Ans-			



	KV:	SUBJECT: ENGLISH Lesson: Why?(poem)	
कन्द्रीय विद्यालय संगठन Name of the Date:		Roll No.: Sign of Teach	Section: er:
		G	
	Comprehe	ension Passage:	
sun. It is a big ball of fire that nobody can go near it very hot. The earth is at	e. It gives out heat it. Planets like Me the right distance. ts, animals and all	planets in the solar system re, light and energy. The sun exercury and Venus are the close. It is neither hot nor cold. The living things on the earth.	emits so much heat sest to the sun, and he light and heat
Answer the following qu	estions.		(1X5=5)
Q.1) What is the sun?			
a) Moon b) star c) Storm		
Q. 2) What else does the	sun give out alon	g with heat and light?	
a) water b) wind	c) energy		
Q.3) All the planets in the	e solar system rev	volve around	
a) the earth b) the	e sun c)the mod	on	
Q.4) What is Essential fo	or life?		
a) light b) he	eat c) both-lig	tht and heat	
Q.5) Mercury anda) the earthb) m			
a) the curve of the	,	ar Level: 2	
Do as directed.	Gramm	10,01° #	(1X5=5)
Q.1) Write the plural for	rm of story -		(1113–3)
-	ories c) Stair	d) Story	
Q.2) Tick the opposite of	,	a, story	
a) happy b) lit		d) middle	
Q.3) What is the rhyming	,	a) initiale	
	all c) high	d) deep	

Q.4) Re-arrange the words to make the questions that Alice has in her m	ind.
talk rabbit a how can -	
Q.5) Past tense of THINK is:	
a) thinked b) thought c) thinks d) thank	
Vocabulary Level: 2	
Q.1) Choose the correct meaning of the word "lead". (to guide/to play)	
Q.2) Which of these two is used by child to play.(marbles / laptop)	
Q.3) Choose the correct meanings of the following.	
DELIGHT, WONDER, HURRY	
a) To move fast	
b) Happy	
c) To think	
Spelling Level: 2	
Tick the correct spellings:	1X5=5)
a) Clods/Clauds/Clouds	
b) Marbal/Marble/Maarbale	
c) Hills/Hells/Hils	
d) Sun/Sen/San	
e) Leed/Lead/Leid	

Creative writing Level: 2

Observe the picture and write five sentences by using given words.

(big garden, beautiful flowers, colourful butterflies, chirping birds, breeze)





a) air

a) heat

a) Net

a) Starts

Q.3) Past tense of Start is:

b) Started

c) starten

KENDRIYA VIDYALAYA SANGATHAN, MUMBAI REGION

GRADED WORKSHEET CLASS: 4 SUBJECT: ENGLISH LEVEL: 3 Name of the KV:_ Lesson: Why?(poem), Alice in Wonderland Name of the Student:__ Roll No.: _____Section: Sign of Teacher: Date: **Comprehension Passage:** The sun is a star. All the planets in the solar system revolve around the sun. It is a big ball of fire. It gives out heat, light and energy. The sun emits so much heat that nobody can go near it. Planets like Mercury and Venus are the closest to the sun, and very hot. The earth is at the right distance. It is neither hot nor cold. The light and heat are essential for the plants, animals and all living things on the earth. Without the sun, life on the earth would come to an end. **Comprehension Level: 3** Answer the following questions. (1X5=5)Q1. What is the sun? a) river b) mountain c) star Q.2) The sun is a big ball of . b) fire c) ice Q.3) It gives out heat,__ and energy. a) water b) light c) air Q.4) Which planets are closest to the sun? a) Mercury b) Venus c) Both Q.5) The light and are essential for life. b) snow c) ball Grammar Level: 3 Do as directed. (1X5=5)Q.1) Give the full form of You'll. a) You will b) U will c) You'will Q.2) Give rhyming word for: Sink b) Seen c) Pink

Q.4) Oppo	site word of l	Lovely:				
a) ugly	a) ugly b) sad c) happy					
Q.5) Give	rhyming wor	d for Why:				
a) hills	b) blow	c) sky				
		Vocab	ulary Level : 3			
Match the v	words with th	eir meanings.				
	A		В			
1. Hurry			To think			
2. Deli	ght		To move fast			
3. Wonder			To guide			
4. Reason			Нарру			
5. Lead			Cause			
		Spell	ling Level: 3			
Circle the c	correct one.			(1X5=5)		
1) konw	2) know	3) kwon				
1) rabit	2) rabiit	3) rabbit				
1) liitle	2) little	3) litle				
1) marble	2) mabral	3) marbal				
1) folwers	2) flowars	3) flowers				

Creative writing Level: 3

What are they doing? Look at the picture and complete the sentences.



- 1) The dog is______.
- 2) The women are_____
- 3) The boys are_____
- 4) The girls are_____
- 5) The boy is_____



CLASS: 4 SUBJECT: ENGLISH LEVEL: 1

Name of the KV: ______Lesson: Don't be afraid of the dark(poem),

Helen Keller

Name of the Student: ______Roll No.: ____Section:

Date: ______Sign of Teacher: ______

Comprehension passage —1

at time, there lived a blind man in a small town. He did not have any family.

Once upon a time, there lived a blind man in a small town. He did not have any family. He always used to carry a lighted lamp in his hand whenever he went out at night. All the people in his town used to think that he was a mad man.

