

केन्द्रीय विद्यालय संगठन,
मुंबई संभाग

KENDRIYA VIDYALAYA SANGATHAN
MUMBAI REGION

ENGLISH
GRADED WORKSHEETS
CLASS: V

SESSION: 2022-2023



तत् त्वं पृथक् अपावृणु
केन्द्रीय विद्यालय संगठन



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Comprehension Passage:

(Each 1 mark)

Plants need sunlight and water to make their own food. You can do an experiment to test if this is true. Place a bucket over a patch of green grass. After a few days, lift the bucket. You will see that the grass is not as green anymore. If you leave the bucket in place for a week, the grass will become very dull. This happens because the grass cannot make food in the dark. Remove the bucket. In a few days, the grass will start turning green again.

1) What is an experiment?

- (a) a way to grow grass
- (b) a way to test an idea
- (c) a way to use a bucket

2) What is the main point of this passage?

- (a) Buckets are bad.
- (b) Plants need sunlight.
- (c) Grass is not pretty when it is dull.

3) According to the passage, how long does it take for the grass to become dull?

- (a) a month
- (b) a week
- (c) a few days

4) What is the opposite of dull?

- (a) bright
- (b) brown
- (c) sunlight

5) What happens after a few days?

- (a) The grass turns brown.
- (b) The grass gets very dull.

(c) The grass is not as green

Grammar:

- 1) **Choose correct rhyming word of “blows”**
(a) Bowl (b) Goes (c) Blow
- 2) **Choose correct word**
(a) Beanth (b) Beneath
- 3) **Choose the correct ingredients of Avial:**
(a) Chillies, wood, pot
(b) coconut, garlic, curd
(c) vegetable scraps, roasted peanuts, groundnut
- 4) **Choose correct meaning of Cluster:**
(a) Pile (b) Gather around (c) heap
- 5) **Choose new words by adding ‘ed’ a few letters from the root words: Try**
(a) Tred (b) Tryed (c) Tried

Vocabulary:

- 1) **Choose Synonyms of “Funny”**
(a) Comical (b) Joyful (c) Sad
- 2) **Choose Antonym of “Special”**
(a) Usual (b) Unusual (c) Wise
- 3) **Choose the words where you get a zzzz sounds.**
(a) Honeybees (b) This (c) Ace
- 4) **Choose correct one: Cmandeomd**
(a) Commanded (b) Comanded
- 5) **Complete it: T_m___i_g**
(a) empty (b) e p t n

Spelling:

Circle the correct one

- 1) (a) Strips (b) Stripes (c) Stiripes

2) (a) Wonderfull (b) Wondrful (c) Wonderful

3) (a) Trondling (b) Trundling (c) Trundlling

4) (a) Monds (b) Mouds (c) Mounds

5) (a) Sternly (b) starnly (c) sterny

Creative Writing:

Write Five lines about Ice-cream:



1).....

2).....

3).....

4).....

5).....



**KENDRIYA VIDYALAYA SANGATHAN,
MUMBAI REGION GRADED WORKSHEET (L-2)**

Class: V

Subject : English

Date : _____

Unit: 1 Ice cream man & wonderful waste

Name of the Student: _____ Class & Sec: _____ Roll No: _____

Comprehension:

Plants need sunlight and water to make their own food. You can do an experiment to test if this is true. Place a bucket over a patch of green grass. After a few days, lift the bucket. You will see that the grass is not as green anymore. If you leave the bucket in place for a week, the grass will become very dull. This happens because the grass cannot make food in the dark. Remove the bucket. In a few days, the grass will start turning green again.

Choose the correct sentence

- 1) (a) Plants need sunlight and water to make their own food ()
(b) Plants need sunlight to make their own food. ()
(c) Plants need sunlight, soil and water to make their own food. ()
- 2) (a) a way to grow grass in an experiment. ()
(b) Growing grass is easy process. ()
(c) Grass looks beautiful when it is dull. ()
- 3) (a) If you leave the bucket in place for a week, the grass will become very dull. ()
(b) If you leave the bucket in place for a month, the grass will become very dull. ()
(c) If you leave the bucket in place for a day, the grass will become very dull. ()
- 4) (a) Buckets are empty. ()
(b) Plants need sunlight. ()
(c) Grass is not pretty when it is dull. ()
- 5) (a) grass cannot make food in the dark. ()
(b) grass can make food in the dark. ()

- (c) grass cannot make food in the light. ()

Grammar:

1) Make sentences from the following words.

(a) Bed

.....

(b) Cones

.....

(c) Cart

.....

(d) Blaze

.....

(e) Trundling

.....

Vocabulary:

Tick the correctly spell word:

1) (a) lite (b) lighte (c) light

2) (a) Litle (b) Little (c) Little

3) (a) Cooling (b) Coling (c) Coolling

4) (a) flavur (b) flavour (c) flavour

5) (a) strawberry (b) stravberry (c) strawbery

Spelling:

1) Complete the word with Appropriate letters:

(a) e__r (b) won_erf__ (c) _i__t

(d) w_s_ (e) s_rpr_se

Creative Writing:



Fill in the blanks:

Ice cream (is/was) a mixture of milk, cream, sugar,(or/and) sometimes other frozen ingredients into a soft, (creamy/oily) flavor using special techniques. Ice cream has been a popular

.....(drink/food) for hundreds of years (but/and) has become a common place since the refrigerator was widely used.



**KENDRIYA VIDYALAYA SANGATHAN,
MUMBAI REGION GRADED WORKSHEET (L-1)**

Class: V Subject : English Date : _____

Unit: 1 Ice cream man & wonderful waste

Name of the Student: _____ Class & Sec: _____ Roll No: _____

Plants need sunlight and water to make their own food. You can do an experiment to test if this is true. Place a bucket over a patch of green grass. After a few days, lift the bucket. You will see that the grass is not as green anymore. If you leave the bucket in place for a week, the grass will become very dull. This happens because the grass cannot make food in the dark. Remove the bucket. In a few days, the grass will start turning green again.

Comprehension:

Q1: What do plants need to make their food?

.....

Q2: What is an experiment?

.....

Q3: Give suitable Title for the passage.

.....

Q4: Does grass make food in the dark?

.....

Q5: How does plant make food?

.....

Grammar:

1) Rewrite the sentence below by changing the underlined words into their plural forms. You may have to make changes in the verb form too.

(a) The horse was in the stable.
.....

2) Choose the Appropriate Answer:

(a) You _____ a Parrot. (has/have)

(b) Ravi _____ given the new pen. (has/have)

3) Circle the Odd One:

(a) How, Where, Village, Who

(b) Home, City, Town, Promise

4) Choose the Appropriate Answer:

(a) You _____ a Parrot. (has/have)

(b) Ravi _____ given the new pen. (has/have)

5) Circle the correct word :

(a) Vilage , Village, Villege

(b) Promice, Prommise , Promise

6) Replace the underlined words with suitable words (I,You,We,He,She):

(a) Rani is very kind. _____ likes to help other.

(b) Ravi and Reena are playing. _____ garden.

Vocabulary:

1) Write any three mm, oo, ll words in the spaces given below.

(a) Summer

(b) Cooling

2) List a few words that rhyme with the following word:
"Flow _____"

3.

List the things that are needed to make “Tea”.

- (a) (b)(c)
(d) (e)

4. Choose correct word in the blank:

- (b) The ice-cream man comes with his _____cart. (Round / Little)

5. Use ‘ing’ words given in a jumbled form in the blank:

Children are _____icecreams. (joyen)

Creative Writing:



Fill in the blanks with appropriate words:

Our group visited three ice-cream..... (shop/ parlours) in our area. Mother Dairy sells three flavors, namely Mango Duiet Vanilla(or/and) Choco Bar. Kwality Walls offers Orange Bar, Twister andChoco Feast.

Amul has Rashberry, Cola Bar and Surprise Bar. Prices _____(rang/range) from Rs. 15 to Rs. 25. We..... (tasted/taste) all of them. In my opinion, Vanilla sold by Mother Dairy is the _____ (very/most) popular.



**KENDRIYA VIDYALAYA SANGATHAN, MUMBAI REGION GRADED
WORKSHEET (L-3)**

Class: V Subject : English

Date : _____ Unit: 2

Name of the Student: _____ Class & Sec: _____ R N: _____

Comprehension:

(Each 1 mark)

- 1) Sardar Patel is known as**
 - (a) A great leader.
 - (b) The Home Minister of India.
 - (c) The Iron Man of India.
- 2) He was**
 - (a) A soft-hearted man.
 - (b) An angry man.
 - (c) 56-year-old.
- 3) When did he die?**
 - (a) 14 Dec 1949
 - (b) 15 Dec 1946
 - (c) 15 Dec 1950
- 4) He was very disappointed when**
 - (a) His family faced difficulties.
 - (b) He was alone.
 - (c) His followers were concerned.
- 5) When did he die?**
 - (a) 14 Dec 1949
 - (b) 15 Dec 1946
 - (c) 15 Dec 1950
- 6) He was very disappointed when**
 - (a) His family faced difficulties.
 - (b) He was alone.

