

केन्द्रीय विद्यालय संगठन, अहमदाबाद संभाग

**KENDRIYA VIDYALAYA SANGATHAN**  
AHMEDABAD REGION



सत् त्वं पूषन् अपावृणु  
केन्द्रीय विद्यालय संगठन

**GRADED WORKSHEETS**

**CLASS: III**

**SESSION: 2022-2023**



**Math**  
+ - × ÷

**\*\*\*\*\* CHIEF PATRON \*\*\*\*\***

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**COMMISSIONER, KVS (HQ), NEW DELHI**

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**PRINCIPAL, K V NO.4 ONGC, VADODARA**

## TEAM OF MATHEMATICS GRADED WORKSHEET

Sr. No.	Name	Designation	Name of KV
1.	Mr. Mahendra Dohare	HM	KV AFS Wadsar
2.	Mr. Dinesh Ghadiya	PRT	KV Rajkot
3.	Mr. D D Jhala	PRT	KV Rajkot
4.	Mr Sharad Joshi	PRT	KV NO2 INF Jamnagar
5.	Mr. Rajeshkumar Gohil	PRT	K.V.NO.4 ONGC Vadodara
6.	Mr. Navin Vankar	PRT	KV AFS Makarpura Vadodara
7.	Ms Neha Sahani	PRT	KV INS Valsura
8.	Ms. Savita	PRT	K.V. No.1, Ichhanath Surat
9.	Mrs. Shashi Prabha	PRT	KV Sabarmati Ahmedabad
10.	Ms Sushila Nehra	PRT	KV NO1 AFS Jamnagar



**TEAM OF MODERATION**  
**MATHEMATICS GRADED WORKSHEET**

Sr. No	Name	Designation	Name of KV
1.	Ms. Aprajita	PRINCIPAL	K.V.NO.4 ONGC Vadodara
1.	Mr. Mahendra Dohare	HM	KV AFS Wadsar
2.	Mr. Rajeshkumar Gohil	PRT	K.V.NO.4 ONGC Vadodara
3.	Mr. Navin Vankar	PRT	KV AFS Makarpura Vadodara
4.	Ms. Vaishali Kapadiya	PRT	K.V.NO.4 ONGC Vadodara
5.	Ms. Lopa Priyadarshi	Comp. Instructor	K.V.NO.4 ONGC Vadodara
6	Ms. Hansa vaghela	PRT (Special Invitee)	K.V.NO.4 ONGC Vadodara

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**KENDRIYA VIDYALAYA SANGATHAN**  
**AHMEDABAD REGION**  
**GRADED WORKSHEET**



**CLASS : 3**

**SUBJECT: MATHS**

**LEVEL : 1**

**Concept : Basics of Map reading**

**Max. Marks : 10**

**Name of the KV : \_\_\_\_\_**

**Name of the Student : \_\_\_\_\_ Roll No. \_\_\_\_\_ Section: \_\_\_\_\_**

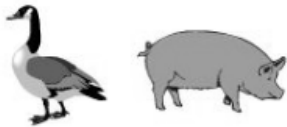
**Date : \_\_\_\_\_ Marks Obtained: \_\_\_\_\_ Sign of Teacher \_\_\_\_\_**

Q.1) Think and answer.

3 marks

a) Circle the animal facing right.

b) Circle the animal facing left.



c) Circle the animal facing right.



Q.2) Is the bird facing left or right. Tick on correct option

1 mark

a)



Left      Right

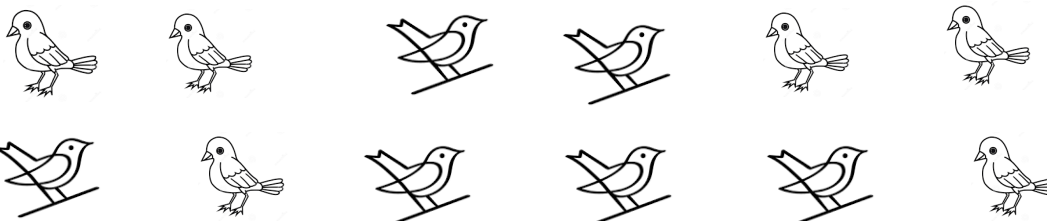
b)



Left      Right

c) Count the left facing birds in the picture and write the answer in the space given .

1 mark



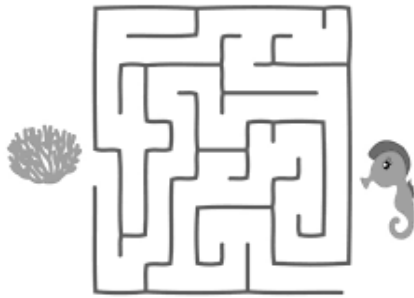
\_\_\_\_\_



Q.3) Do as directed.

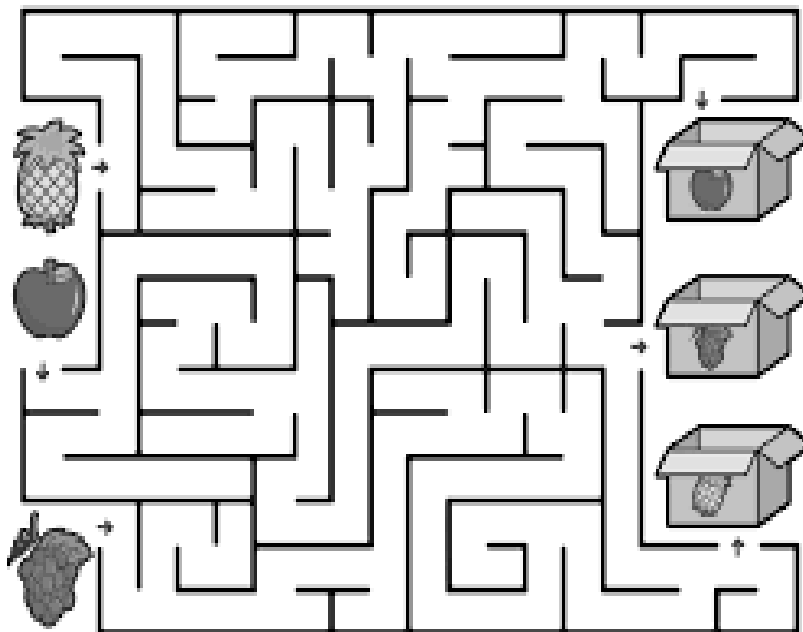
2 mark

Help the Seahorse to reach coral.



Q.4) Find the correct way to place the fruit in the box.

3 marks



- a) Place the pineapple in the pineapple's box.
- b) Place the apple in the apple's box.
- c) Place the grapes in the grapes box.



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**CLASS : 3**

**SUBJECT: MATHS**

**LEVEL : 2**

**Concept : Basics of Map reading**

**Max. Marks : 10**

**Name of the KV : \_\_\_\_\_**

**Name of the Student : \_\_\_\_\_ Roll No. \_\_\_\_\_ Section: \_\_\_\_\_**

**Date : \_\_\_\_\_ Marks Obtained: \_\_\_\_\_ Sign of Teacher \_\_\_\_\_**

Q.1) Select the correct option and fill in the blanks. 3 marks

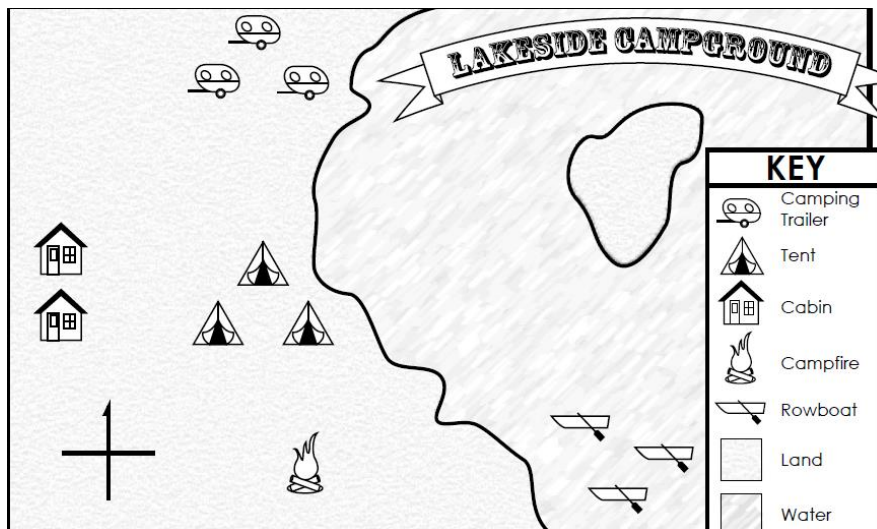
(Sun, east, west)

- a) The sun rises in \_\_\_\_\_.
- b) The \_\_\_\_\_ help us to find the directions.
- c) The Sun sets in \_\_\_\_\_.