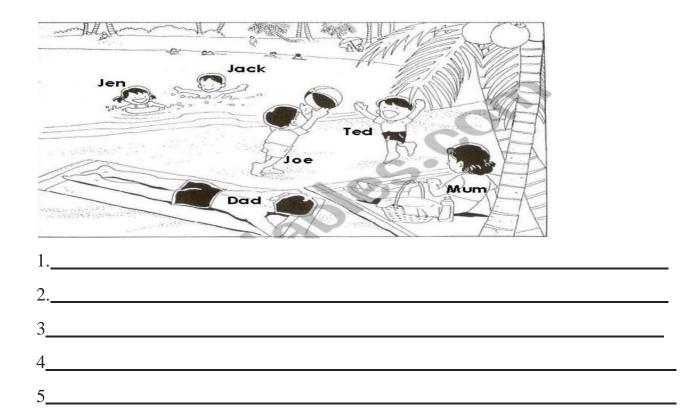
On one dark night, he was going with his lighted lamp in his hand. A group of men was passing by the same way. They saw the blind man and made fun of him. They said," Oh blind man, why do you carry the lighted lamp? You are blind and can not see anything!" "You may also like to read." The blind man smiled. The blind man politely said," This lamp is not for me! This is for those people who have eyes. You may not see a blind man coming and you might push him." All of them were ashamed of themselves and said sorry.

sorry.
Q. Read the above story and answer the following questions.
1. Why did the men passing by feel ashamed of themselves?
2. Who made fun of whom?
3. Where did the blind man live?

	ssage of the story?	
	GRAMM	IAR SECTION
Choose the c	orrect option.	
1.Helen lived [and / but]	l after her illness	she could not hear or see.
-	as difficult fe	or the class to solve.
[two / too]		
3. The golder	n was very	to her.
[deer /	dear]	
4. Ram's	loved to play in	:he
[sun /	son]	
5. Circle desc	cribing word in the sente	ence given below.
Helen was a	bright girl.	
	VOCA	ABULARY SECTION
Q. Match the	following to form mea	ningful word as given in the example
Light	band	
Hair	house	
Milk	melon	
Rain	bow	
Water	shake	
Rain	coat	
	SPI	ELLING SECTION
Rearrange th	e words to form meaning	
1 Dfraai –		

CREATIVE WRITING

Q. Observe the picture given below and describe the picture.





CLASS: 4	SUBJECT: ENGLISH	LEVEL: 2
Name of the KV:	Lesson: Don't be afraid o	of the dark(poem),
Helen Keller		_
Name of the Student:	Roll No.:	Section:
)ate•	Sign of Teacher	

Theme: Respecting differences & People around us

LEVEL: II

Comprehension passage –

Once upon a time, there lived a blind man in a small town. He did not have any family. He always used to carry a lighted lamp in his hand whenever he went out at night. All the people in his town used to think that he was a mad man.

On one dark night, he was going with his lighted lamp in his hand. A group of men was passing by the same way. They saw the blind man and made fun of him. They said," Oh blind man, why do you carry the lighted lamp? You are blind and can not see anything!" "You may also like to read." The blind man smiled. The blind man politely said," This lamp is not for me! This is for those people who have eyes. You may not see a blind man coming and you might push him." All of them were ashamed of themselves and said sorry.

- Q. Read the above story and answer the following questions.
- 1.. Why did the blind man always carry a lighted lamp?
- a. He wanted to see at night.
- b. He was a mad blind man.
- c. He did not want men with eyes to push him at night.
- 2. Where did the blind man live?
- a. The blind man lived in a village.
- b. The blind man lived in a big city.
- c. The blind man lived in a small city.

3. What did the blind man carry at night?
a. The blind man carried a lamp in his hand.
b. The blind man carried a lighted lamp in his hand.
c. The blind man carried a stick in his hand.
4. Did the blind man live with his family?
a. Yes , he did.
b. No, he didn't.
c. None of these.
5. Who made fun of the blind man one day?
a. Villagers
b. His friends
c. A group of people living in his town.
GRAMMAR SECTION
1. Read and circle the naming word in the sentence given below.
Ravi was a clever boy.
2. Read the following sentence and circle the describing word.
Helen was a healthy girl.
3. Fill the blanks with - go / going / went Yesterday Ito the post office with my father.
4. Fill in the blanks with- playing / played /play
Every day I in the evening with my friends.
5. Fill in the blanks with - sun/son
We get light and heat from the

VOCABULARY SECTION

Good bow

Rain night

Break fast

Sun light

Q2. Write opposite of ..

1. Friend X ----- 2. Light x -----

Q3. Name 2 things you see in your kitchen.

1...... 2 ------

Q4. Circle the word that means "Forever"

1. Never 2. Often 3. Always

Q5. A person who can't see is called

SPELLING SECTION

1	E;11	in	tho	hlan	120	with	tha	correct	lattar	
		111	1110	man	K	\x/	1110	CONTECT	161161	

1. I _____ness

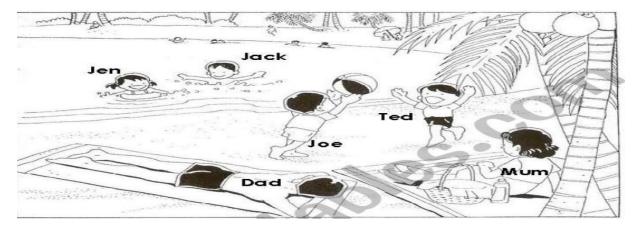
2. De___rl___

3 A ra d

4. R__s......5. D__r__

CREATIVE SECTION

Observe the picture and answer the following questions.