(c) His followers were concerned.

7) He had a quality that was

- (a) Encouraging the people.
- (b) Selecting the right person for the right posts.
- (c) Loving the birds.

Grammar:

1) Choose correct full form of Was'nt

- (a) Was 'not
- (b) was not
- (c) wasn't

2) Complete word: B_I_D_G_O_ _

3) Choose correct word: OOSSNEHSILF

- (a) foolishness
- (b) foolishness

4) List two words that rhyme the same as:

- (a) Goal

5) Make sentence from the following word.

- (a) Joy

Vocabulary:

1) Find five meaningful words from the puzzle given below:

P	B	D	Z	S	M	X	O	E	W
T	C	S	Z	D	I	R	N	K	I
C	P	I	N	C	T	F	O	R	N
B	N	T	U	F	L	D	H	U	B
O	C	H	Q	H	H	G	W	L	R
P	J	X	B	S	K	Q	A	N	G
H	N	C	D	M	I	S	S	R	F
E	W	Y	A	H	S	T	L	X	E
N	Q	B	O	I	S	T	C	U	U
K	A	C	D	T	X	V	T	K	N

- (a)
- (b)
- (c)
- (d)
- (e)



**KENDRIYA VIDYALAYA SANGATHAN,
MUMBAI REGION GRADED WORKSHEET (L-2)**

Class: V Subject : English Date : _____ Unit: 2

Name of the Student: _____ Class & Sec: _____ Roll No.: _____

Comprehension:

Sardar Patel is known as the Iron Man of India and he was a great leader in the 20th century. He died almost 2 years after the death of Mahatma Gandhi. He was so emotional and kind-hearted person that when his followers were concerned, he also looked very disappointed. Sardar Patel was the man who had no problem organizing the affairs because he had a very sharp mind. Additionally, he was very skilled to select the right

person for the right posts. He was the Home Minister of India when India-Pakistan War took place in 1947. He died on 15 December 1950.

Choose the correct sentence

- 1) (a) India-Pakistan War took place in 1946. ()
(b) India-Pakistan War took place in 1947. ()
(c) India-Pakistan War took place in 1950. ()
- 2) (a) He was a great leader in the 20th century. ()
(b) He was a great leader in the 21th century. ()
(c) He was a great leader in the 22th century. ()
- 3) (a) He died almost 2 years after the death of Mahatma Gandhi. ()
(b) He died almost 2 years before the death of Mahatma Gandhi. ()
(c) He died almost a years after the death of Mahatma Gandhi. ()
- 4) (a) Selecting the skilled person for the right posts. ()
(c) Selecting the kind and intelligent person for the right posts. ()
(d) Selecting the right person for the right posts. ()
- (5) (a) Sardar Patel was the man who had no problem organizing the affairs. ()
(e) Sardar Patel was the man who had problem organizing the affairs. ()
(f) None of the Above. ()

Grammar:

1) Write Contractions for the following phrases:

- (a) do not
- (b) are not

2) Frame Question:

- (a) The colour of sky is blue.
-
-

(3) Fill in the blanks with Prepositions:

- (a) The frog Jumped
the well.
- (b) I like going
school.

4) Make sentence from the following words.

- (a) Share
-
-

5) Complete the sentence:

- (a)do you go to
temple. (when / where)

Creative Writing:



Fill in the blanks:

Some qualities of a
.....(bad/good)
teacher include skills in
communication, listening,
collaboration, adaptability,
empathy..... (or/
and)
patience.

Other characteristics of effective teaching include an engaging classroom presence, value in real-world learning, exchange of best practices and a lifelong(live/love) of learning. A good teacher can make a(world/day) of difference in a student's life, impacting everything from.....(them/their) classroom learning to their long-term success



**KENDRIYA VIDYALAYA SANGATHAN, MUMBAI
REGION**

GRADED WORKSHEET (L-1)

Class: V

Subject : English

Date : _____

Unit: 2 Team work & Flying together

Name of the Student: _____ Class & Sec: _____ R N: _____

Comprehension:

(Each 1 mark)

Sardar Patel is known as the Iron Man of India and he was a great leader in the 20th century. He died almost 2 years after the death of Mahatma Gandhi. He was so emotional and kind-hearted person that when his followers were concerned, he also looked very disappointed. Sardar Patel was the man who had no problem organizing the affairs because he had a very sharp mind. Additionally, he was very skilled to select the right person for the right posts. He was the Home Minister of India when India-Pakistan War took place in 1947. He died on 15 December 1950.

Comprehension:

Q1: Who is the Iron Man of India?

.....

Q2: When did Mahatma Gandhi die?

.....

Q3: What kind of person was Sardar Patel?

.....

Q4: When did he become home minister?

.....

Q5: What were their qualities?

.....

Grammar:

1) Write the singular form of the following words.

- (a) Geese (b) Halves
- 2) Add the correct prefix to the words given in the bracket and complete the following. [im, re, un, dis]
- (a) I am today(happy).
 (b) The coolie (loaded) the luggage.
- 3) Make sentences of your own with the words given.
- (a) Thick
- (b) Strong
- 4) Change into Plural Numbers:
- (a) Foot
- (b) Hunter
- 5) Rearrange the words to form a sentence:
- (a) small noticed he creeper a at foot the tree of.

Vocabulary:

- 1) Match the following with their correct meanings.

Column A

Passes

Baton

Hoop

Plus

goal

Column B

Aim

Move onward

Short tube or stick

A wooden or iron ring

Advantage

Spelling:

- 1) Give Appropriate words:

- (a) Clinging Plant _____
 (b) Spoke in low voice _____
 (c) Target to Achieve _____
 (d) Combined Efforts of a group _____
 (e) Wrapping Around _____

Creative Writing:



1) Pick anything (Book, student, table, watch, cactus etc) from picture and make five sentences:

(a)

(b)

(c)

(d)-----

(e) _____



Class : V Subject : English Date : _____

Unit : 3 My shadow & Robinson Crusoe discovers a foot print

Theme : Investing the unknown , suspense and curiosity

Name of the Student : _____ Sec : _____ R.N. : _____

Comprehension (Each 1 mark)

Everybody was fast asleep but Sheetal was not feeling sleepy. She stepped out of the bed and quietly went towards the kitchen to drink a glass of water.

As she entered the kitchen , Sheetal heard some noise. Now , Sheetal hide behind the curtain and tried to see as to who was in the kitchen .Sheetal was surprised to see the vegetables dancing and laughing on the dining table .The juicy tomatoes were nodding their head with happiness. Green lady's finger were holding the hands of peas and dancing. The big pumpkin and the cabbage were rolling here and there in delight.The brinjals were laughing and dancing with joy.

1. Was Sheetal feeling sleepy ? _____
2. Was everybody awake ? _____
3. Did Sheetal hear some noise ? _____
4. Did Sheetal go to kitchen to drink a glass of water ? __
5. Rats were dancing in the kitchen . _____

Grammar

1. The words in the sentences are jumbled. Write them in order.

a) was island the inhabited.

2. Fill in the blanks with the correct word.

i) I took umbrella _____ it was raining . (so, because, and)

ii) Radha _____ Sita are sisters. (so, because, and)

3. Fill in the blanks using one of the words given in brackets.

(i) Where is the child _____ parents have come to school?

(ii) I saw many houses _____ were quite spacious.

Vocabulary

Let's create a pyramid! Use the following clues.

(i) A two letter word beginning with B.

(ii) A three letter word beginning with C.

(iii) A four letter word beginning with D.

(iv) A five letter word beginning with E.

(v) A six letter word beginning with F.

Spelling

Circle the correct spelling .

- | | | |
|--------------|-----------|-----------|
| 1. battercup | buttercup | Bettrecap |
| 2. arant | arantt | Arrant |
| 3. savages | savges | Sevages |
| 4. castle | kastle | Cashle |
| 5. shado | Shadow | Shadov |

Creative writing

Write a few lines on Mithoo and his little dog named Shadow who lives in kennel.