Q.2) Write true or false in the given box . 3 marks

- a) Direction helps us to find a place.
- b) There are two main directions, North and South.
- c) On a map, the top side is the North, and the bottom side is the south.  
Up- Down or Left-Right are directions.

Q.3) Answer the questions form the map. 4 marks



- 1) Row boats are (right side/left side) of camp fire.
- 2) Count the total camping trailer from the map. \_\_\_\_\_.
- 3) Tents are (right side / left side) of house.
- 4) Houses are (right side / left side) of tents.



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**CLASS : 3**

**SUBJECT: MATHS**

**LEVEL : 3**

**Concept : Basics of Map reading**

**Max. Marks : 10**

**Name of the KV : \_\_\_\_\_**

**Name of the Student : \_\_\_\_\_ Roll No. \_\_\_\_\_ Section: \_\_\_\_\_**

**Date : \_\_\_\_\_ Marks Obtained: \_\_\_\_\_ Sign of Teacher \_\_\_\_\_**

Q.1) Write the directions.

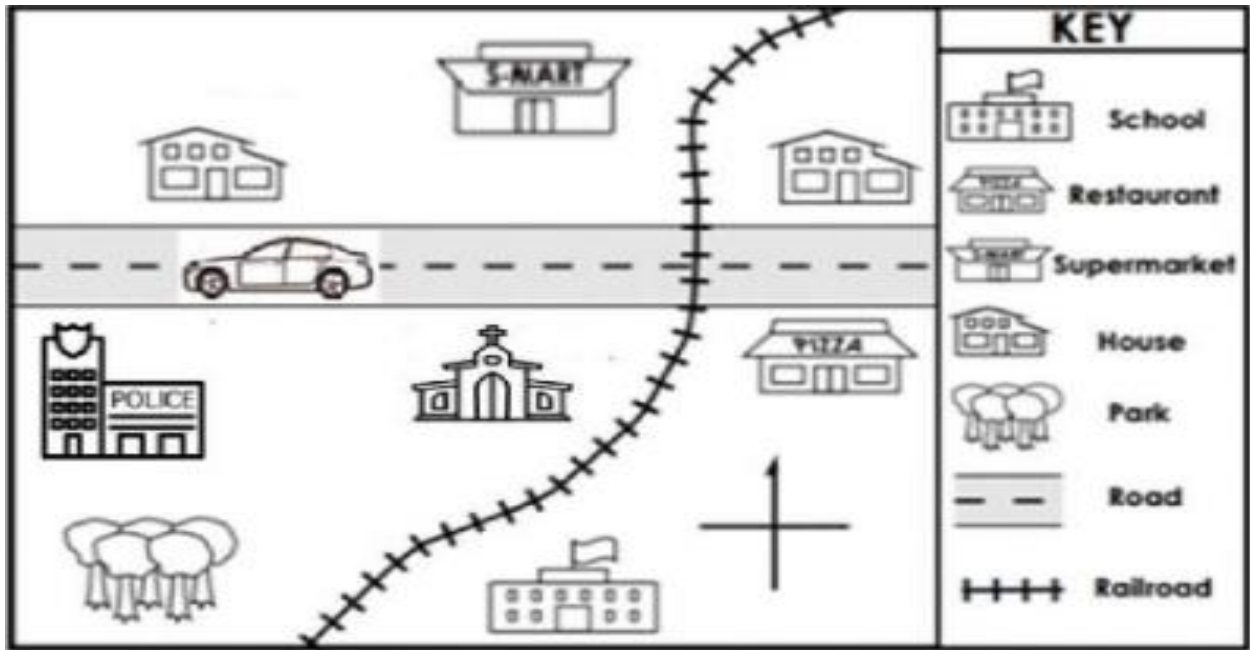
2 marks





Q.2) Write North, South, East and West to complete the sentence.

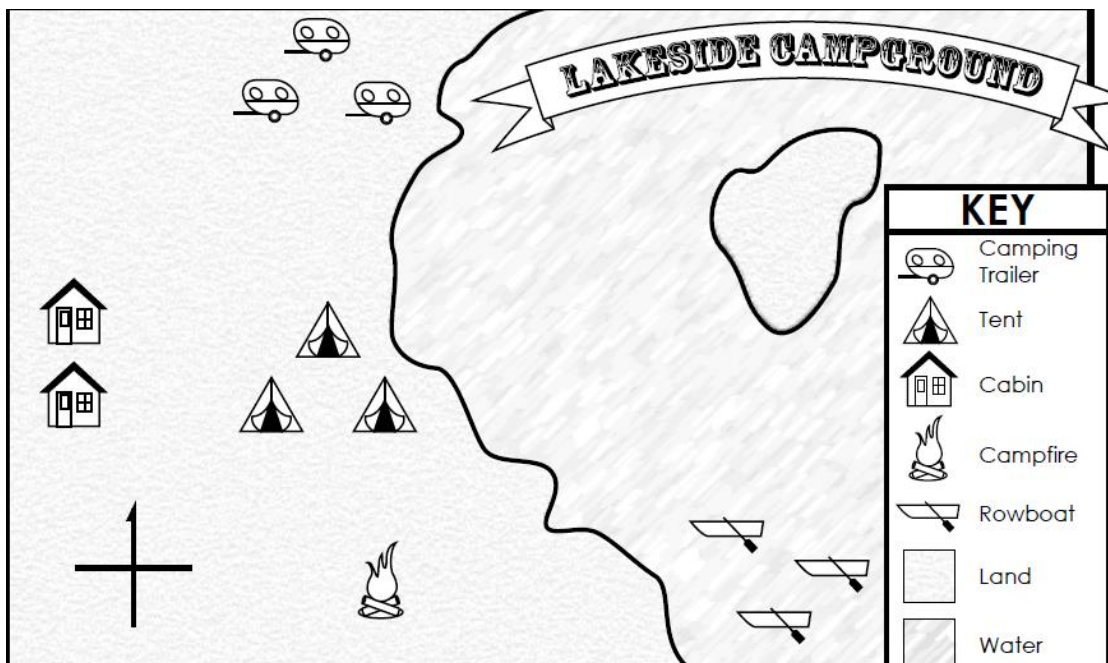
4 marks



- Label the compass rose on the map. (N, W, E, S)
- The school is \_\_\_\_\_ side of the supermarket. (North, South)
- The Police Station is \_\_\_\_\_ side of pizza restaurant. (East, West)
- The supermarket is \_\_\_\_\_ side of the school. (North, South)

Q.3) Answer the questions from the map.

4 marks



- Label the compass rose on the map. (N, W, E, S)
- Colour the land green and water blue.

\*Write North, South, East or West to complete each sentence.

- The cabins are \_\_\_\_\_ of the tents. (East, West)
- The Island is \_\_\_\_\_ of the cabins. (East, West)



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GRADED WORKSHEET**



**CLASS : 3**

**SUBJECT: MATHS**

**LEVEL : 4**

**Concept : Basics of Map reading**

**Max. Marks : 10**

**Name of the KV : \_\_\_\_\_**

**Name of the Student : \_\_\_\_\_ Roll No. \_\_\_\_\_ Section: \_\_\_\_\_**

**Date : \_\_\_\_\_ Marks Obtained: \_\_\_\_\_ Sign of Teacher \_\_\_\_\_**

Q1. Draw a map of your class and answer the following.

2 marks

- a) Total number of benches in your class? \_\_\_\_\_ 1 mark
- b) In which direction blackboard in your class? \_\_\_\_\_ 1 mark
- c) What is in the left side of blackboard? \_\_\_\_\_ 1 mark
- d) What is in the right side of blackboard? \_\_\_\_\_ 1 mark
- e) Show direction of Class teacher's desk \_\_\_\_\_ 1 mark
- f) In which direction park from your class? \_\_\_\_\_ 1 mark
- g) In which direction Resource room from your class? \_\_\_\_\_ 1 mark
- h) What is in the east direction of your class? \_\_\_\_\_ 1 mark



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**CLASS : 3**

**SUBJECT: MATHS**

**LEVEL : 1**

**Concept : Number System**

**Max. Marks : 10**

**Name of the KV : \_\_\_\_\_**

**Name of the Student : \_\_\_\_\_ Roll No. \_\_\_\_\_ Section: \_\_\_\_\_**

**Date : \_\_\_\_\_ Marks Obtained: \_\_\_\_\_ Sign of Teacher \_\_\_\_\_**

Q. 1 Write Number name for the given numerals: 3 marks

a) 85: \_\_\_\_\_

b) 805: \_\_\_\_\_

c) 850 : \_\_\_\_\_

Q.2 Encircle the number which are more than 50. 1 mark

35 55 45 25 65 25 15 20

Q.3 Encircle the number which are less than 45. 1 mark

99 80 40 112 70 120 30 50

Q.4 Encircle the number which are between 60 to 99. 1 mark

45 105 35 75 115 150 90 110

Q.5 Fill in the blanks using counting in 10s. 2 marks

a) 10, 20, 30, \_\_\_\_\_, \_\_\_\_\_.

b) 500, \_\_\_\_\_, \_\_\_\_\_, 530, 540.