1. How many children do you see in this picture?

2. Who is sleeping?
3. What is Joe doing ?
4. Who is swimming in the pool?
5. Who is sitting under the tree?



sorry.

a. No

a. No

a. No

a. No

a. No

KKENDRIYA VIDYALAYA SANGATHAN, MUMBAI REGION

GRADED WORKSHEET CLASS: 4 **SUBJECT: ENGLISH** LEVEL: 3 Name of the KV:___ Lesson: Don't be afraid of the dark(poem), Helen Keller Name of the Student: _Roll No.:_____Section: Sign of Teacher: ____ Date:_ Theme: Respecting differences & People around us LEVEL: III [Easiest] Comprehension passage – Once upon a time, there lived a blind man in a small town. He did not have any family. He always used to carry a lighted lamp in his hand whenever he went out at night. All the people in his town used to think that he was a mad man. On one dark night, he was going with his lighted lamp in his hand. A group of men was passing by the same way. They saw the blind man and made fun of him. They said," Oh blind man, why do you carry the lighted lamp? You are blind and can not see anything!" "You may also like to read." The blind man smiled. The blind man politely said," This lamp is not for me! This is for those people who have eyes. You may not see a blind man coming and you might push him." All of them were ashamed of themselves and said Q1.Read the above story and tick the correct answer. 1. This is a story of a blind man. B. Yes C. None of these 2. The blind man always carried a lighted lamp with him at night. B. Yes C. None of these 3. The blind man lived with his family in a small town. B. Yes C. None of these 4. The blind man was a mad man.

C. None of these

C. None of these

B. Yes

B. Yes

5. The blind man carried a lighted lamp for other people who may not see him.

GRAMMAR SECTION

Q2. Choose the correct answer.

1. Give full form of I'll				
a. I am b. I have c. I will				
2.Tick the rhyming word of Sun				
a. Gun b. Two c. Star				
3. Fill in the blanks.				
Mr. Rajesh our class teache	er. (are / am /is)			
4. Students playing on the	playground. (am / is /are)			
5.Write the past tense of 'Go' –				
a. Going b. Gone c Went				
VOCABULA	RY SECTION			
Q. Write opposite of				
1.Light X 2.	Always X			
3.Big X 4	. More X			
5. Right X				
SPELLING S	ECTION			
1. Circle the correctly spelt word.				
a. Dark b. Darke	c. Darak			
a. Moonlite b. Moonlight	c. Munlite			
a. Important b. Importent	c. Impartant			
a.Summar b. Sumeer	c. Summer			
a. Angry b. Angri	c. Angery			

CREATIVE WRITING



Observe the picture and fill in the blanks.

- 1. There are girls in this picture.
- 2. There are boys in this picture.
- 3. The children the room.
- 4. Jen is near the door.
- 5is standing outside the room.



7000		GRADED WORKSHEET	
	CLASS: 4	SUBJECT: ENGLISH	LEVEL: 1
तत त्वं पषन अपावण	Name of the KV:	Lesson: HIAWATHA(p	oem), SCHOLAR'S
न्द्रीय विद्यालय संगठन	MOTHER TONGUE		
			Section:
	Date:	Sign of Teacher	•
	LEV	EL-1 (Most Difficult)	
Read the	extract given below and a	answer the following questions.	
examination brought h	ion. Mita and her family er pet dog Tommy too. It	winter. Mita's school is closed after thave come near a forest for a picnic. t is a nice sunny day. They have spreading is helping her mother.	Mita has
_		luq is helping her mother.	
Sahera ba	nu. He is taking out the	food from the basket.Sahera Banu ha	is prepared
pitha, khi	churi, chicken and potato	chips for the picnic. She is running	around and
plaving w	ith Tommy. Tommy love	es to play with balls. Mita throws a ba	all and Tommy
	•	it back to Mita. Her sister Minu likes	· ·
	_		
She has a	small basket in her hand	. She is plucking flowers. Everybody	is happy.
They are	having fun.		
-	-		
1) How	many pets are mentione	d in the passage and what are their na	ames?Ans
			
2) How ?Ans	was the family spending	g their time in the forest	
3) Wha	at were the two girls doing	g?	
,			
4) Write	e the naming words ment	cioned in the passage.	
5) Find	the word synonymous to	'yearly' from the passage.	

Ans-____

GRAMMAR

Q1	sweet do you want t	o eat?
(a) which	(b) whose	(c) none of these
Q2. Can you give me a	awater?	
(a) few	(b) little	c) none of these
Q3. There is	water in the jug.	
(a) enough	(b) heavy	(c) huge
Q4. I want a	sugar.	
(a) this	(b) what	(c) little
Q5. The umbrella is	very	
(a) colourful	(b) enough	c) much
Q6b	oag are you carrying?	
(a) whose (b) the	ose (c) huge Q7	
parents hav	ve gone abroad for a week.	
(a) My	(b) Why	(c) Little
Select one word that	SPEI is misspelled and write it co	LING orrectly on the line below.
	litle, slide	
ii. sumer,	house, twelve	
iii. Fill	in the blanks.	
a) The	sound a crow makes	
b)Bird	ls live in -	
c)	Pahhit lives in	

Vocabulary

Q1. A person living permanently in a certain place					
A.Resident	B.Native	e	C.Domicile	D.Subject	
Q2.One who entertains	his guest we	11			
A.Inhospitable	B.Inco	gnito	C.Parasit	ic D.Hospitable	
Q 3. Tick the word which	ch is synonyr	m to-			
(a) Noisy					
i) First	ii) Loud	iii) Af	raid	iv) Small	
(b) Big					
i) Tiny	ii) Short	iii) La	rge	iv) Hard	
Q4. The antonym of 'bu	y' is –				
(a) sell (b) gain (c) bring (d) profit					
Creative writing					
1. Write a few lines about your mother tongue?					



fun.

1)

1)

Chicken

Bhakri

Winter

D) Identity verb from the following -

1) Opened 2)Swelled C)Cried

1) Tommy 2) Plucking

E) Opposite of 'closed' is -

C) Which time of the year was going on?

3) Shanky was the name of the pet

2) Pitha

2)Summer

B) Which of the following did Sahera NOT make?