1. What do you think is the name of the dog?

2. Where does she live ?

3. What colour is she?

4. Name the boy whose dog is this ?

5. What does she like to eat?



KENDRIYA VIDYALAYA SANGATHAN, MUMBAI REGION
GRADED WORKSHEET (L-2)

Class : V **Subject : English** **Date : _____**

Unit : 3 My shadow & Robinson Crusoe discovers a foot print

Theme : Investing the unknown , suspense and curiosity

Name of the Student : _____ Sec : _____ R.N. : _____

Everybody was fast asleep but Sheetal was not feeling sleepy. She stepped out of the bed and quietly went towards the kitchen to drink a glass of water.

As she entered the kitchen , Sheetal heard some noise. Now , Sheetal hide behind the curtain and tried to see as to who was in the kitchen .

Sheetal was surprised to see the vegetables dancing and laughing on the dining table .The juicy tomatoes were nodding their head with happiness.

Green lady's finger were holding the hands of peas and dancing. The big pumpkin and the cabbage were rolling here and there in delight.

The brinjals were laughing and dancing with joy.

1. Where did Sheetal go
a) Kitchen b) bathroom c) bedroom
2. Where did Sheetal hide :-
a) Under the table b) Behind the curtain c) In the cupboard
3. Who were nodding their heads in happiness ?
a) Brinjal b) lady's finger c) pumpkin
4. Who was laughing and dancing with joy ?
a) Brinjal b) Pumpkin c) potato
5. Which vegetable is not there in passage ?
a) Potato b) peas c) tomato

Grammar

A. The words in the sentences are jumbled. Write them in order.

(i) alone was not Robinson an island on.

(ii) was island the inhabited

(iii) footprint to someone this belonged

B. Fill in the blanks using one of the words given in brackets.

(i) I like reading books _____ have pictures in it.

(that/who/which)

(ii) The old lady _____ I met in your house is my neighbor.

(whom / that/which)

Vocabulary

Choose similar meaning word from given and write .

(Island , cave, indian rubber ball , discover, hunter)

1. A person who hunts animals _____
2. Land surrounded by water _____
3. Natural shelter made of stones _____
4. A ball that bounces very high _____
5. To find something _____

Spelling

Choose the correct meaning of these words and write.

(bad , large continuous extent of land , more confident, a yellow flower, wild people in primitive state)

buttercup : _____

arrant : _____

savages : _____

mainland : _____

bolder : _____

Creative writing

Write a story on strange footprints using clues.

(near house going to kitchen , rainy day , night time, afraid to see foot prints, saw a cat inside kitchen)

1. Where did you see the footprints?
2. What sort of a day was it?
3. Did you see them at night?
4. What happened when you followed the footprints?

5. What did you see?



GRADED WORKSHEET (L-1)

Class : V

Subject : English

Date : _____

Unit : 3 My shadow & Robinson Crusoe discovers a foot print

Theme : Investing the unknown , suspense and curiosity

Name of the Student : _____ Sec : _____ R.N. : _____

Comprehension Grade :-1

Everybody was fast asleep but Sheetal was not feeling sleepy. She stepped out of the bed and quietly went towards the kitchen to drink a glass of water.

As she entered the kitchen , Sheetal heard some noise. Now , Sheetal hide behind the curtain and tried to see as to who was in the kitchen .

Sheetal was surprised to see the vegetables dancing and laughing on the dining table .The juicy tomatoes were nodding their head with happiness. Green lady's finger were holding the hands of peas and dancing. The big pumpkin and the cabbage were rolling here and there in delight.

The brinjals were laughing and dancing with joy.

1. What was Sheetal surprised to see?

2.What were the juicy tomatoes doing?

3.What were the pumpkin and the cabbage doing in the kitchen ?

4.Why did Sheetal go to kitchen ?

5. Who was dancing with peas ?

Grammar

A.Fill in the blanks using one of the words given in brackets.

(i) Where is the child_____parents have come to school?
(who/whose/which)

(ii) I know the street_____he lives on. (whose/that/which)

(iii) I like reading books_____have pictures in it. (whose/that/which)

B .Use the joining words given below and join the sentences in Column A and B. (because , if, but , so)

A

- (i) I can sing well.
- (ii) She wore a raincoat.

B

- I cannot dance.
- It was raining.

i) _____

ii) _____

Vocabulary

- 1 .A person who hunts animals H _____
- 2.Land surrounded by water I _____
- 3.Natural shelter made of stones C _____
- 4.A ball that bounces very high I _____ R _____
ball
- 5.To find something D _____

Spelling

Write the meaning of following words.

buttercup : _____ arrant : _____

savages : _____ mainland : _____

bolder : _____

Creative writing

Write a conversation with your partner based on the picture Hunter 1 :



“Look at the footprints in the mud!”

Hunter 2 : _____

Hunter 1 : _____

Hunter 2 : _____

Hunter 1 : _____

Hunter 2: _____



KENDRIYA VIDYALAYA SANGATHAN, MUMBAI
REGION GRADED WORKSHEET (L-3)

Class : V

Subject : English

Date : _____

Unit : 4 Crying & My elder brother

Theme : Respecting elders , looking at the lighter side of life

Name of the Student : _____ Sec : _____ R.N. : _____

Comprehension (Each 1 mark)

10 golden rules for behaviour with elders.

1. Speak to your elders politely.
2. Help your elders when they need or want something.
3. When an elder person enters, offer your seat to sit.
4. If he or she drops something , pick it up and give it back.
5. Spend quality time with them.
6. Ask them for advice , because they are experienced.
7. Show respect by saying Namaste ! when you meet them.
8. Eat together.
9. Show respect and use please ,thank you and sorry words in conversation.
10. The prayers and wishes of the elder are the true heavens on the earth.

Write True or false

1. We should not eat together. _____
2. We should spend quality time with elders. _____
3. We should not help elders . _____
4. Speak to your elders politely. _____
5. We should ask for advice from elders . _____

Grammar

A. Fill in the blanks with the exact word.

- (i) The tourists were _____ to see the beautiful Taj Mahal.
(amazed, shocked, worried)
- (ii) The lights went out suddenly. I was alone and _____.
(worried, shocked, frightened)
- (iii) He has been ill for a long time and his parents were _____.
(unhappy, worried, angry)

2. Choose the correct word and complete the paragraph.

All the class V students of our school _____ (were/was) gathering in front of the Principal's office. They _____ (were/was) going for the inter-school race. The bus _____ (arrive/ arrived) and they _____ (leave/ left) for the stadium.

Vocabulary

A .Which words do they come from?

- Happiness _____
- cheerfulness _____
- neatness _____

B. Give one word for –

- i) Place where children live for study away from home – H _____
- ii) A where place patients are treated – H _____

Spelling

Circle the correct spelling .

- | | | |
|------------|-----------|-----------|
| foundation | foundshan | fondation |
| schedele | schedule | skedule |
| idlying | iedling | idling |
| suked | soaked | soked |
| shower | showr | shewer |

Creative writing

Write a few lines about your school.

(big, classes, garden, games, students)





KENDRIYA VIDYALAYA SANGATHAN, MUMBAI REGION
GRADED WORKSHEET (L-2)

Class : V

Subject : English

Date : _____

Unit : 4 Crying & My elder brother

Theme : Respecting elders , looking at the lighter side of life

Name of the Student : _____ Sec : _____ R.N. : _____

Comprehension (Each 1 mark)

10 golden rules for behaviour with elders.

1. Speak to your elders politely.
2. Help your elders when they need or want something.
3. When an elder person enters, offer your seat to sit.
4. If he or she drops something , pick it up and give it back.
5. Spend quality time with them.
6. Ask them for advice , because they are experienced.
7. Show respect by saying Namaste ! when you meet them.
8. Eat together.
9. Show respect and use please ,thank you and sorry words in conversation.
10. The prayers and wishes of the elder are the true heavens on the earth.

- 1) Which words we should use
a) Please b) Thank you c) don't come here
- 2) If elders drops something :-
a) We should pick up b) throw it away c) just look at it
- 3) When an elder person enters ?
a) offer your seat to sit b) don't offer seat c) go way from there
- 4) How should we speak to elders ?
a) Rudely b) Politely c) loudly
- 5) When we meet elders , we should say _____.
a) Good night b) Namaste c) Bye! Bye!

Grammar

A. Fill in the blanks using **since** or **for** .

- (i) I have lived in this house _____ I was a baby.
(ii) This big jar has been in our family _____ many years.
(iii) The old banyan tree in the village has been there _____ the last 200 years.

B. Fill in the blanks with the exact word.

- (i) He has been ill for a long time and his parents were _____.
(unhappy, worried, angry)
(ii) The shopkeeper was _____ when he saw his safe wide open with all his money missing.
(unhappy, shocked, angry)

Vocabulary

A. The word **happiness** ends in **-ness** and comes from the word **happy**. Write three words that end in the same way. Which words do they come from?