Q.6 Read and find from the scoreboard: 2 marks

Player	Score
Virat Kohli	15
Dinesh Kartik	26
Ravindra Jadeja	50
Mahendra Dhoni	100

a) \_\_\_\_\_ scored a century.

b) \_\_\_\_\_ scored half century.



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**CLASS : 3**

**SUBJECT: MATHS**

**LEVEL : 2**

**Concept : Number System**

**Max. Marks : 10**

**Name of the KV : \_\_\_\_\_**

**Name of the Student : \_\_\_\_\_ Roll No. \_\_\_\_\_ Section: \_\_\_\_\_**

**Date : \_\_\_\_\_ Marks Obtained: \_\_\_\_\_ Sign of Teacher \_\_\_\_\_**

Q. 1 Write in numerals for the given number name: 1 mark

a) One hundred fifty seven: \_\_\_\_\_

b) Five hundred seven : \_\_\_\_\_

Q. 2 Write the correct symbol ( $>$ ,  $<$ , or  $=$ ) in the blank. 1 mark

65 \_\_\_\_\_ 85

Q. 3 Write the correct symbol ( $>$ ,  $<$ , or  $=$ ) in the blank. 1 mark

129 \_\_\_\_\_ 105

Q. 4 Encircle the number which are not between 450 and 460. 1 mark

455    445    459    456    457    444    475    452

Q. 5 Fill in the blanks using counting in 50s. 1 mark

750, \_\_\_\_\_, \_\_\_\_\_, 900, 950.

Q. 6 Fill in the blanks using counting in 5s. 1 mark

120, 125, \_\_\_\_\_, \_\_\_\_\_, 140.

Q 6. Arrange the following numbers in ascending order. 2 marks

a) 863, 836, 806, 860 :

\_\_\_\_\_

b) 932, 239, 329, 392 :

\_\_\_\_\_

Q. 7 Fill in the blanks from the given table:

2 marks

<b>Name of student</b>	<b>No of pebbles collected</b>
Siya	330
Mohini	303
Nayna	333
Jiya	344
Kavya	323

- a) \_\_\_\_\_ collected the most number of pebbles.
- b) Kavya will collect \_\_\_\_\_ more pebbles to be equal to Nayna.
- c) If Mohini will collect 7 more pebbles, she will have \_\_\_\_\_.
- d) \_\_\_\_\_ needs 6 more seeds to have 350.





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**CLASS : 3**

**SUBJECT: MATHS**

**LEVEL : 3**

**Concept : Number System**

**Max. Marks : 10**

**Name of the KV : \_\_\_\_\_**

**Name of the Student : \_\_\_\_\_ Roll No. \_\_\_\_\_ Section: \_\_\_\_\_**

**Date : \_\_\_\_\_ Marks Obtained: \_\_\_\_\_ Sign of Teacher \_\_\_\_\_**

Q.1 Find these numbers in the chart and colour them.

2 marks

Red	Blue
Five hundred sixty six	Eight hundred seven
Six hundred six	Six hundred sixty five

708	566	606
665	807	660
656	780	870

Q.2 Write the following numbers by expanding them.

2 marks

a)  $142 =$  \_\_\_\_\_ b)  $241 =$  \_\_\_\_\_

c)  $421 =$  \_\_\_\_\_ d)  $124 =$  \_\_\_\_\_

Q.3 Write the following numbers by using  ,  and  cards.

2 marks

a)  $347:$  \_\_\_\_\_

b)  $743:$  \_\_\_\_\_

Q.4 who am I? Match with the number.

2 marks

- |  |     |
|--|-----|
| a) I am century and half century.              | 149 |
| b) I am the greatest 2-digit even number       | 99  |
| c) I am exactly between 139 and 159.           | 98  |
| d) There is 9 in my name and very close to 90. | 150 |

Q 5 .Make the greatest possible 3-digit number and the smallest possible 3-digit number using given numbers:

2 marks



- a) The greatest possible 3-digit number : \_\_\_\_\_
- b) The greatest possible 3-digit even number : \_\_\_\_\_
- c) The smallest possible 3-digit number : \_\_\_\_\_
- d) The smallest possible 3-digit even number : \_\_\_\_\_



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**CLASS : 3**

**SUBJECT: MATHS**

**LEVEL : 4**

**Concept : Number System**

**Max. Marks : 10**

**Name of the KV : \_\_\_\_\_**

**Name of the Student : \_\_\_\_\_ Roll No. \_\_\_\_\_ Section: \_\_\_\_\_**

**Date : \_\_\_\_\_ Marks Obtained: \_\_\_\_\_ Sign of Teacher \_\_\_\_\_**

Q.1 Write number in standard form.

2 marks

a)  $9000 + 40 + 5 = \underline{\hspace{2cm}}$

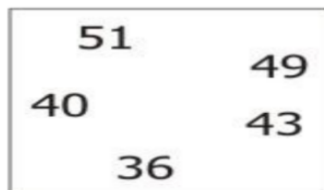
b)  $1000 + 200 + 30 = \underline{\hspace{2cm}}$

b)  $5000 + 600 + 9 = \underline{\hspace{2cm}}$

d)  $80000 + 8000 + 80 + 8 = \underline{\hspace{2cm}}$

Q.2 Look at the numbers in this given box. Which of the following is true about the numbers in the box?

2 marks



- a) They all are greater than 40.
- b) They all are between 30 and 50.
- c) They all are between 35 and 55.
- d) They all are less than 50.

Q.3 Which abacus has more than 5 beads in every row?

2 marks

Answer Options			
Option A	Option B	Option C	Option D

Q.4 Mayur has the following number cards :

2 marks

5

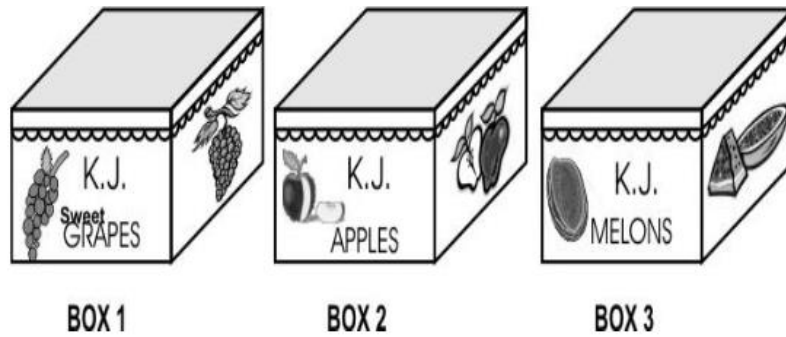
7

Using these two cards, she can make a number between :

- a) Between 51 and 55
- b) Between 56 and 60
- c) Between 71 and 75
- d) Between 76 and 80.

Q. 5) 3 equal sized boxes are completely filled with fruits - Box 1 with grapes, Box 2 with apples and Box 3 with melons. Which box has the greatest number of fruits?

2 marks



- a) Box 1
- b) Box 2
- c) Box 3
- d) All boxes have same numbers .



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**GRADED WORKSHEET**



**CLASS : 3**

**SUBJECT: MATHS**

**LEVEL : 1**

**Concept : Addition**

**Max. Marks : 10**

**Name of the KV : \_\_\_\_\_**

**Name of the Student : \_\_\_\_\_ Roll No. \_\_\_\_\_ Section: \_\_\_\_\_**

**Date : \_\_\_\_\_ Marks Obtained: \_\_\_\_\_ Sign of Teacher \_\_\_\_\_**

Q.1 Add the numbers in the leaves.

1 mark



Q.2 Add the numbers.

1 mark



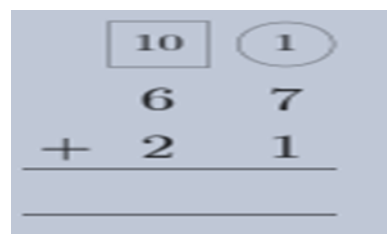
Q.3 Count the fruits and do addition.

1 mark



Q.4 Find the sum of the following 2-digit number.