KENDRIYA VIDYALAYA SANGATHAN, MUMBAI REGION **GRADED WORKSHEET** CLASS: 4 **SUBJECT: ENGLISH** LEVEL: 2 _Lesson: HIAWATHA(poem), SCHOLAR'S Name of the KV: **MOTHER TONGUE** Name of the Student: Roll No.: Section: Sign of Teacher: _____ Date:_ LEVEL - 2 Read the extract given below and answer the following questions. It is December and the season is winter. Mita's school is closed after the annual examination. Mita and her family have come near a forest for a picnic. Mita has brought her pet dog Tommy too. It is a nice sunny day. They have spread a mat under a big tree. Mita's father, Aminul Huq is helping her mother. Sahera banu. He is taking out the food from the basket. Sahera Banu has prepared pitha, khichuri, chicken and potato chips for the picnic. She is running around and playing with Tommy. Tommy loves to play with balls. Mita throws a ball and Tommy catches it in his mouth. He brings it back to Mita. Her sister Minu likes wild flowers. She has a small basket in her hand. She is plucking flowers. Everybody is happy. They are having A) Choose the correct sentence. 1) Minu's school is closed after the annual examination. 2) Mita and Minu were sisters.

3)

3) Spring

3) Potato chips

GRAMMAR

i) Circle the describing word.			
A learned pundit came to the court.			
ii) I can <u>th</u> e	e bird's song. (1	near/here)	
iii) Add 'ly' to	the following w	vord.	
Fluent	_		
iv) Past tense of s	urprise is	·	
v) Add 'a' or	ʻan'		
ice-crea	am is there in th	e fridge.	
	SI	PELLING	
	to make meaning norrect spelling.		
a) Surp	orised / surpised	/ suprised	
b) Diffic	cult / difficult / d	difficalt	
	VOC	CABULARY	
(i) What is the ar	ntonym for 'outs	ide' ?	
(a) outdoor	rs (b)tree	(c) nature	(d)inside
(ii)What is a synonym of 'cheerful' ?			
(a)happy	(b) sad	c) big	d) short

(iii)	Hurt				
	(a)	take	(b)hold	(c) injure	(d) receive
(iv) Sta	art				
	(a)	end	(b) break	(c) finish	(d) begin
Give o	ne word	for the	following.		
. ,		-	ws or conducts press	s interviews for t	the newspaper or
(a) di	irector	(b)R	eporter	(c) writer	

Choose the best synonym for the following words.

Creative writing



Write few lines about peacock



KENDRIYA VIDYALAYA SANGATHAN MIJMBAI REGION

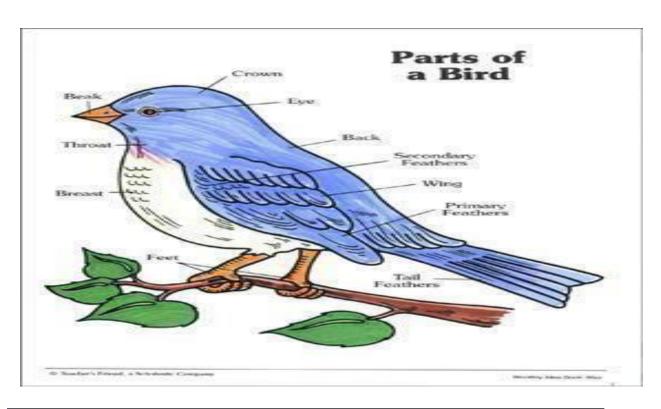
3386		GRADEI) WORKSHEET	
	CLASS: 4		UBJECT: ENGLISH	LEVEL: 3
_{तत् त्वं पूषन् अपावृणु} न्द्रीय विद्यालय संगठन	MOTHER TONG		Lesson: HIAWATHA(I	oem), SCHULAR'S
		lent:	Roll No.:	Section:
	Date:		Sign of Teacher	
		LEVEL- I	II (Easiest)	
Read the	extract given belov	w and answer the f	following questions.	
examinati brought he a big tree. Sahera ba pitha, khic playing w catches it She has a	on. Mita and her for pet dog Tommy Mita's father, Amnu. He is taking or churi, chicken and ith Tommy. Tompin his mouth. He le	family have come in too. It is a nice surninul Huq is helping the food from the potato chips for the food brings it back to Market to Ma	es school is closed after the near a forest for a picnic nny day. They have spreag her mother. The basket. Sahera Banu has the picnic. She is running the balls. Mita throws a balita. Her sister Minu like the sking flowers. Everybody	as prepared around and all and Tommy s wild flowers.
		_Season of the yea Winter c. Spring		
2. Th	ney have gone for	a picnic.		
	•	-	c. near a forest	
3. Th	ney have spread a	mat	_	
a.	under a tree	b. on a table	c. near a house	
4. It	is the month of			
a.	January	b. December	c. October	
5. It	was	day		
	oomy	b. Sunny	c. Wet	
		GRAMN	IAR	
Ques1. Fi	ll in the blanks fro	om the given option	1.	

Ques1. Fill in the blanks fro	om the given option.
a)Ram was a farmer	_wanted to sell his goats. (His, He, My) b) He is our school
(principle,	
principal) Ques2. Do as dire	ected

i) me	Write rhyming word for:		
ii) iii)	Add -ed to the given word Add 'a' or 'an'		
		SPELLING	
Ques	s1. Fill in the blanks to make	e a meaningful word.	
	i.Indan	(a, e, i, o, u)	
	ii. Litle	(s, t, 1)	
	iii. Moher	(n, s, t)	
	iv. Tong	(ae, ee, ue)	
	v.Encircle the correct spel	lling. Summer/ sumer	
		VOCABULARY	
(I)	What is the synonym for '	thankful' ?	
	(a) sorry (b)grateful	(c)alive (d)mad	
(ii)	What is the action word in	the following?	
	(a) Short (b) letter	c)posted (d)smooth	
(iii)	Choose the antonym for the	ne word float	
	(a) Water (b) boat	(c) Sink (d) vessel	
	Give one word for the fo	ollowing:-	
(i) C	One who writes novels -	(a) writer (b)poet (c)Novelist	
(ii) A	A humorous play with a happ	by ending- (a)Comedy (b) tragedy	(c) drama

Creative writing

Quest.1 Fill in the given blanks with the help of words from the list (Feather, nest, carnivorous ,skeletons, swim)





CLASS: 4 SUBJECT: ENGLISH LEVEL: 3

Name of the KV:______Lesson: A WATERING RHYME(poem),

THE GIVING TREE

Name of the Student:______Roll No.:____Section:

Date:______Sign of Teacher: ______

LEVEL:-3

Comprehension Passage

Plants and trees give us oxygen. So we can breathe. Many animals use trees for shelter and for food. We all need trees in order to live.