_____ness _____
_____ness; _____
_____ness; _____

B. Choose correct meaning from given words.

(solid base , timetable , completely wet)

foundation : _____ soaked : _____

Spelling

Complete the spellings

F__und__ti__n : solid base

S__he__ule : timetable

E_____ay : composition on any subject

So_____ke_____: completely wet

s__ow__r : bath in which water is sprayed from above

Creative writing

Write you're your daily routine with time .

Get up : _____



GRADED WORKSHEET (L-1)

Class : V

Subject : English

Date : _____

Unit : 4 Crying & My elder brother

Theme : Respecting elders , looking at the lighter side of life

Name of the Student : _____ Sec : _____ R.N. : _____

Comprehension (Each 1 mark)

10 golden rules for behaviour with elders.

1. Speak to your elders politely.
2. Help your elders when they need or want something.
3. When an elder person enters, offer your seat to sit.
4. If he or she drops something , pick it up and give it back.
5. Spend quality time with them.
6. Ask them for advice , because they are experienced.
7. Show respect by saying Namaste ! when you meet them.
8. Eat together.
9. Show respect and use please ,thank you and sorry words in conversation.
10. The prayers and wishes of the elder are the true heavens on the earth.

1. Which words we should we use to show respect in conversation ?

2. What should we do if he or she drops something?

3. What are the true heavens on the earth ?

4. What should we say when we meet elders ?

5. Why should we ask them for advice to elders ?

Grammar

A. Complete the following sentences using the correct form of **teach** or **learn**

Learn	learns	learned	has learned
teach	teaches	taught	has taught

- (i) Will you _____ me chess?
- (ii) The students have _____ about 'road safety'.
- (iii) My sister has _____ me how to ride a horse.

B. Fill in the blanks with the exact **feeling** word.

- (i) He has been ill for a long time and his parents were _____.
(unhappy, worried, angry)
- (ii) The shopkeeper was _____ when he saw his safe wide open with all his money missing.
(unhappy, shocked, angry)

Vocabulary

Write expression words like happy , sad, angry, annoyed, confused

- 1 .You got chocolates _____
2. You lost your pen _____
3. Someone is teasing you _____
4. You did get chance to play _____
5. You don't know what to wear for party _____

Spelling

Write word for meaning given -

- solid base : _____ without any purpose, lazy : _____
- completely wet: _____
- bath in which water is sprayed from above: _____
- shed tears, cried: _____

Creative writing

Write a letter to your friend inviting him/her on your birthday.



Class : V

Subject : English

Date : _____

Unit : 5 The Lazy Frog & Rip Van Winkle

Name: _____ Class & Sec : _____ Roll No : _____

COMPREHENSION (05)

Q.1: Read the following passage and answer the questions.

Once, there was a man, Ramu, who had lot of donkeys. Ramu used the donkeys to carry load to different markets where it could be sold. One day Ramu loaded bags of salt onto a donkey. On the way while crossing the bridge, the donkey fell into the river and when it came out there was hardly any salt left in the bags.

Upon reaching home, Ramu overheard the conversation of the donkeys. The donkey which fell into the river told the other donkeys that if they fall into water, the load gets lighter.

Next day, Ramu selected a donkey loaded it up and began his journey. On the way the donkey didn't move forward until Ramu let it fall into water. When it got out, something was weird. The load had become heavier instead of getting lighter.

1. Why did Ramu keep donkeys?

2. Ramu loaded bags of _____ onto a donkey.

3. Who fell into the river?

4. Why did the load become lighter after getting up from water?

5. How had the load become after getting up from water on next day?

GRAMMAR (05)

1: Underline the describing word.

Rip was a good - natured man.

2: Write another two words where the letter 'L' is silent.

CHALK _____

3: Write the opposite of -

Lazily × _____

4: Write one more rhyming word.

log frog _____

5: Make the superlative form of the word by adding 'est'.

High - _____

SPELLING (05)

1 : Rearrange the letters to make meaningful word.

1) h r m t o e - _____

2) a g e l v l i - _____

3) e t s r f o - _____

2 : Find the error in the given spellings and rewrite them correctly.

1) strengar - _____

2) barel - _____

VOCABULARY (05)

Q.: Encircle the right word suiting the given group of words.

1) To lie around lazily - a) doll b) roll
c) loll

2) Trunk of a tree that has been cut- a) log b) bog
c) dog

Q.: Write the name of the game associated with the given words.

1) Mountain, rope and hooks -

2) Bow, Arrow and Target -

3) The game played with colourful glass spheres -

CREATIVE WRITING (05)

Q.: Write few sentences about good habits that you practise daily at home.



Class : V

Subject : English

Date : _____

Unit : 5 The Lazy Frog & Rip Van Winkle

Name : _____ Class & Sec : _____ Roll No : _____

COMPREHENSION (5)

Q.1: Read the following passage and answer the questions.

Once upon a time there was a lazy dog. It was hungry so it set of to the nearby meat shop. When it went there the door was open and the shopkeeper was not there. It was the right time for it to take some meat. It quickly grabbed a large piece of meat and ran back.

On its way, it met its friend who asked him to share, but he refused to. After that it crossed a river, and looked into it. To his surprise, there was another dog just like him with a large piece of meat. It wanted the large piece of meat that the other dog had. It jumped onto the other dog, he thought that he would get the meat from the other dog also. Without thinking the dog jumped into the river and drowned.

1. How was the dog?

2. Who was hungry?

3. Whom did the dog meet on its way?

4. What did the Dog's friend ask him?

5. Why did the lazy dog jump into the river?

GRAMMAR (5)

Q.1: Fill in the blank with correct describing word.

Rip was a _____ neighbor. (kind / around / down)

Q.2: Circle the word having 's' silent letter.

soul sink island

Q.3: Write opposite of -

always × _____ (never / forever / regular)

Q.4: Add 'ly' as suffix.

day - _____

Q.5: Write the meaning of the word.

hard of hearing - _____ (dumb/deaf)

SPELLING (05)

Q.: Complete the spelling by filling proper letters

1) V__L L__G E

2) H O L__D__Y

3) T R__M B__I N G

Q.: Make the new word by adding the given two words.

1) Day + Dreaming _____

2) Foot + Hills _____

VOCABULARY (5)

Q.: Find the names in the grid with the help of given clues.

A	F	W	D	T	H	I	O
Z	R	B	F	M	M	S	V
M	O	U	N	T	A	I	N
L	G	Q	J	M	R	K	R
B	T	R	G	J	B	V	C
N	G	S	C	W	L	T	Y
S	H	F	Y	T	E	Y	E

1) Name of the animal which lives in the water and the land _____

2) Name of the body part which helps us to see things. _____

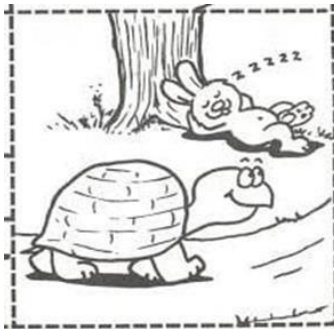
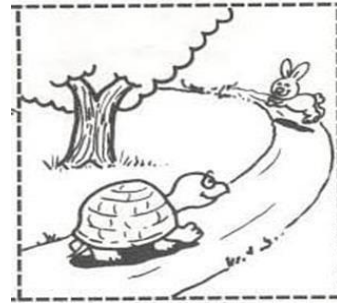
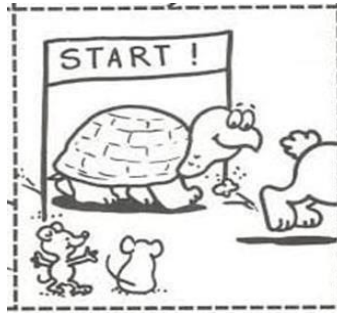
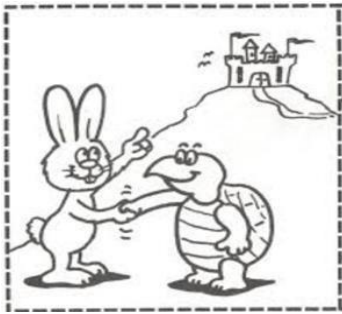
3) Name of the person who slept for twenty years. _____

4) Name the round spherical glass object that is used for playing. _____

5) A piece of land which is higher than the plain ground. _____

CREATIVE WRITING (5)

Q.: Observe the given pictures of the story of rabbit and tortoise and write the story.





GRADED WORKSHEET (L-1)

Class: V

Subject : English

Date : _____

Unit: 5 The Lazy Frog & Rip Van Winkle

Name : _____ Class & Sec: _____ Roll No: _____

COMPREHENSION (05)

Q.1: Read the following passage and answer the questions.