1 mark



Q.5 Write in standard form:

1 mark

a)  $20+10+5 = \underline{\hspace{2cm}}$

b)  $10+10+10 = \underline{\hspace{2cm}}$



Q.6 Count and fill in the blanks.

1 mark

One matchbox = 10 matchstick



Q.7 Count and add the given numbers using the grid.

91	92	93	94	95	96	97	98	99	100
81	82	83	84	85	86	87	88	89	90
71	72	73	74	75	76	77	78	79	80
61	62	63	64	65	66	67	68	69	70
51	52	53	54	55	56	57	58	59	60
41	42	43	44	45	46	47	48	49	50
31	32	33	34	35	36	37	38	39	40
21	22	23	24	25	26	27	28	29	30
11	12	13	14	15	16	17	18	19	20
1	2	3	4	5	6	7	8	9	10

a)  $45 + 5 =$  \_\_\_\_\_

b)  $26 + 8 =$  \_\_\_\_\_

1 mark

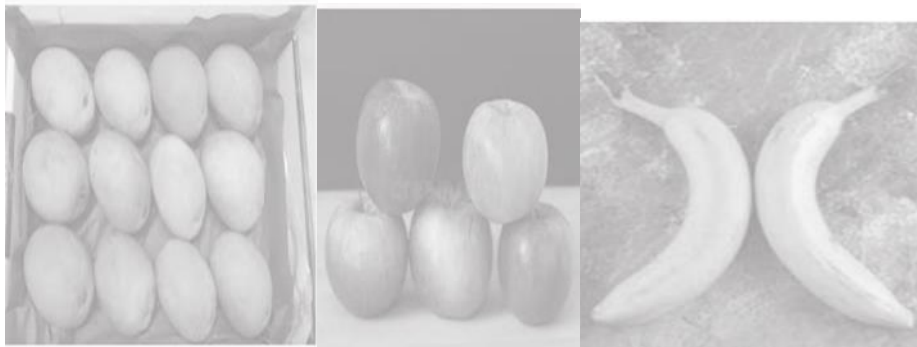
c)  $60 + 7 =$  \_\_\_\_\_

d)  $92 + 8 =$  \_\_\_\_\_

1 mark

Q.8 A shopkeeper sold 12 mangoes 5 apples and 2 bananas. How many fruits did he sell?

1marks



Total fruits sold = \_\_\_\_\_

Q.9 In a class there are 20 boys and 20girls. How many students are there in class?

20 boys + 20 girls = \_\_\_\_\_.

1 mark



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**GRADED WORKSHEET**



**CLASS : 3**

**SUBJECT: MATHS**

**LEVEL : 2**

**Concept : Addition**

**Max. Marks : 10**

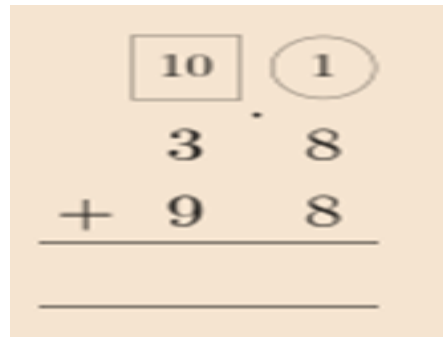
**Name of the KV : \_\_\_\_\_**

**Name of the Student : \_\_\_\_\_ Roll No. \_\_\_\_\_ Section: \_\_\_\_\_**

**Date : \_\_\_\_\_ Marks Obtained: \_\_\_\_\_ Sign of Teacher \_\_\_\_\_**

Q1 Find the sum of the following 2-digit numbers:

1 mark



Q2 Fill the correct number

1 mark

$$7 + \underline{\quad} = 16$$

Q3 Write in standard form.

1 mark

$$100 + 50 + 20 = \underline{\hspace{2cm}}$$

Q4 Write in expanded form

1 mark

$$3075 = \underline{\hspace{1cm}} + \underline{\hspace{1cm}} + \underline{\hspace{1cm}} + \underline{\hspace{1cm}}$$

Q5 Add mentally and write the number:

1 mark

10 more than 49 \_\_\_\_\_

Q6 Write the answers directly in the box.

1 mark

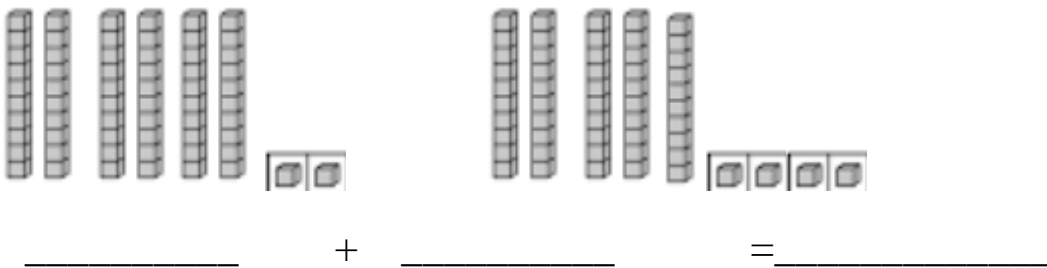
$$48 + 42 = \boxed{\hspace{2cm}}$$

Q7 Manthan scored 88 runs in the first match and 62 in the second match in the inter-school games. Find the total number of runs scored by him in the two matches. 2 marks



Ans : \_\_\_\_\_

Q8 Raj had 62 blocks. His mother gave him 54 blocks more. Count and Write how many blocks Raj have? 2 marks





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**CLASS : 3**

**SUBJECT: MATHS**

**LEVEL : 3**

**Concept : Addition**

**Max. Marks : 10**

**Name of the KV : \_\_\_\_\_**

**Name of the Student : \_\_\_\_\_ Roll No. \_\_\_\_\_ Section: \_\_\_\_\_**

**Date : \_\_\_\_\_ Marks Obtained: \_\_\_\_\_ Sign of Teacher \_\_\_\_\_**

Q1 Find the sum of the following 3-digit numbers:

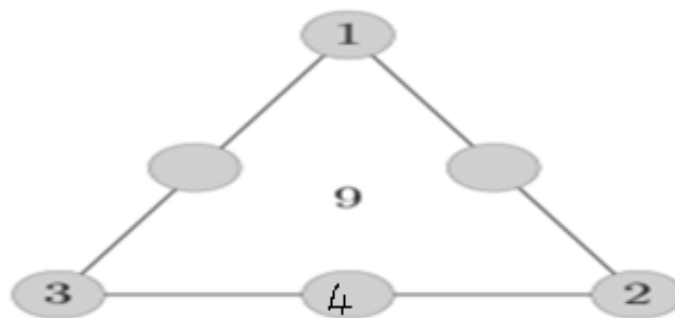
1 mark

$$\begin{array}{r} 256 \\ + 389 \\ \hline \end{array}$$

Q2 Find the missing number. The sum of each side of the triangle should be

equal to the number in the centre of triangular shape.

1 mark



Q3) Observe different ways of writing 100. And fill in the blanks.

2 marks

$$\begin{array}{c} \boxed{100} \\ \Downarrow \\ \text{(i)} \quad \boxed{50} + \boxed{\phantom{00}} \\ \text{(ii)} \quad \boxed{\phantom{00}} + \boxed{40} \\ \text{(iii)} \quad \boxed{65} + \boxed{\phantom{00}} \\ \text{(iv)} \quad \boxed{\phantom{00}} + \boxed{25} \end{array}$$






Q4 Write the number:

2 marks

450 more than  $190 + 100 =$  \_\_\_\_\_

Q5 This is the list of food items needed to buy in a restaurant's kitchen:

2 marks

Items	Price
Meat 	₹ 100
Bread 	₹ 45
Curd 	₹ 23
Fish 	₹ 88
Butter 	₹ 56

a) What is the price of meat and fish?

b) What is the total amount of money needed to buy all these things?

Q6 I read 99 pages of my story book yesterday and today I read 117 pages. What is the total no. of pages that I read?

2 marks







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**CLASS : 3**

**SUBJECT: MATHS**

**LEVEL : 4**

**Concept : Addition**

**Max. Marks : 10**

**Name of the KV : \_\_\_\_\_**

**Name of the Student : \_\_\_\_\_ Roll No. \_\_\_\_\_ Section: \_\_\_\_\_**

**Date : \_\_\_\_\_ Marks Obtained: \_\_\_\_\_ Sign of Teacher \_\_\_\_\_**

Q1 In an Ice-cream parlor, the number of ice-cream cups sold in two days is given below: 2 marks

Ice-Cream	Vanila	Chocolate	Butterscotch
1 <sup>st</sup> day sale	Rs. 130	Rs. 45	Rs. 154
2 <sup>nd</sup> day sale	Rs. 35	Rs. 141	Rs. 65

Look at the above and answer the following questions:

- How many ice-cream cups were sold on first day? \_\_\_\_\_
- How many Vanilla cups were sold in two days ? \_\_\_\_\_
- How many Chocolate cups were sold in two days? \_\_\_\_\_
- How many Butterscotch cups were sold in two days ? \_\_\_\_\_

Q2 Ram, Krishna and Radha are keeping score of the game they are playing. When a player wins a game, that player gets 5 points. If a player loses a game, the player has 3 points taken away. If it is a tie, every player gets

2 marks

- Each of them has 20 points to start with. How many points do they have in total? \_\_\_\_\_
- Ram wins the first game. How many points does Ram has after the first game? \_\_\_\_\_

Q3 In a school there are the following numbers of students: 127 in grade one, 120 in grade two, 110 in grade three. Find the total number of students in the school.