Sadly, people cut down billions of trees every year so we can build shopping centers, restaurants and houses .You can help by planting new trees in your community.

Q.1)	What can we do with oxygen?
Ans :-	
Q.2)	Why are trees important to animals?
Ans :-	
Q.3)	What do trees give us?
Ans :-	
Q.4)	Why do people cut down trees?
Ans :-	
Q.5)	How can we help?
Ans :-	

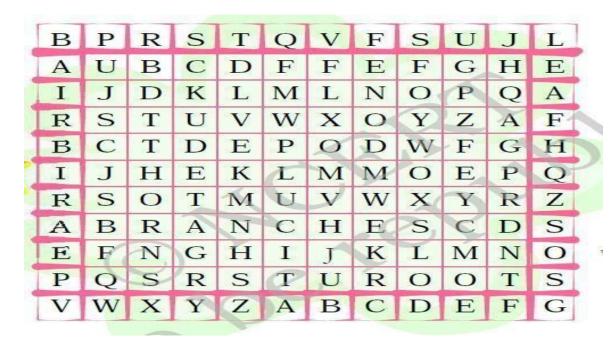
Grammar:

Make new words and complete the sentence.

Read your lesson	_(silent)
1. Write rhyming words for the fo	
A. Morning	_B. Boots
2. Find the words which sound like	te the words given below.
a) Son	b) flour
3. Pick out the silent letters from	given words.
a) Hour	b) Wrong
	tal letters commas, full stops and question
a) on Monday I will go to school	
	Vocabulary:-
Place the letters to their right orde	er to form the names of flowers.
1. JMINEAS	
2. TLOUS	
3. ANSPY	<u> </u>
4. MARIDOLG	<u> </u>
5. RSOE	

Spelling:

This Grid has names of different parts of the tree. Look for these words- Bud, pod Leaf, Roots Thorns, Branches, Flowers.



Creative Writing :- Write the importance of trees in our life.	(Five sentences)	



CLASS: 4 SUBJECT: ENGLISH LEVEL: 2

Name of the KV:______Lesson: A WATERING RHYME(poem),

THE GIVING TREE

Name of the Student:______Roll No.:____Section:

Date:______Sign of Teacher: _____

Comprehension Passage

Plants and trees give us oxygen. So we can breathe. Many animals use trees for shelter and for food. We all need trees in order to live.

Sadly, people cut down billions of trees every year so we can build shopping centers, restaurants and houses .You can help by planting new trees in your community.

Choose the correct sentence.

- 1. a) Plants and trees give us oxygen.
 - b) Plants and trees give us nitrogen.
 - c) Plants and trees give us hydrogen.
- 2. a) Many animals use trees to build restaurant.
 - b) Many animals use trees to make medicine.
 - c) Many animals use trees for shelter and for food.
- 3. a) Animals cut down the trees.
 - b) Birds cut down the trees.
 - c) People cut down the trees.

	b) Animals and birds need oxygen to breathe.					
	c) Animals, birds and humans need oxygen to breathe					
5.	a) We can help by cutting trees.					
b) We can help by planting trees.						
	c) We can help by climbing trees.					
	Grammar:					
1. For	rm a new word using 'ing'					
Exam	ple –Play- Play <u>ing</u> b. Dance					
a. Wa	ter					
2. Wr	ite rhyming words which sound like the words given below.					
a. Cai	c b. High					
3. W	rite the correct word in the blanks.					
a. I ha	ave(for/four)Apples.					
b. I be	ought a(knew/ new) pen.					
4. Un	derline the silent letter –					
a) Nig	ght b) write					
5.Wri	ite another word which sound like the words given below(homophone)					
	b. see					

a) Animals need oxygen to breath

4.

Vocabulary:

3. Place the letters in their right order to form the names of flowers.

a. PAETWEES	SWEEP	
b. MRAIDOLG	MAIG	
c. JMINEAS	JA_MI	
d. TLOUS	LT	
e. ANSPY	PN	
Spelling:		
Complete the spelling		
1. Pluk	2. Clm	
3. Hapy	4. Wi_h	
5. trnk		
Creative Writing :-		USES OF PLANTS
Write any Five uses	of trees, with the help of	660
given words. (wood	, medicine, fruits, flowers,	
fresh air, shelter, sh	ade,)	FP 20 0
		Violate .



CLASS: 4

Name of the KV: _____Lesson: A WATERING RHYME(poem),
THE GIVING TREE
Name of the Student: _____Roll No.: ____Section:

Date: _____

Level-1

Comprehension Passage:-

Plants and trees give us oxygen. So we can breathe. Many animals use trees for shelter and for food. We all need trees in order to live.

Sadly, people cut down billions of trees every year so we can build shopping centers, restaurants, and houses .You can help by planting new trees in your community.

1. Plants and trees give us						
a) oxygen	b) nitrogen	c) hydrogen				
2. Many animals use trees for						
a) medicine	b) build restauran	t c) shelter and food				
3. We all need trees in order to						
a) live	b) die	c) play				
4cut down billions of trees every year						
a) People	b) Animal	c) Birds				
5. We cut trees to						
a) grow plant b) build shopping center and restaurant						
c) give shelter to animals						

Grammar:

Make a new word and complete the sentence.