Buzzo was a lazy donkey and would always try to get out of the work his master the washerman gave him. One day, he ran away from the house just as the washerman started to look for him. As he slept in the farm, a huge dust storm began. Afraid, Buzzo decided to go home. He was also afraid that the washerman would give him a beating. But the washerman was just happy that Buzzo was safe. Buzzo was ashamed of himself and decided never to be lazy again.

1. Who was Buzzo?

a) Donkey

b) Cat

c) Cow

2. Who was Buzzo's master?

a) Farmer

b) Shopkeeper

c) Washerman

3. Where did Buzzo sleep?

a) On playground

b) In the market

c) In the Farm

4. Who was afraid of dust storm?

a) Washerman

c) Buzzo

c) Farmer

5. Complete the given sentence.

But the washerman was just happy that

GRAMMAR (05)

Q.1: Choose the correct describing word.

_____village (little, go, it)

Q.2: Which is the silent letter in the given word.

knife - _____

Q.3: Make opposite by adding 'un'

kind × _____

Q.4: Add 'ly' as suffix.

Year - _____

Q.5: Make past tense verb by adding 'ed'

Reach - _____

SPELLING (5)

Q.1: Complete the spellings by identifying the pictures.

1) f__o__

2) L__d__

3) M o__n__a i n



Q.2: Encircle the correctly spelt word.

1) SCOOHL

SHOOCL

SCHOOL

2) SINGAL

SINGLE

SINGEL

VOCABULARY (5)

Q.1: Match the words to make rhyming pairs.

Way

last

Frog

say

Past

log

Q.2: Circle the correct meaning of the given word.

1) Companion - dog beard partner

2) Realise - to understand to set free real

CREATIVE WRITING (5)

Match the pairs and write below in full sentences about your daily routine of good habits.

I wake up	10:00 PM
Morning breakfast	6:00 AM
Go to school	6:45 AM
Respect the elders	7:00 AM
Go to sleep	every time



GRADED WORKSHEET (L-1)

Class : V

Subject : English

Date : _____

UNIT-6 TOPIC: CLASS DISCUSSION AND TALKATIVE BARBER

Name of the Student : _____ Sec : _____ R.N. : _____

COMPREHENSION

Read the passage carefully and answer the following questions

The game of wit

A family of jackals found an empty lion's den to live. The father jackal hides inside, while his wife protected the den. When the lion came back, the mother jackal shouted. At this, the father jackal asked his cubs to shout aloud. The surprised lion stopped right there. He heard the father jackal saying, "The children are crying for the lion's meat." The lion got scared. The fox told him about what the jackal had planned. They both came to the den. When they saw them, the mother jackal scolded the fox. She said, "Why did you return with one lion when I had asked you for five?" Both the lion and fox ran away.

Q.1 What did the family of jackal find?

- a) A den b) a tree c) a river

Q.2. Who got scared?

- a) Lion b) fox c) jackal

Q.3. Complete the sentence-

Both the lion and _____ ran away.

- a) Jackal b) fox c) cubs

Q.4. Who were crying for the meat of the lion?

- a) cubs b) mother jackal c) father jackal

Q.5 What is the title of the story?

- a) The game of wit b) stupid jackal c) wise lion

GRAMMAR

1. Underline the doing words.

The barber started talking nonstop.

2. Underline the describing word.

Jane was quite during the class discussion.

3. Underline the naming word.

Sultan wanted to get his head shaved.

4. Write the opposite of the following words by using un/ ima

a. Important - _____

b. Patient - _____

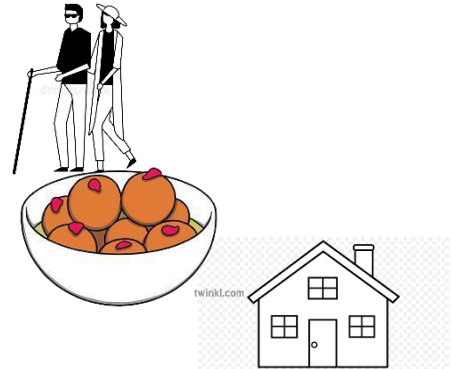
VOCABULARY

Write one word for given sentence.

1. one who cannot see - _____

2. The person who talks a lot - _____

3. A sweet dish serve after meal - _____



Write the synonyms of the following words –

1. Home - _____

2. Start - _____ (begin / stop)

SPELLING

Complete the words

1. H ___ R ___ Y

2. ___ PE ___ CH

3. D _____ FE _____ T

Choose the correct word

4. a) Brbar

b) Barber

c) Barabar

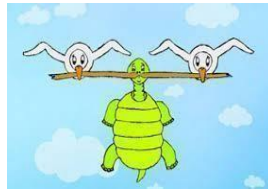
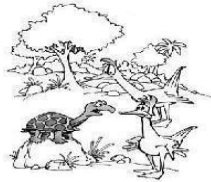
5. a) Stare

b) steare

c) starre

CREATIVE WRITING

Q. Observe the pictures and rearrange the given sentences in the correct order to complete the story.



1. The swans decided to move out to another place, along with turtle to save their lives.
2. Once there was a turtle and his two friend swans lived near a pond.
3. The turtle fell down and died.
4. The turtle was very talkative. It started talking while they were flying to another place.
5. Once there was a drought and it lasted for long time.
6. According to the plan the turtle has to hold a stick by its mouth and swans will hold its two ends.



GRADED WORKSHEET (L-1)

Class : V Subject : English Date : _____

UNIT-6 TOPIC: TOPSY TURVY LAND, GULLIVER'S TRAVELS
THEME: ADVENTURE, IMAGINATION, FANTASY

Name : _____ Sec : _____ R.N. : _____

(Unseen Passage)

5 Marks

There are wild dogs and pet dogs. Pet dogs are helpers and friends to people. There were no pet dogs 15,000 years ago. Men and women learned how to work with dogs. Dogs helped humans travel from Asia to North America 10,000 years ago by pulling sleds in the snow. People say dogs are “man’s best friend.” They help with farming. They help with hunting. They help with fishing. They can pull things for people. They can help find things. There are many colours of dogs. There are white dogs, grey dogs, black dogs, and brown dogs. A dog’s fur can be short or long. Dogs have curly hair or straight fur. There are very small dogs. They are only 6-8 inches tall. There are very big dogs. They are about 3 feet tall. Some dogs can see well. Some dogs do not see very well. All dogs can hear well. They can hear sounds that people cannot hear. They can hear high sounds and low sounds. They can hear sound very far away. All dogs can smell very well. They can smell 40 times better than humans! Dogs live 5 to 13 years, but some dogs live much longer. One dog lived to be 24 years old!

Answer the following reading Comprehension questions:-

1) Before how many years pet dogs came?

Ans: _____

2) How did the dogs help humans?

Ans: _____

3) What are the colours of dogs?

Ans: _____

4) Who did learn to work with dog?

Ans: _____

What is the approximate lifespan of dogs?

Ans: _____

(Grammar)

5 Marks

Fill in the blanks using the words given below.

CAN, CAN'T, MAY, MAY NOT, MUST, MUSTN'T

1. You _____ go now if your work is completed.
2. _____ you live long!
3. You _____ exercise daily to remain healthy.
4. It is raining hard. I _____ go out to play.
5. You _____ come late. It is a bad habit.

(Vocabulary)

5 Marks

Match the words with their meanings.

Words	Meanings
1. Inhabitants	To Examine
2. Explore	Occupants
3. Barren	Greatly Surprised
4. In vain	Land with no vegetation
5. Astonished	Futile

Spelling)

5 Marks

Tick the correct spelling.

1. Childran / Children

2. Pleasure / Plaesure
3. Discover / Discover
4. Observe / Obsarve
5. Creature / Craeture

(Creative Writing)

5 Marks

Write five differences between Topsy-Turvy land and our land.

1. _____
2. _____
3. _____
4. _____
5. _____



GRADED WORKSHEET (L-2)

Class : V

Subject : English

Date : _____

UNIT-7 TOPIC: TOPSY TURVY LAND, GULLIVER'S
TRAVELS THEME: ADVENTURE,
IMAGINATION, FANTASY

Name : _____ Sec : _____ R.N. : _____

(Unseen Passage)

5 Marks

There are wild dogs and pet dogs. Pet dogs are helpers and friends to people. There were no pet dogs 15,000 years ago. Men and women learned how to work with dogs. Dogs helped humans travel from Asia to North America 10,000 years ago by pulling sleds in the snow. People say dogs are “man’s best friend.” They help with farming. They help with hunting. They help with fishing. They can pull things for people. They can help find things. There are many colours of dogs. There are white dogs, grey dogs, black dogs, and brown dogs. A dog’s fur can be short or long. Dogs have curly hair or straight fur. There are very small dogs. They are only 6-8 inches tall. There are very big dogs. They are about 3 feet tall. Some dogs can see well. Some dogs do not see very well. All dogs can hear well. They can hear sounds that people cannot hear. They can hear high sounds and low sounds. They can hear sound very far away. All dogs can smell very well. They can smell 40 times better than humans! Dogs live 5 to 13 years, but some dogs live much longer. One dog lived to be 24 years old!