2 marks

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Q4) On a fishing trip ,Jay catches 345 fishes, Veeru catches 80 fishes and Madan catches 186 fishes. How many fishes catches were caught at all? 2 marks

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Q5) Rohan tosses a coin. He tosses 85 heads and 76 tails. How many times was the coin tossed? 2 marks

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**CLASS : 3**

**SUBJECT: MATHS**

**LEVEL : 1**

**Concept : Subtraction**

**Max. Marks : 10**

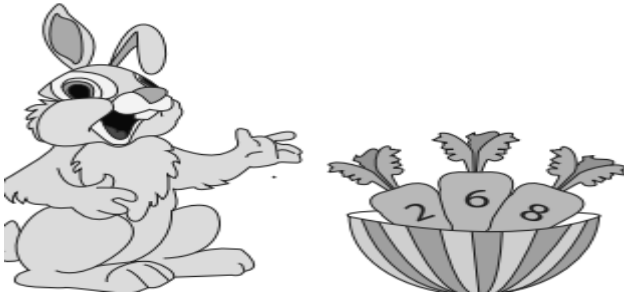
**Name of the KV : \_\_\_\_\_**

**Name of the Student : \_\_\_\_\_ Roll No. \_\_\_\_\_ Section: \_\_\_\_\_**

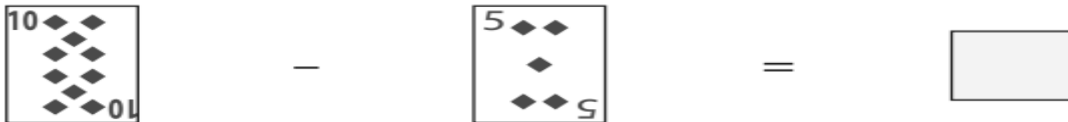
**Date : \_\_\_\_\_ Marks Obtained: \_\_\_\_\_ Sign of Teacher \_\_\_\_\_**

Q1) Rabbit should pick only one carrot from the basket. Help them to pick the correct carrot. 1 mark

$$10 - 4 = \underline{\quad}$$



Q2) Subtract using card. 1 mark



Q3) Subtract the fruits. 1 mark



Q4) Find the answer of the following 2-digit number. 1 mark

	T	O
	7	9
-	1	9

Q5) Circle True or False by solving the equations:

1 mark

$$13 = 16 - 3$$

True

False

Q6) Find the missing numbers.

1 mark

$$14 - 5 = \square$$

Q7) Count and subtract the given numbers using the grid.

91	92	93	94	95	96	97	98	99	100
81	82	83	84	85	86	87	88	89	90
71	72	73	74	75	76	77	78	79	80
61	62	63	64	65	66	67	68	69	70
51	52	53	54	55	56	57	58	59	60
41	42	43	44	45	46	47	48	49	50
31	32	33	34	35	36	37	38	39	40
21	22	23	24	25	26	27	28	29	30
11	12	13	14	15	16	17	18	19	20
1	2	3	4	5	6	7	8	9	10

a)  $50 - 5 =$  \_\_\_\_\_ b)  $88 - 6 =$  \_\_\_\_\_

1 mark

c)  $100 - 10 =$  \_\_\_\_\_ d)  $20 - 10 =$  \_\_\_\_\_

1 mark

Q8) Ram has 74 crayons. He gives 22 crayons to Bheem. How many crayons does Ram have left?

1 mark



Crayons left with Ram = \_\_\_\_\_

Q9) 20 people were riding on the bus. At one stop 15 people got off on the bus. How many people were left in the bus?

1 mark



People left = \_\_\_\_\_.



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**GRADED WORKSHEET**



**CLASS : 3**

**SUBJECT: MATHS**

**LEVEL : 2**

**Concept : Subtraction**

**Max. Marks : 10**

**Name of the KV : \_\_\_\_\_**

**Name of the Student : \_\_\_\_\_ Roll No. \_\_\_\_\_ Section: \_\_\_\_\_**

**Date : \_\_\_\_\_ Marks Obtained: \_\_\_\_\_ Sign of Teacher \_\_\_\_\_**

Q1) Find the difference of the following 2-digit numbers: 1 mark

$$\begin{array}{r} \text{T O} \\ 57 \\ - 39 \\ \hline \\ \hline \end{array}$$

Q2) Write the correct answer in the blanks: 1 mark

a)  $35 - \underline{\quad} = 20$       b)  $\underline{\quad} - 25 = 25$

Q3) Count and write: 1 mark

a)  $100 - 50 - 20 = \underline{\hspace{2cm}}$

b)  $50 - 20 - 10 = \underline{\hspace{2cm}}$

Q4) Choose the correct answer. 1 mark

1.

	T	O
	8	5
-	4	3

- a) 24  
c) 32

- b) 42  
d) None of these



Q5) Count and write the number:

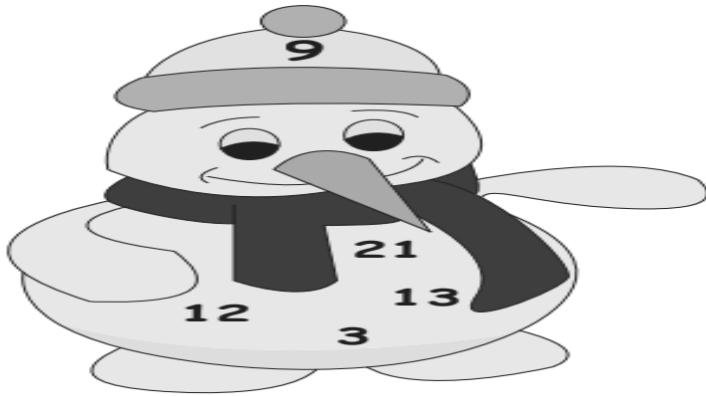
1 mark

a) 10 less than 89 \_\_\_\_\_

b) 20 less than 100 \_\_\_\_\_

Q6) Encircle the two numbers that gives the difference shown on each cap.

1 mark



Q7) There were 75 chocolates in a packet. 33 chocolates distributed among children, then how many chocolates remained in the packet?

2 marks



Q8) Total number of students in a class is 45. If the number of girls is 22, then what is the number of boys in the class?

2 marks





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**AHMEDABAD REGION**  
**GRADED WORKSHEET**



**CLASS : 3**

**SUBJECT: MATHS**

**LEVEL : 3**

**Concept : Subtraction**

**Max. Marks : 10**

**Name of the KV : \_\_\_\_\_**

**Name of the Student : \_\_\_\_\_ Roll No. \_\_\_\_\_ Section: \_\_\_\_\_**

**Date : \_\_\_\_\_ Marks Obtained: \_\_\_\_\_ Sign of Teacher \_\_\_\_\_**

Q1) Find the difference of the following 3-digit numbers:

(With borrowing):

1 mark

9 5 6

- 3 8 9

Q2) Find the missing number.

1 mark

a)  $465 - \square = 300$

b)  $\square - 250 = 250$

Q3) Complete the puzzle.

2 marks

17	-	7	=	10
-		-		-
	-		=	3
=		=		=
11	-		=	

Q4) Add mentally and write the number:

2 marks

350 less than  $(790 - 100) =$  \_\_\_\_\_

Q5) Sheetal went to buy 568 cookies. She got only 233 cookies in the bakery.

How many more cookies she has to buy?

2 marks



Q6) There were 746 books in the library. Out of which 242 books are lost. How many books are left in the library?