1. The children love to sing (loud) (loud, loudly,

loudness) Fill in the blank with the correct word.

- 2. I love oranges, so I ate an_____(orange/ oranges)
- 3. My brother wanted a_____(banana/ bananas)

Choose the words to which 'ing' can be added at the end to form a new

word. 4.____ing.

(Go / silent)

5.____ing

(play / down)

Vocabulary:

Complete the name of the flowers

- 1) MAR_GOLD
- 2) J__SMINE
- 3) L__TUS
- 4) H_BISCUS
- 5) PA__SY



Circle the correct one.

1) Dilicious	delicious	delicious
2) stump	stumpp	stomp
3) sweeng	swing	sving
4) noonday	nunday	nomday
5) rekognised	ricognised	recognized

Creative Writing:-

Write five lines on the importance of trees with the help of given words. (wood, medicine, fruits, flowers, fresh air, shelter, shade,)

Tree gives us

Tree gives us



•	Tree	gives	us
	Tree	gives	us
	Tree	gives	us



form.

KENDRIYA VIDYALAYA SANGATHAN, MUMBAI REGION

ALL VILLEY IN CO.	GRADED WORKSHEET	illo1011
CLASS: 4	SUBJECT: ENGLISHLesson: BOOKS(poem)	LEVEL: 1
Name of the KV:	Lesson: BOOKS(poem)	, GOING TO BUY
শিতা A BOOK Name of the Student:	Roll No.:	Section:
Date:	Sign of Teacher	
<u> </u>	8	
	LEVEL - 1	
Que:1) Read the following passabelow.	age carefully and answer the ques	stions given
both in a written and pictorial for handwritten form, which slowly	ormation, where we can find the incommon the early years, they used a changed into a printed one. The dare the best means of storing known that the best means the best means of storing known that the best means of storing known that the best means th	a y contain
information. Even today, we rea	ternet and books were the only so ad books. We have books each fro reading them. Reading books is a mote reading.	m a different
1) Books are the best form of		
a) Ending knowledge	b) storing knowledge	c) nothing
2)According to the passage, whi	ich one is a very good habit?	
a) Keeping books in cupboard	db) using internet	c) reading books.
3) Fill in the blanks.		

We can find information in written and _____

Books are good sou	rce of information	
5) What should we always p	promote?	
a) Watching TV	b) using mobile phone	c) reading
	VOCABULARY	
1) A	_is a place where foo	d is cooked.
a) bedroom	b) kitchen	c) balcony
2) Opposite of - 'happy'	is	
a) Cheerful	b) sad	c) lovely
3) A	is a place where ac	eroplanes take off and
land.		
a) Railway station	c) bus stop	c) Airport
4). The place from where	you can buy a book	
a) Grocery shop	b) barber's shop	c) bookshop
5) Opposite of 'dark' is		
a) Bright	b) night	c)fight

4) Write True or False --

GRAMMAR

Que1): Tick the correct describing word from the sentences. 1) Ankita eats green vegetables. a) green b)vegetables c) eats 2) This book has colourful pictures.____ b) book c) colourful a) pictures Que:2) Fill in the blanks with the correct describing word. (sweet, hot) 1) The cake is very (hot, cold) 2) The ice cream is Que:3) Past tense of 'Climb' is c) climbed

b) climbing

a) Climbed

CREATIVE WRITING

Que:1) 'Reading a book is good medicine for the mind'.

Write five sentences. You may use the following clues.

Friend, knowledge, feel happy, mind fresh,



a) have no use

KENDRIYA VIDYALAYA SANGATHAN, MUMBAI REGION

	CLASS: 4	GRADED WORKS SUBJECT: 1		LEVEL: 2
o ₁	ne of the KV:	Lesson		
	OOK se of the Student:		Roll No •	Section:
			Sign of Teacher	
		LEVEL -2		
Que1) Rebelow.	ad the following pa	ssage carefully and a	nswer the quest	tions given
study. Son applied in read all ty taught van knowledg	me books are just for our lives. The mot spes of books but apprious subjects in our	ding knowledge. The or entertainment, som ives of different book oply only what we ner school. Books contained the wiser you grow sappoint you.	he are to learn, so ks are different, ed. This is becan ain good though	ome should be . We should ause we are nts and
1) What d	oes the book contai	n?		
	-			
2) What is	s the medium of spr	eading knowledge?		
	-			
3) More b	ooks you read then	_		

b) you will grow wiser c) you will bored

4) Write True or False –
The motives of different types of books are the same.
5) Choose the correct sentence.
a) We should learn all types of books.b) We should learn only books related to entertainment.
c) We should not make books our friend.
<u>VOCABULARY</u>
1) The place where sick people are taken care of
2) Write the opposite of -
somebody X
3) Fill in the blanks.
Ia letter to my grandmother in Mumbai.
(sent, scent, cent)
4) The place where children study
5) Write opposite of -
Fat X
GRAMMAR
Que) Find out describing word from following sentences
1) There is a huge crowd in the garden.
2) Radha drank a glass of hot milk.

1) The giraffe isanimal. (tall, short)
2) The mango isin colour. (black, yellow)
Que:) Write Past tense of
play
CREATIVE WRITING
Que:1) Books are important in our lives. Write five sentences about it.

Que) Fill in the blanks with the correct describing word.