1) Answer the following Reading Comprehension questions:- Dogs helped people go to America by...

- A. pulling sleds in the snow. B. helping with farming.
C. helping find things. D. None of the above

2) How tall are the smallest dogs?

- A. 3 inches B. 5 inches C. 6 inches D. 13 inches.

3) How tall are the biggest dogs?

- A. 1 foot B. feet C. 3 feet D. 5 feet

4) What can all dogs do well?

- A. see B. hear C. smell D. Both B and C are correct

5) How old was the oldest dog?

- A. 5 years old B. 10 years old
C. 13 years old D. 24 years old

(Grammar)

5 Marks

Make one sentence from each verb given below.

1. Walk

2. Go

3. Stand

4. Come

5. Think

Vocabulary

5 Marks

Encircle the word in column B that rhyme with the word given in column A.

Column A

Column B

1. Sand

Hand, Lend

2. Night

Bit, Sight

3. Back

Lack, Cake

4. Feet

Lit, Sheet

5. Grand

Brand, Bend

(Spelling)

5 Marks

Tick the correct spelling.

1. Wear / Waer

2. Treval / Travel

3. Country / Cauntry

4. Osean / Ocean

5. Scraem / Scream

(Creative Writing)

5 Marks

Write five sentence on Topsy-Turvey Land.

1. _____

2. _____

3. _____

4. _____

5. _____



GRADED WORKSHEET (L-3)

Class : V Subject : English Date : _____

UNIT-7 TOPIC: TOPSY TURVY LAND, GULLIVER'S TRAVELS
THEME: ADVENTURE, IMAGINATION, FANTASY

Name : _____ Sec : _____ Roll.No. : _____

(Unseen Passage)

5 Marks

There are wild dogs and pet dogs. Pet dogs are helpers and friends to people. There were no pet dogs 15,000 years ago. Men and women learned how to work with dogs. Dogs helped humans travel from Asia to North America 10,000 years ago by pulling sleds in the snow. People say dogs are “man’s best friend.” They help with farming. They help with hunting. They help with fishing. They can pull things for people. They can help find things. There are many colours of dogs. There are white dogs, grey dogs, black dogs, and brown dogs. A dog’s fur can be short or long. Dogs have curly hair or straight fur. There are very small dogs. They are only 6-8 inches tall. There are very big dogs. They are about 3 feet tall. Some dogs can see well. Some dogs do not see very well. All dogs can hear well. They can hear sounds that people cannot hear. They can hear high sounds and low sounds. They can hear sound very far away. All dogs can smell very well. They can smell 40 times better than humans! Dogs live 5 to 13 years, but some dogs live much longer. One dog lived to be 24 years old!

Answer the following Reading Comprehension questions:-

1) Dogs helped people go to America by...

- A. pulling sleds in the snow. B. helping with farming.
C. helping find things. D. None of the above

2) How tall are the smallest dogs?

- A. 3 inches B. 5 inches C. 6 inches D. 13 inches.

3) Before how many years pet dogs came?

Ans: _____

4) How did dogs help humans?

Ans: _____

5) How many colours of dogs are there?

Ans: _____

(Grammar)

5 Marks

Rearrange jumbled words to make meaningful sentences.

1. Renu naughty is a girl.

2. Untidy room Her always is.

3. Mother Her advices her clean to it.

4. Never listens She her mother to.

5. Kind of What child a you are?

(Vocabulary)

5 Marks

Find out words from the poem Topsy-Turvey land that mean:

1. A large water body _____

2. Feeling of enjoyment _____

3. Upside-down _____

4. Great fun_____

5. Design_____

(Spelling)

5 Marks

Tick the correct spelling.

1. Childran / Children

2. Pleasure / Plaesure

3. Country / Cauntry

4. Osean / Ocean

5. Scraem / Scream

(Creative Writing)

5 Marks

Write five things that you do at home to make your home look neat and clean.

1. _____

2. _____

3. _____

4. _____

5. _____



**KENDRIYA VIDYALAYA SANGATHAN, MUMBAI
REGION**

GRADED WORKSHEET (L-3)

Class : V Subject : English Date : _____

**UNIT-8 Nobody's friend , The little bully
Theme: Friendship, Familiarity with the animal world**

Name : _____ Sec : _____ R.N. : _____

Comprehension Passage

Friendship is a bond between two or more people. These people are called friends. Friends need each other for fun and help. Without friendship, life would've been lonely and sad. Friendship is like happiness gifted to us by God. We can share so many things with friends. We can share joy, sorrow, and your feelings. Just being with friends feels so good.

Friends support you and give you advice. Friends will always be there for you in need. You can trust them and have faith in them. They never judge you or put you down. If a friendship is a garden, friends are flowers. Together they make your life smell like flowers. We must always hold onto friendship and friends.

Comprehension (Each 1 mark)

1. Friends need each other for _____
a. fun and help. b. Fighting with each other. c.. Running with each other.
2. Being with friends feels so _____.
a) Sad.
b) Happy
c) Afraid.
3. If a friendship is a garden, friends are _____
a. Trees.
b. Flowers.
c. Garland.
4. Without friendship, life would be _____
a) Lonely and sad.
b) Happy.
c) Exciting.
5. Friendship is like happiness gifted to us by _____.
a) Humans.
b) God.
c) Animals.

Grammar

Tick the full form of :- **Would've**

- . Will have.
- a. Would have.
- b. Will not have.
- 0. Tick the '**no**' word from the given words.
 - . Someone
 - a. Nobody
 - b. Any one
- 0. Tick the rhyming word for- **Train**
 - a Pain b) Run c) Share
- 0. Tick the opposite of- **Strong**
 - . Heavy
 - a. Weak
 - b. Happy
- 0. Use a / an /the in the given sentence.
Hari was _____unpopular boy.

Vocabulary

Match the following names with the picture of the animals.

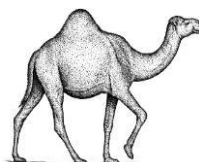
1. Horse



2. Giraffe



3. Buffalo



4. Dog



5. Camel



Spelling

Circle the correct spelling:-

1. FRIEND FRIEND FRUEND
2. TOFFEE TOFEE TOFFE
3. BRIUSE BRUISE BRIUESE
4. LUNCH LENCH LANCH
5. GINGER GENGER GENGIR

CREATIVE WRITING

(5)

Write few sentences about My Best Friend .



KENDRIYA VIDYALAYA SANGATHAN,
MUMBAI REGION

GRADED WORKSHEET (L-2)

Class : V Subject : English Date : _____

UNIT-8 Nobody's friend , The little
bully Theme: Friendship, Familiarity with
the animal world

Name : _____ Sec : _____ R.N. : _____

Friendship is a bond between two or more people. These people are called friends. Friends need each other for fun and help. Without friendship, life would've been lonely and sad. Friendship is like happiness gifted to us by God. We can share so many things with friends. We can share joy, sorrow, and your feelings. Just being with friends feels so good.

Friends support you and give you advice. Friends will always be there for you in need. You can trust them and have faith in them. They never judge you or put you down. If a friendship is a garden, friends are flowers. Together they make your life smell like flowers. We must always hold onto friendship and friends.

Comprehension

Choose the correct sentence

A

1. Friends need each other for fighting.
2. Friends need each other for fun and help.
3. Friends need each other to beat others.

B

1. Friends always fight and judge others.
2. Friends always never judge you or always put you down.
3. Friends never judge you or put you down.

C

1. We must always hold onto friendship and friends.
2. We must never hold onto friendship and friends.
3. We must always hold onto with only one friend.

D

1. We should not share so many things with friends.
2. We cannot share so many things with friends.
3. We can share so many things with friends.

E

1. Friends will always be there for you in need.
2. Friends will never be there for you in need.
3. Friends never help each other.

Grammar

Q1) Form words
using '-ly'

- . Quiet - _____
a. Loud-Q2) Form

words using '-ly'

- . Home- _____
a. Count- _____

Q3) Fill in the blanks using one of the words given in the bracket.