2marks





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**AHMEDABAD REGION**  
**GRADED WORKSHEET**



**CLASS : 3**

**SUBJECT: MATHS**

**LEVEL : 4**

**Concept : Subtraction**

**Max. Marks : 10**

**Name of the KV : \_\_\_\_\_**

**Name of the Student : \_\_\_\_\_ Roll No. \_\_\_\_\_ Section: \_\_\_\_\_**

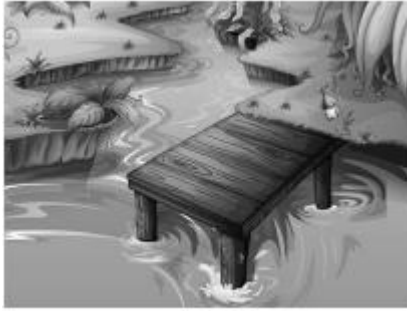
**Date : \_\_\_\_\_ Marks Obtained: \_\_\_\_\_ Sign of Teacher \_\_\_\_\_**

Simon, an adventurer, got trapped in the magical Blackwood Forest. In order to find his way out, he needs to solve a series of puzzles.

1) The first puzzle involved two giant trees. To open the path, he needs to find the height difference between the two trees. If the first tree is 465 feet high and the second is 399 feet, what is the height difference? 2 marks

2) The path opened to a beautiful garden enclosed by a 600-foot wall. The exit door will open when the number of white flowers is the same as the number of red flowers. If there are 555 white flowers and 347 red flowers, how many more red flowers are needed? 2 marks

- 3) The exit door leads to a river 487 inches across; if the bridge he needs to cross is only 295 inches, how much longer does he need to build if he wants to cross the river using the bridge? 2 marks



- 4) Across the river, he fell into a hole 24 feet deep. To get out, he needs to fill it with 823 litre of water. If the hole initially has 676 litre, how much more water does he need to fill it? 2 marks

- 5) At the edge of the forest, an anthill is blocking his way out. In order to pass through, Simon needs to help the ants gather food. If the ants need 911 grains of food and they already have 762, how many more grains are needed to be gathered? 2 marks



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**GRADED WORKSHEET**



**CLASS : 3**

**SUBJECT: MATHS**

**LEVEL : 1**

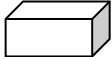
**Concept : Measurement**


**Max. Marks : 10**

**Name of the KV : \_\_\_\_\_**

**Name of the Student : \_\_\_\_\_ Roll No. \_\_\_\_\_ Section: \_\_\_\_\_**

**Date : \_\_\_\_\_ Marks Obtained: \_\_\_\_\_ Sign of Teacher \_\_\_\_\_**

Q.1 How many  erasers can we measure the given pencil? 1-Mark

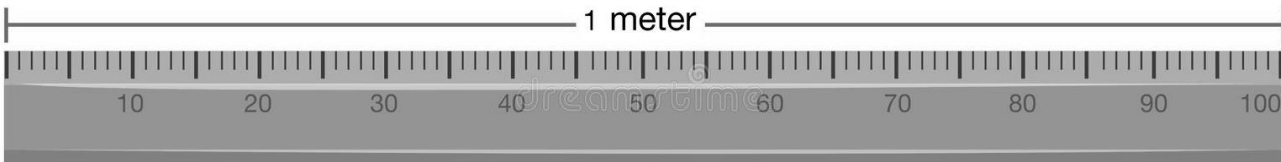
Ans \_\_\_\_\_ erasers 

Q.2 1 eraser = 2 centimetres

How many centimetres are there in above pencil? \_\_\_\_\_ 1-Mark

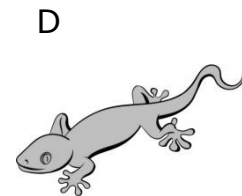
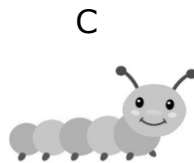
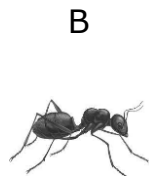
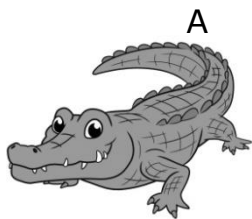
Q. 3 The scale shows 1 metre = 100 cm

Find half metre = \_\_\_\_\_centimetres 1-Mark



Q.4 Arrange the objects given below in the order of the length smallest to longest.

1-Mark



Snake

ant

catterpillar

lizard

a) ABCD

b) BCDA

c) CDAB

d) DABC

Ans: \_\_\_\_\_

Q. 5 There are two measurements given below  
1 m 15 cm and 3 m 14 cm

2-Marks

a) Which one is smaller ? \_\_\_\_\_'

b) Add it

$$\begin{array}{r} 1 \text{ m } 15 \text{ cm} \\ + 3 \text{ m } 14 \text{ cm} \\ \hline \end{array}$$

Q.6 Choose the better unit to the given things:

2-Marks

(i) Kushal measured a width of thumb nail in ..... (m or cm)

(ii) length of sari measured in ..... (m or cm)

Q.7 Find out from Ruler.

2-Marks

a) How many centimetres are there in the given picture of ruler?

Ans: \_\_\_\_\_

b) 1 centimetre = 10 millimetres

3 centimetres = \_\_\_\_\_ millimetres





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**GRADED WORKSHEET**



**CLASS : 3**

**SUBJECT: MATHS**

**LEVEL : 2**

**Concept : Measurement**

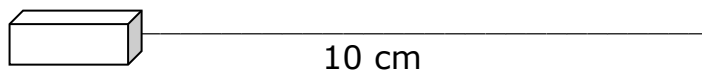
**Max. Marks : 10**

**Name of the KV : \_\_\_\_\_**

**Name of the Student : \_\_\_\_\_ Roll No. \_\_\_\_\_ Section: \_\_\_\_\_**

**Date : \_\_\_\_\_ Marks Obtained: \_\_\_\_\_ Sign of Teacher \_\_\_\_\_**

Q.1 How many erasers of 2 cm can be placed in 10 cm line? 1-Mark



Q.2 Measure the pencil. 1-Mark

Ans: \_\_\_\_\_



Q. 3. How many mm are in 2 cm ? 1-Mark

- a) 20 mm    b) 200mm    c) 2000mm    d) 2 mm

Ans \_\_\_\_\_

Q.4 Choose the correct answer of 10 meter into centimeters. 1-Mark

- a) 10cm    b) 100cm    c) 1000cm    d) 1 cm

Q.5 The table below shows the number of steps taken by 5 children to measure the width of a room. Who has the shortest step? 1-Mark

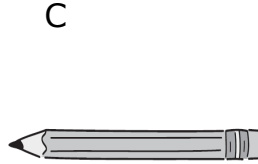
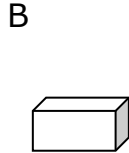
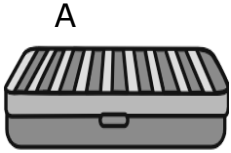
Ans: \_\_\_\_\_

Name	Number of steps
Mahi	9
Ojasvi	10
Khushi	8
Karim	7
Manthan	11



Q 6 Arrange the objects given below in the order of the length smallest to longest

1-Mark



a) ABCD

b) BCDA

c) CDAB

d) DABC

Ans: \_\_\_\_\_

Q.7 The Length of 1 pencil = 10 cm.

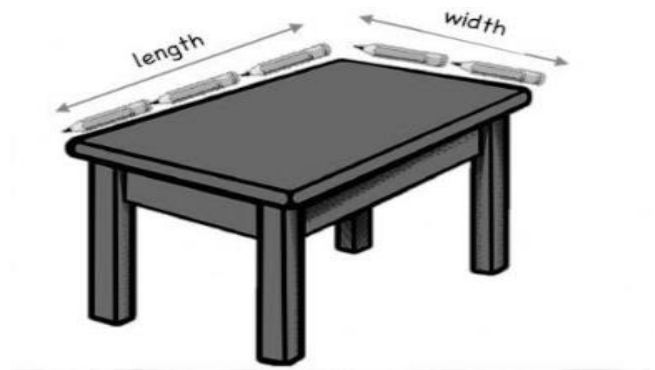
2-Marks



Then Find out

Length of table = \_\_\_\_\_ cm

Width of table = \_\_\_\_\_ cm



Q.8 Convert the following centimeters into meters and centimeters:  
(1 m = 100 metres)

2-Marks

a) 5 m = \_\_\_\_\_ cm

b) 50 m = \_\_\_\_\_ cm



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**GRADED WORKSHEET**



**CLASS : 3**

**SUBJECT: MATHS**

**LEVEL : 3**

**Concept : Measurement**

**Max. Marks : 10**

**Name of the KV : \_\_\_\_\_**

**Name of the Student : \_\_\_\_\_ Roll No. \_\_\_\_\_ Section: \_\_\_\_\_**

**Date : \_\_\_\_\_ Marks Obtained: \_\_\_\_\_ Sign of Teacher \_\_\_\_\_**

Q.1 Draw a shape which have 4 sides of 2 cm in length.

1 mark

Q.2 A tailor has 5 m of cloth. He used 3 m for stitching.

1 mark

How much cloth is left with him?