KENDRIYA VIDYALAYA SANGATHAN, MUMBAI REGION GRADED WORKSHEET

		GRADED WORKSHEET	
	CLASS: 4	SUBJECT: ENGLISH	LEVEL: 3
		Lesson: BOOKS(po	em), GOING TO BUY
A BOOK	K the Student:	Pall No.	Soction
Date:		Kon No Sign of Teac	Section:
<u> </u>			
		LEVEL -3	
Que:1) Read to below.	the following pass	sage carefully and answer the c	questions given
created to stor	re information. Po another with the history. Many wr	kinds of solutions. In the old of eople used to pass knowledge the help of books. It is only with the iters wrote various stories about	from one he help of books
from them an	nd increase our	cause they always teach us goo knowledge. Always opt a rea ell as keep you happy and you	ading habit, it will
1) Why are bo	ooks our best frie	nd?	
2) Why were	books created in t	the old days?	
3) How do rea	ding habits bene	efit you ?	

4) '	Vrite True or False—
	Books do not help people pass knowledge from one generation to another.

5) What things help us to know our history?

VOCABULARY

Que: 1) Find the word from the grid-

В	D	С	W	K	D	P	A
G	A	L	0	R	Е	D	N
A	X	Т	N	D	U	С	S
M	Y	P	D	I	R	T	Y
Q	U	Ι	Е	Т	V	F	P
L	Ι	В	R	A	R	Y	U
K	S	R	F	P	A	U	D
Т	U	С	U	Т	K	S	F
Ι	Z	Т	L	N	W	О	R

1) With very little or no noise
Opposite of the
2) 'clean'
3) Place where books are kept
4) In great numbers
5) Extremely good, fantastic
GRAMMAR
Que:1) In each of the following sentences, find the describing word
1) There is little water to drink.
-
2) The pillow is soft and silky.
Que:2) Fill in the blanks using correct form of describing word
1. The mangoes arethan the apples. (Cheap, cheaper, cheapest)
2. The aeroplane is of all means of transport.
(Fast, faster, fastest)
Que :3) Write past tense of
Come
CREATIVE WRITING
Que:1) Reading habits are very important in our lives.
Write five sentences.



(b)

KENDRIYA VIDYALAYA SANGATHAN, MUMBAI REGION

CLASS: 4 Name of the KV: Name of the Student:	GRADED WORKSHEET SUBJECT: ENGLISH LEVEL: 3 Lesson: NAUGHTY BOY(poem), PINOCCHIO Roll No.: Section:
Date:	Sign of Teacher:
	Theme: Naughtiness
	Comprehension Passage
· · · · · · · · · · · · · · · · · · ·	who always wished for the things he did not have. So, brother's ball and went off with it to a nearby park.
she saw the strange rou Meanwhile Rahu's baby	a very inquisitive cow chewing grass there and when nd object, she opened her mouth and swallowed it. brother was screaming his head off for his ball. When ty Rahul got a terrible scolding from his father.
_	e saw the cow, it was suffering from stomach ache and ly sorry that she had eaten the ball.
	ooth animals and children learned to be happy with the with all the green grass around her and Rahul with his
Q1. Why did Rahul steal l	nis baby brother's ball?
Q2. What did the cow do	with the ball?
Q3. Why was Rahul's bab	by brother screaming?
Q4. Why was the cow suf	fering from stomach-ache?
Q5. What is the moral of t	the story?
	<u>Grammar</u>
Q1. Fill in the blanks with	appropriate describing words:-
(a) The doll looks_	

Morning exercises make you_____.

Q2. Write the oppo	site word by adding	dis / in .	
Efficient		Obey	
Capable		Discipline	
Q3. Write the nami	ng words by adding	er / r :-	
Strong		Game -	
Q4. Punctuate the f	following :- go to school asked th	he carpenter	
Q5. Classify the fol	llowing accordingly	:-	
-	ck, parrot, puppet, c		axe , apple.
Toys	Fruits	Tools	Birds
	T 7 1 1	(0 111)	
		ry (Spelling)	
	ller words from the g		
(a) Finished -(b) Naughty -			
			rds using every letter
New words		,	

Q3. Make 4 words from the word "Carpenter":-
Q4. Rearrange the given jumbled words :-
elacbuman
tuyhang
Q5. Name two tools used by these helpers:-
(a) Mason, (b) Carpenter,
Creative Writing
Imagine you are seeing the carpenter making pinocchio.
Describe how he is doing it, step by step.



KENDRIYA VIDYALAYA SANGATHAN, MUMBAI REGION GRADED WORKSHEET

CLASS: 4 Name of the KV: Name of the Student:_ Date:	SUBJECT: ENGLISH LEVEL: 1Lesson: NAUGHTY BOY(poem), PINOCCHIORoll No.:Section: Sign of Teacher:
	Theme: Naughtiness
	Comprehension Passage
•	ho always wished for the things he did not have. So, prother's ball and went off with it to a nearby park.
she saw the strange rour Meanwhile Rahu's baby b	a very inquisitive cow chewing grass there and when ad object, she opened her mouth and swallowed it. brother was screaming his head off for his ball. When y Rahul got a terrible scolding from his father.
•	e saw the cow, it was suffering from stomach ache and y sorry that she had eaten the ball.
Q1. What was the name of	the little boy? (Rahul/Rohit)
Q2. What was the cow eath	ing? (grass/fruit)
Q3. Naughty Rahul got a to	errible scolding from his(Father/Mother)
Q4. What did Rahul steal f	from his brother? (Ball/Doll)
Q5. After eating the ball, t	he cow was suffering from
(Stomach Ache/ Heada	che)
	<u>Grammar</u>
Q1. Fill in the blanks using	g the correct describing word :-
	bird. (Beautiful / Kind) puppet. (Naughty / Happy)
Q2. Choose the opposite.	
	(Disrespect / Suspect)(Insecure / Security)
Q3. Choose the rhyming w	ord.
	(Found / Pond) (Merry / Many)