.I will not go out today I have to study for my test. (and/
because/or)

i.I went to buy a pencil the shop was closed. (and/but/or)

Q4) Write words that rhyme with

- (i) train
(ii) friend

Q5) Write the oppsite of

- (i) lend b o w
(ii) nobody s o y

Vocabulary

Q1) Fill the blanks with Articles 'a', 'an' or 'the'
where necessary.

.This is..... one-way road.

- i. Rupal was hour late to party.
- ii. He is European but his wife is Indian.
- iii. Deccan lies tosouth of the great Indian plain.
- iv. There wasaccident yesterday.

Spelling

Fill in the missing letters

1. T__ICYC__E.
2. H__RRID.
3. PI__CER.
4. LOB__TER.
5. N__PPED.

CREATIVE WRITING (5)

6. Observe the given picture and write five sentences on it :





GRADED WORKSHEET (L-3)

Class : V

Subject : English

Date : _____

UNIT-8 Nobody's friend , The little bully

Theme: Friendship, Familiarity with the animal world

Name : _____ Sec : _____ R.N. : _____

Friendship is a bond between two or more people. These people are called friends. Friends need each other for fun and help. Without friendship, life would've been lonely and sad. Friendship is like happiness gifted to us by God. We can share so many things with friends. We can share joy, sorrow, and your feelings. Just being with friends feels so good.

Friends support you and give you advice. Friends will always be there for you in need. You can trust them and have faith in them. They never judge you or put you down. If a friendship is a garden, friends are flowers. Together they make your life smell like flowers. We must always hold onto friendship and friends.

Comprehension

Answer the following Questions.

1. What is friendship ?

Ans:- _____

2. How would be life without friendship ?

Ans:- _____

3. What are benefits of having a friend ?

Ans: _____

4. What can we share with our friends?

Ans:- _____

5. Give a title to the above passage ?

Ans:- _____

Grammar

1. Fill in the blanks using one of the words given in the bracket.

a) We all decided to go to the shopping mall bus. (by/of/for)

b) It is very hot I live. (how/where/there)

2. Fill the blanks with Articles 'a', 'an' or 'the' where necessary.

(i) You can make cake with flour.

(ii) When sun rose in east, fog
and mist disappeared.

3. Make sentences from the following words.

(i) Bruise

.....

(ii) Nipped

.....

4. Give the full forms of

won't

weren't

5. Tick the correct form of the verbs written in brackets.

.There [is, are] no news today.

i. The cattle [are, is] grazing in the field.

Vocabulary

1. Complete the sentences with the correct form of the verb given in brackets.

A wealthy lady(live) in a big hotel beside London's Central Park.

One day as she (look) out of the window, she.....(see) a very poor man dressed in rags. He..... (sit) on a wooden seat and he (look) up at the windows of the hotel.

Spelling

1. Find out words which are opposites or are closest to being the opposites of the words given below. Then write down the opposites in the grid.

Down

1. smile

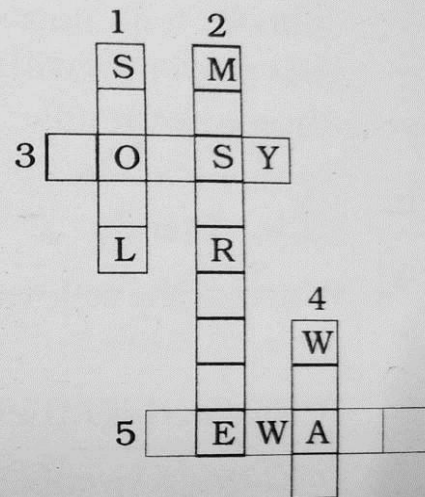
2. happy

4. strong

Across

3. quiet

5. punish





GRADED WORKSHEET (L-1)

Class : V

Subject : English

Date : _____

UNIT- Sing a song of people , Around the world

Theme: Travel , Regard for others

Name : _____ Sec : _____ R.N. : _____

Read the Passage Carefully and answers the following questions:-

One day an old lady was traveling alone in the first class compartment of a train. She was very well-dressed. She was sitting quietly in a corner and was reading a book. A traveling ticket examiner came into the compartment and asked for her ticket. The old lady looked in her bag for the ticket but couldn't find it. She then looked for it among her other things. She could not find the ticket there also. So she got very worried. She said to the ticket examiner, "Will you please pull the chain and stop the train? I've lost my ticket." The ticket examiner said, "Please don't worry. I know you are an honest woman." "You don't understand," said the old lady, "if I don't find my ticket, how shall I know where I have to get off?"

Comprehension

1. The lady was

- a) Sitting quietly b) Speaking loudly c) listening songs d) Standing

2. The lady couldn't find –

- a) other things b) the ticket c) the chain d) her purse

3. The lady was travelling –

- a) first class compartment of a bus b) first class compartment of a train c) first class compartment of a plane d) none of the above

4. The lady asked ticket examiner to stop the train by

- a) Pulling the chain b) blowing the whistle c) asking the driver d) none

5. The lady needs a ticket to

- a) show her relative b) to to know where to get off c) to know the current station d) none of the above

GRAMMAR

1. Match with the correct words.

A flock of	soldiers
An army of	birds
A herd of	flowers
A bunch of	buffaloes
A team of	stars
A cluster of	players

VOCABULARY

Write the rhyming words for the following.

1. slow- _____ 2. Walk - _____ 3. Bus-

4. ground - _____ 5. Doors- _____ 6. Loud-

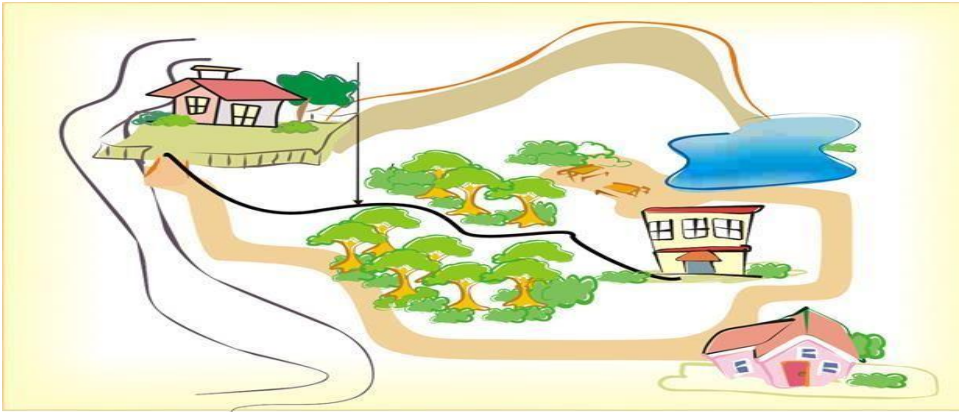
7. too- _____ 8. Know - _____

SPELLING

Encircle the correct spellings.

Underneath	undarneath	underneath
Subwau	subway	sabway
Elevetors	Elevetars	Elevators
Umbrellas	Umberallas	Umbrelas
Sigali	Singly	Singalay

CREATIVE WRITING



Use the above map to answer the questions.

1. What does the dotted line on the map show?

2. What road would Ajay take to get to the boat club?

3. What building is next to the picnic area?

4. What road passes by Ajay's house?

5. What other way could Ajay use to get from his house to his grandmother's house?



GRADED WORKSHEET (L-2)

Class : V

Subject : English

Date : _____

UNIT- Sing a song of people , Around the world

Theme: Travel , Regard for others

Name : _____ Sec : _____ R.N. : _____

Read the Passage Carefully and answers the following questions:-

One day an old lady was traveling alone in the first class compartment of a train. She was very well-dressed. She was sitting quietly in a corner and was reading a book. A traveling ticket examiner came into the compartment and asked for her ticket. The old lady looked in her bag for the ticket but couldn't find it. She then looked for it among her other things. She could not find the ticket there also. So she got very worried. She said to the ticket examiner, "Will you please pull the chain and stop the train? I've lost my ticket." The ticket examiner said, "Please don't worry. I know you are an honest woman." "You don't understand," said the old lady, "if I don't find my ticket, how shall I know where I have to get off?"

Comprehension

1. Where was the old lady travelling ?

2. What did the ticket examiner ask her?

3. Why did she get worried?

4. What has the lady lost?

5. What was the opinion of the Ticket examiner about the lady?

GRAMMAR

Fill in the blanks by choosing group words in the box.

(clump, cluster, choir, bunch , flock, band)

- (i) The travelers rested under the_____of trees.
- (ii) The_____sang beautifully.
- (iii) The_____of flowers was lying on the table.
- (iv) The girl looked up at the_____of stars.
- (v) The hunter shot at the_____of birds.

VOCABULARY

Rearrange the words based on alphabetical order.