Ans:



**Q.3 Do as directed.**

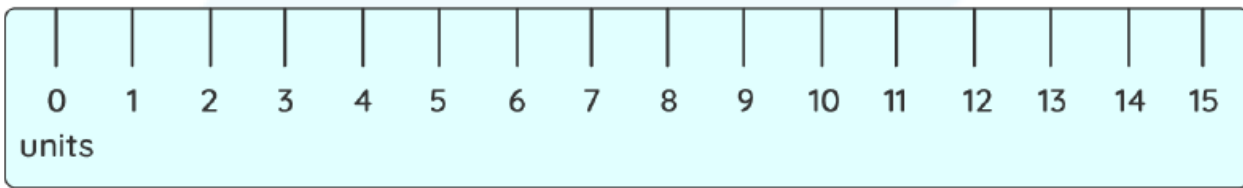
2 marks

a) 10 cm less than 8m 40cm \_\_\_\_\_

b) 15 cm more than 4m 15 cm \_\_\_\_\_

**Q.4 Find out from the given picture.**

2 marks



- a) matchstick = \_\_\_\_\_cm
- b) How many matchsticks will be arranged on above scale?

Ans \_\_\_\_\_ Matchsticks

Q.5 Pooja bought three ribbons to decorate her house. The green ribbon is 2 metre long and the blue ribbon is 50cm long and yellow ribbon is 75 cm long. 2 marks

- a) Which ribbon is the longest?      Ans: \_\_\_\_\_
- b) What is the shortest ribbon's length?      Ans: \_\_\_\_\_

**Q 6. Put appropriate sign >, < or = in the boxes.**

2 marks

(i) 32 m 76 cm..... 48 m 90 cm

(ii) 12 m + 22 m ..... 28 m



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**GRADED WORKSHEET**



**CLASS : 3**

**SUBJECT: MATHS**

**LEVEL : 4**

**Concept : Measurement**

**Max. Marks : 10**

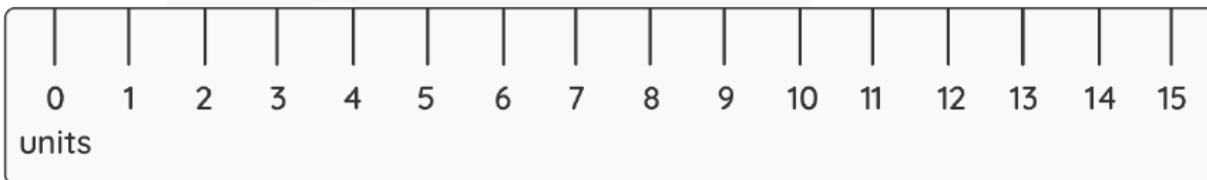
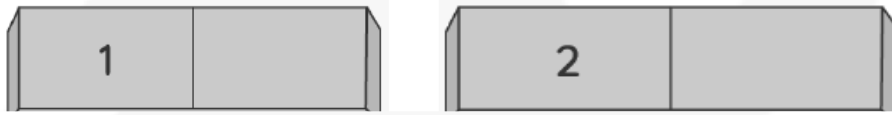
**Name of the KV : \_\_\_\_\_**

**Name of the Student : \_\_\_\_\_ Roll No. \_\_\_\_\_ Section: \_\_\_\_\_**

**Date : \_\_\_\_\_ Marks Obtained: \_\_\_\_\_ Sign of Teacher \_\_\_\_\_**

Q.1. Write the length of the eraser.

2 marks



a) Which eraser measure long? Ans \_\_\_\_\_ b) How much ? Ans \_\_\_\_\_

Q.2 Shreya needs to make furniture for her home. She needs 2m 600 cm of wood for the table and chair each. She needs 10m of wood to make her bed. How much wood will she need in total?

2 marks

Sol:

Q.3 Shalu bought a cloth measuring 1m 50 cm. Her sister took 80 cm of the cloth for herself. How much cloth is left for Shalu?

2 marks

Sol:

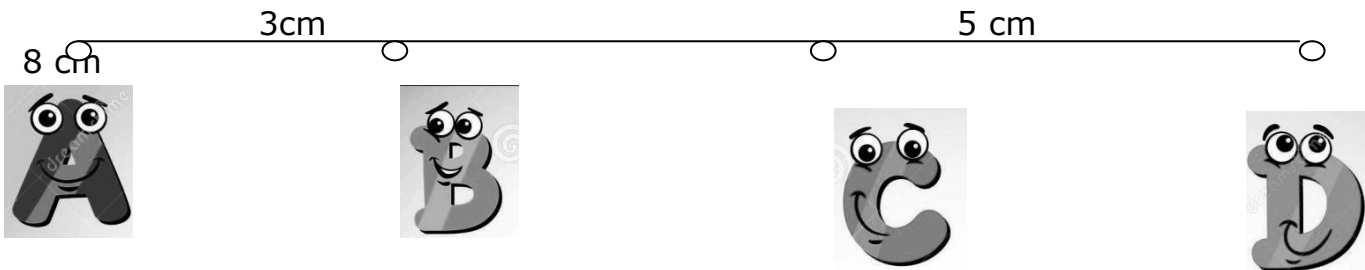
Q.4 Kushal is 125 units tall. His father is 182 units tall. How much taller is his father than Kushal?

2 marks



Q.5 Measure the given distance

2 marks



a) Distance between Funny alphabets A to C \_\_\_\_\_

b) Distance between Funny alphabets B to D \_\_\_\_\_



# KENDRIYA VIDYALAYA SANGATHAN AHMEDABAD REGION GRADED WORKSHEET



**CLASS : 3**

**SUBJECT: MATHS**

**LEVEL : 1**

**Concept : Shapes**

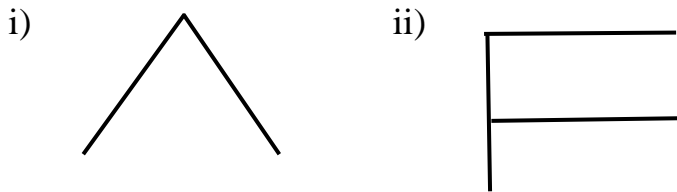
**Max. Marks : 10**

**Name of the KV : \_\_\_\_\_**

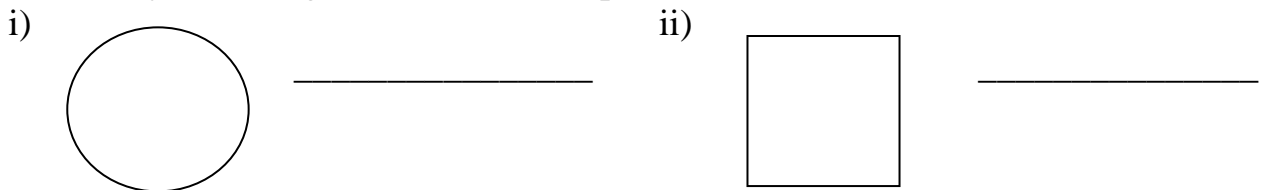
**Name of the Student : \_\_\_\_\_ Roll No. \_\_\_\_\_ Section: \_\_\_\_\_**

**Date : \_\_\_\_\_ Marks Obtained: \_\_\_\_\_ Sign of Teacher \_\_\_\_\_**

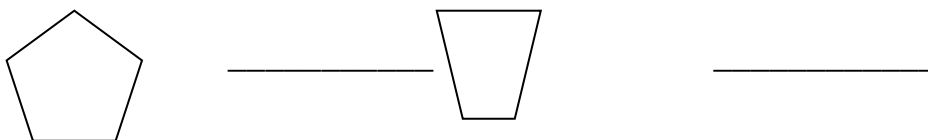
Q.1) a) Draw a straight line to make the following a closed figure. 1 mark



b) Identify following 2 dimensional shapes. 1 mark

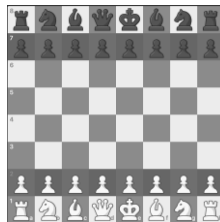


c) Count the no. of sides in following figure: 1 mark



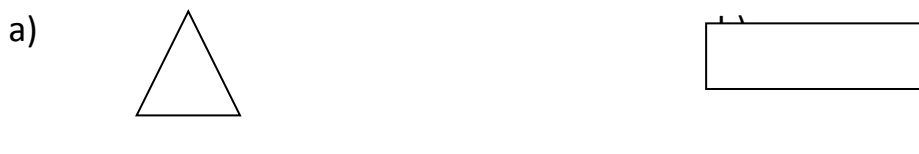
Q.2) Do as directed.