Q4. Ch	oose the o	correct word from	om the bracke	t by adding er / r :-
(a) (b)				
Q5. En	circle the	things which a	re made from	wood.
TA	BLE	FRIDGE	CHAIR	BOTTLE
Q1. Co	mplete th	<u>Vo</u> e missing letter	cabulary (Sp	oelling)
(a)	Pe_c_c	·k		
` ′	R_bb_circle the	correct spelling		
, ,	BALLO TABLE	OON , B		
Q3. For	m meani	ngful words us	ing (ee, ook,	ea)
Tr	, T	_cher , B	, S_	
Q4. Re	arrange th	ne letters to form	n meaningful	words :-
(b) (c)	soyt pac	 		
Q5. Ch	oose the	correct words a	and fill in the l	olanks :-
Do	you	that ship sai	ling in the	? (sea , see)

Creative Writing

Using the given words complete the story:-	
(wood , longer , naughty , carpenter , nose)	
Pinocchio was apuppet.	
A made him from	
Whenever Pinocchio told a lie hisstarted	growing.
Each time he was rude to someone his nose grew	



KENDRIYA VIDYALAYA SANGATHAN, MUMBAI REGION GRADED WORKSHEET

CLASS: 4 SUBJECT: ENGLISH LEVEL: 2

Name of the KV:______Lesson: NAUGHTY BOY(poem), PINOCCHIO

Name of the Student:_____Roll No.:____Section:

Date:_____Sign of Teacher: _____

Comprehension

Once upon a time there was a little boy called Rahul, who was usually a good boy but always longed for the things he did not have. So, one day even though he had plenty of toys, he stole his baby brother's ball and went off with it to a nearby park. Unfortunately, there was a very inquisitive cow there chewing grass, and when she saw the strange round object, she opened her mouth and swallowed it.

Meanwhile, Rahul's baby brother was screaming his head off for his ball and when the truth came out, naughty Rahul got a terrible scolding from his father.

The next morning, he went back to the park and bitterly blamed the cow for his troubles. However, the cow herself was suffering from stomach ache and indigestion and was heartily sorry that she had eaten the ball. From that day onwards, they learned to be happy with the things they had.

- A) Who had plenty of toys?
 - i) Rajeev
 - ii) Rahul
 - iii) Rajesh
- B) Who swallowed the ball?







- C) We should be happy and content with what we have.
 - i) True
 - ii) False

D)	How many characters are mentioned in the passage?
	i) Five
	ii) Three
	iii) Four
E)	The was suffering from
	i) Stomach ache
	ii) Indigestion
	iii) Both
	Grammar (5)
1)	Add -er or -r to the given doing words to make a new words
1)	Dance Joke
	<u> </u>
2)	Choose and fill in the blanks with the correct describing words.
	It was anight. (dark / light)
	A girl sat up in bed listening to her mother tell a story.
	(thick / small)
3)	Give opposites of the following words:
	Enemies x Start x
4)	Write the full form of the given words:
	Don't Won't
5)	Write the rhyming words for given
	High Where
	Vocabulary
1)	Make new words by joining them:
1)	Day + break Moon + light
2)	Put the jumbled letters correctly and make meaningful words
_/	Blarme Wokn
3)	Compete the words with ee or ea
,	Thr
4)	Make new words and complete the sentences:
.,	Read your lesson (silent)
	Do your work (neat)
5)	Meaning of hurried is
٠,	To think
	To be seen nowhere
	To move fast
	10 move tast

Creative writing (5)

Describe a naughty child with the help of given words in 5 sentences:

talkative, Disturbs, naughtiest, mischievous, fights	
To all all and a second and a s	



KENDRIYA VIDYALAYA SANGATHAN, MUMBAI REGION

THE VERTILITY OF	GRADED WORKSHEET
CLASS: 4	SUBJECT: ENGLISH LEVEL: 3Lesson: NAUGHTY BOY(poem), PINOCCHIO
Name of the Student:	Lesson: NAUGHT1 BOT(poem), FINOCCHIO
Date:	Sign of Teacher:
	omprehension Passage
•	always wished for the things he did not have. So, ther's ball and went off with it to a nearby park.
she saw the strange round Meanwhile Rahu's baby brot	ery inquisitive cow chewing grass there and when object, she opened her mouth and swallowed it. ther was screaming his head off for his ball. When tahul got a terrible scolding from his father.
C	aw the cow, it was suffering from stomach ache and orry that she had eaten the ball.
•	animals and children learned to be happy with the hall the green grass around her and Rahul with his
Q1. Why did Rahul steal his l	paby brother's ball?
Q2. What did the cow do with	n the ball?
Q3. Why was Rahul's baby b	rother screaming?
Q4. Why was the cow suffering	ng from stomach-ache?

Q5. What is the moral of the story?

Grammar

Q1. Fill in the blank	ks with appropriate	describing words :-	
, ,	ooks exercises make you	1	
Q2. Write the oppo	site word by adding	g dis / in .	
Efficient		Obey	
Capable		Discipline	
Q3. Write the nami	ng words by adding	g er / r :-	
Strong		Game	
Q4. Punctuate the f	ollowing:-		
Why dont you	go to school asked	the carpenter	
Q5. Classify the following	llowing accordingly	· :-	
Cherry, peacoc	ek, parrot, puppet,	doll, screw driver,	axe, apple.
Toys	Fruits	Tools	Birds
			+
		1	
	Vocabula	ary (Spelling)	
Q1. Make two sma	ller words from the	given big words :	
(c) Finished(d) Naughty	, ,		
Q2. Observe the pion of that word	cture, Write its nam	ne and frame new w	ords using every letter



_	e 4 words from the word "Carpenter":-
	range the given jumbled words :-
	ouman
	ang
Q5.]	Name two tools used by these helpers:-
(c) (d)	
	Creative Writing
magine	you are seeing the carpenter making pinocchio.
Describe	how he is doing it, step by step.