Elevator, stores, saying, singly, slowly, round, rains, pours,
people, hat, subway, side, ground, taxis

SPELLING

Fill in the missing letters to complete the words.

- 1. cr__d 2. Peo____e 3. Elev____rs
- 4. __i_g 5. No__th____g

CREATIVE WRITING

See the picture Travel Time below. Answer the questions that follow.



i) Where did you go for an excursion/holiday?

ii) With whom did you go?

iii) What did you take with you?

(iv) What was the first thing you saw when you reached your destination?

(v) What did you like best about the place?

(vi) How long did you stay there?

(vii) What did you miss about home?



KENDRIYA VIDYALAYA SANGATHAN, MUMBAI REGION

GRADED WORKSHEET (L-3)

Class : V

Subject

**: English Date : _____ UNIT 9- Sing a
song of people , Around the world Theme: Travel ,
Regard for others,**

Name : _____ Sec : _____ Roll No. : _____

COMPREHENSION PESSAGE

Read the Passage Carefully and answers the following questions:-

One day an old lady was traveling alone in the first class compartment of a train. She was very well-dressed. She was sitting quietly in a corner and was reading a book. A traveling ticket examiner came into the compartment and asked for her ticket. The old lady looked in her bag for the ticket but couldn't find it. She then looked for it among her other things. She could not find the ticket there also. So she got very worried. She said to the ticket examiner, "Will you please pull the chain and stop the train? I've lost my ticket." The ticket examiner said, "Please don't worry. I know you are an honest woman." "You don't understand," said the old lady, "if I don't find my ticket, how shall I know where I have to get off?"

Comprehension

1. Where was the lady sitting in a train?

2. Where did she look the ticket?

3. Why did she ask to pull the chain?

4. Why did the ticket examiner said not to worry?

5. Give a suitable title to the passage.

GRAMMAR

Write the collective noun on the line that best fits in the sentence.

1. The volleyball_____ is trying hard to win the final game.
2. The_____ of airline pilots are boarding the plane.
3. On the last day of school, the_____ have to take all their school books home.
4. Her_____ plans to go to Disneyland during the winter holiday.
5. The_____ was sent to the foreign country for peacekeeping.

VOCABULARY

Write the naming words for the following describing words.

1. Fast - _____
2. Round - _____
3. Tall - _____
4. loud - _____
5. Smiling- _____
6. Grumpy- _____

SPELLING

Rearrange the letters to make a meaningful word.

1. ISNG - _____
2. LEOPP _____
3. GNIKLAW _____
1. RSTELEAVO _____
5. RVEEVN _____

Creative writing

Write a paragraph about ‘ My Favourite Means of Transport’



Class : V Subject : English Date : _____

UNIT 10 - Malu Bhalu , Who will be the Ningthou

Theme: Girl child – gender awareness, Multi-lingualism

Leadership qualities

Name : _____ Sec : _____ R.N. : _____

Q.1 Read the following passage carefully and answer the questions.

Have you ever wondered how many feathers does a bird have? The answer is simple: the bigger a bird is, the more feathers it has on its body. A humming bird has 900, while a swan has 25,000 or even more. The soft, silky and velvety feathers keep the bird warm; others keep it waterproof in the rain and the big and strong feathers give it the strength to fly. Feathers are replaced by a set of new ones almost every year. As the new ones grow, the old ones slowly fall. This process is called moulting. Feathers are used in pillows and caps. Before the invention of pens, people wrote with large feathers with pointed ends called quills. It's a wise step to save the birds from being killed for the sake of headgears. Don't you agree?

Comprehension Level 1

- Feathers are used for
a) caps b) as pens c) headgear d) all of these
- A humming bird has _____ feathers.
a) 500 b) 900 c) 25000
- Right or wrong.
Before invention of pens, feathers were used for writing.()
- The soft,silky and velvety feathers give the birds ..
a) strength to fly b) warmth c) save from rain
- Write a sentence using the word – ‘bird ‘
.....

GRAMMAR LEVEL 1

- (I / We) are going to the park.
- (Why/ when /What) are you crying?
- Write rhyming word of – day
- Underline the naming words.
Rohan and Kabeer are good friends.
- Write opposite word of – strong x

VOCABULARY LEVEL 1

1. A pig lives in a(shed/sty/kennel)
2. Choose the correct action word.
She is (sing/sung/singing) a song.
3. The meaning of – tale is(story/ body part)
4. I don't(no/ know) your name.
5. Plural of box is (boxes/boxs)

SPELLING LEVEL 1

Encircle the correct spelling

- | | | |
|---------------|------------|------------|
| 0. Laeir | Lair | Leir |
| 1. Clever | Claver | Clevar |
| 2. Contect | Contest | Contsest |
| 3. Meeyam | miyam | meeyem |
| 4. Excitiment | Excitemint | Excitement |

CREATIVE WRITING LEVEL 1

Look at the following picture and describe it in your own sentences



.....

.....

.....

.....

.....

.....

.....

.....



GRADED WORKSHEET (L-2)

Class : V

Subject : English

Date : _____

UNIT 10 - Malu Bhalu , Who will be the Ningthou

Theme: Girl child – gender awareness, Multi-lingualism

Leadership qualities

Name : _____ Sec : _____ R.N. : _____

Have you ever wondered how many feathers does a bird have? The answer is simple: the bigger a bird is, the more feathers it has on its body. A humming bird has 900, while a swan has 25,000 or even more. The soft, silky and velvety feathers keep the bird warm; others keep it waterproof in the rain and the big and strong feathers give it the strength to fly. Feathers are replaced by a set of new ones almost every year. As the new ones grow, the old ones slowly fall. This process is called moulding. Feathers are used in pillows and caps. Before the invention of pens, people wrote with large feathers with pointed ends called quills. It's a wise step to save the birds from being killed for the sake of headgears. Don't you agree?

Comprehension

a) How many feathers do a humming bird and a swan have?

Ans:

.....

b) How do the feathers help a bird?

Ans:

.....

c) What is moulding?

Ans:

.....

c) How are feathers used by human beings?

Ans:

.....

d) Write the opposite of 'foolish' from the above passage.

Ans:

GRAMMAR

1..... (how/why/what) did you not come to school yesterday?

2. Write past tense of – meet

3. Write plural of , child -

4. Underline the describing words.

Sonam has a lovely garden in her big house.

5. Opposite word of wise is

VOCABULARY

Connect each action word from the Present Tense [today] to each word from the Past Tense [before today]. Shade them with the same color.

reply

prove

admitted

think

proved

grew

replied

admit

SPELLING

Fill in the missing letters to complete the words.

1. Str_____ght

2. Po_____r

3. Res_____ss

4. Fut_____re

5. Qu_____n

CREATIVE WRITING

Write a detailed character sketch of Malu Bhalu.



GRADED WORKSHEET (L-3)

Class : V Subject : English Date : _____

UNIT 10 - Malu Bhalu , Who will be the Ningthou

Theme: Girl child – gender awareness,

Multi- lingualism Leadership qualities

Name : _____ Sec : _____ R.N. : _____

Comprehension

Have you ever wondered how many feathers does a bird have? The answer is simple: the bigger a bird is, the more feathers it has on its body. A humming bird has 900, while a swan has 25,000 or even more. The soft, silky and velvety feathers keep the bird warm; others keep it waterproof in the rain and the big and strong feathers give it the strength to fly. Feathers are replaced by a set of new ones almost every year. As the new ones grow, the old ones slowly fall.

This process is called moulting. Feathers are used in pillows and caps. Before the invention of pens, people wrote with large feathers with pointed ends called quills. It's a wise step to save the birds from being killed for the sake of headgears. Don't you agree?

a) What is a quill ?

.....

b) How often are the feathers of a bird replaced?

.....

..... C) What are the different types of feathers or different textures of feathers?

.....

d) Why are birds killed ?

.....

e) Give a title to the above passage.

.....

GRAMMAR

1. Find a pair of opposite words from the passage.

2. Frame a question for the given sentence.

Feathers are used in pillows and caps.

.....

3. Write two action words that end with

‘ed’

4. Choose the correct word of expression.

..... (Hurray,Alas) I have failed in the exam .

5. We should.....(obey /obeys/obeyed) our elders.

VOCABULARY

Make a ladder of Action Words beginning with ‘T’. The ladder begins with three letters and goes up to ten letters. You may use any form of the Action Word.

T										
T										
T										
T										
T										
T										
T										
T										

•
•
•

SPELLING

Rearrange the letters to make a meaningful word.

1. LERCDEA
2. NEILCES
3. LTRMIUNYPHAT
4. NSTEOCT
5. EMNA

CREATIVE WRITING LEVEL 3

Look at the following picture and describe it.