A) Observe and identify the shape. 1 mark

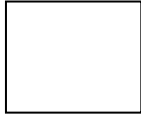


\_\_\_\_\_

Q.2) Write the name of the given shapes. 2 marks

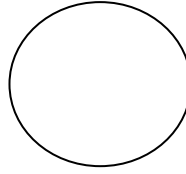


c)



\_\_\_\_\_

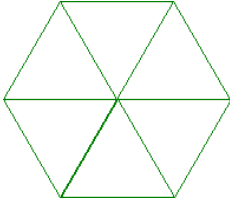
d)



\_\_\_\_\_

Q.3) a) Count the triangles in the following figures.

2 marks



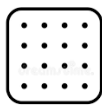
b) Count and write the number of sides of the given shape.



\_\_\_\_\_

Q.4) a. Identify the following shapes and write C for circle.

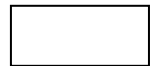
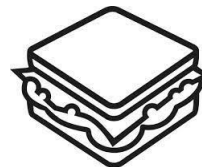
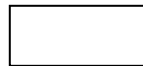
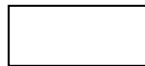
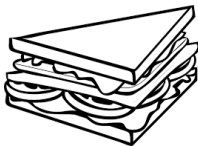
2 marks



cracker



b. Identify the following shapes and write T for triangle.





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**AHMEDABAD REGION**  
**GRADED WORKSHEET**



**CLASS : 3**

**SUBJECT: MATHS**

**LEVEL : 2**

**Concept : Shapes**

**Max. Marks : 10**

**Name of the KV : \_\_\_\_\_**

**Name of the Student : \_\_\_\_\_ Roll No. \_\_\_\_\_ Section: \_\_\_\_\_**

**Date : \_\_\_\_\_ Marks Obtained: \_\_\_\_\_ Sign of Teacher \_\_\_\_\_**

Q.1) Fill in the blanks:

3 marks

i) A square has \_\_\_\_\_ sides.

ii) A rectangle is \_\_\_\_\_ shape.

iii) A pentagon has \_\_\_\_\_ sides.

Q.2) Fill in the blanks:

3 marks

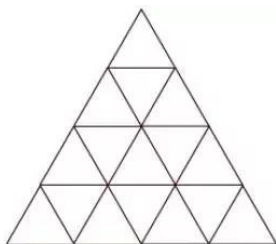
i) A hexagon has \_\_\_\_\_ sides.

ii) An oval is \_\_\_\_\_ shape.

iii) A cube has \_\_\_\_\_ faces.

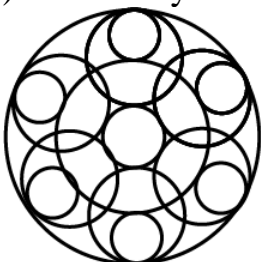
Q.) How many triangles are there in following figure?

2 marks



Q.6) How many circles are there in following figure?

2 marks







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**AHMEDABAD REGION**  
**GRADED WORKSHEET**



**CLASS : 3**

**SUBJECT: MATHS**

**LEVEL : 3**

**Concept : Shapes**

**Max. Marks : 10**

**Name of the KV : \_\_\_\_\_**

**Name of the Student : \_\_\_\_\_ Roll No. \_\_\_\_\_ Section: \_\_\_\_\_**

**Date : \_\_\_\_\_ Marks Obtained: \_\_\_\_\_ Sign of Teacher \_\_\_\_\_**

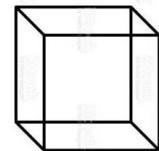
Fill in the blanks

Q.1) A heptagon has \_\_\_\_\_ sides. 1 mark

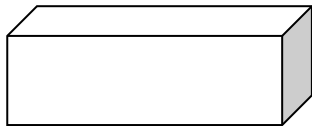
Q.2) A cuboid has \_\_\_\_\_ corners. 1 mark

Q.3) Observe the figure and answer the following questions: 2 marks

Name of the shape = \_\_\_\_\_ Number of faces = \_\_\_\_\_

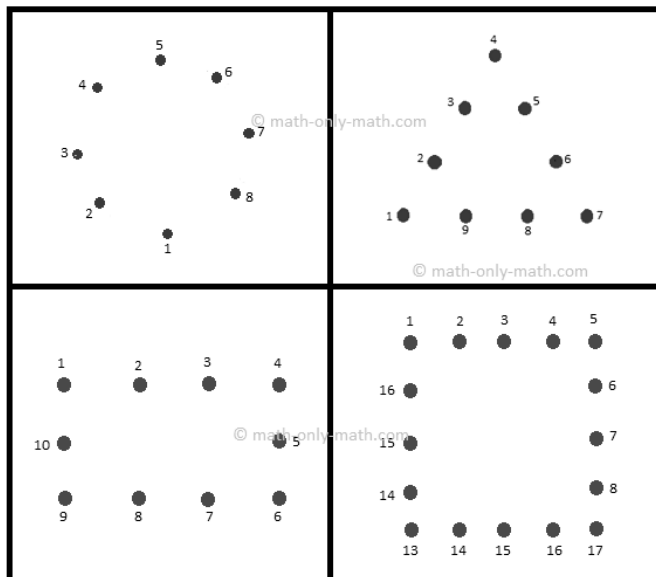


Q.4) Observe the figure and answer the following questions: 2 marks

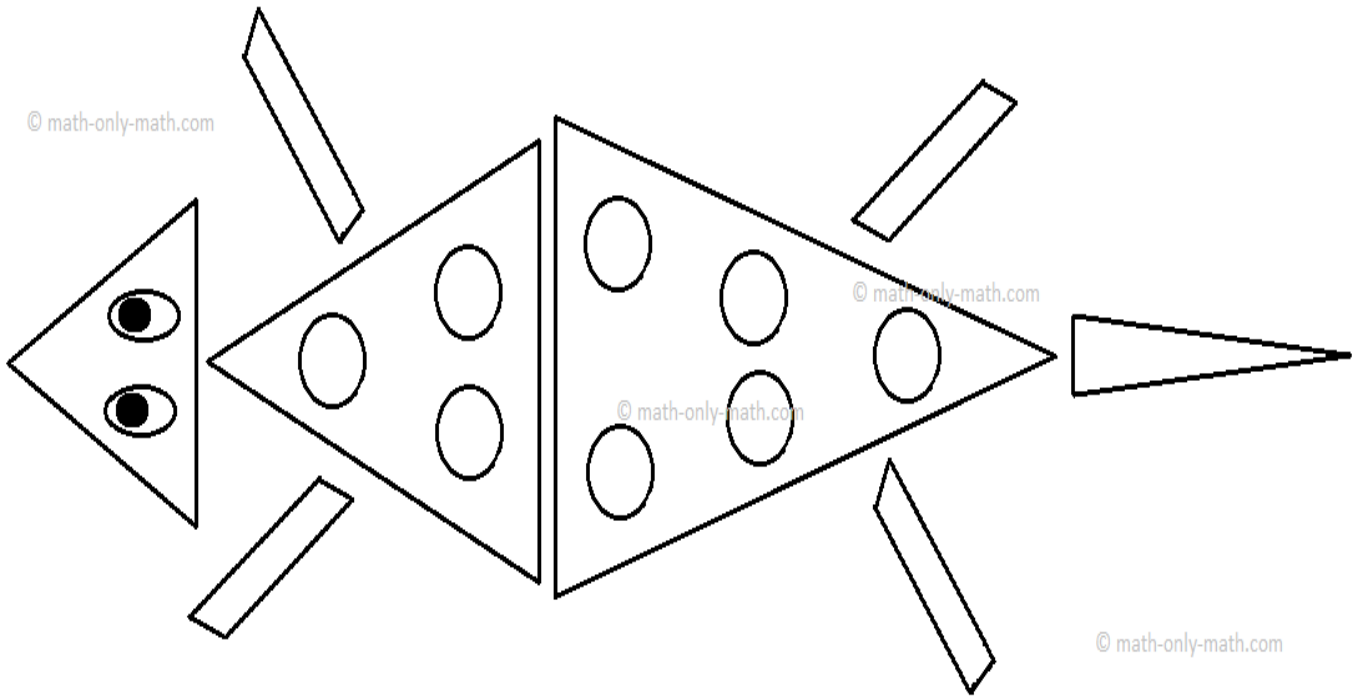


Name of the shape = \_\_\_\_\_ Number of faces = \_\_\_\_\_

Q.5) Join the dots and form the shapes. 2 marks



Q.6) Color the picture of a crocodile made of shapes according to the given color code. All triangles colour brown, All circles green, all rectangles blue. 2 marks



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**KENDRIYA VIDYALAYA SANGATHAN**  
**AHMEDABAD REGION**  
**GRADED WORKSHEET**



**CLASS : 3**

**SUBJECT: MATHS**

**LEVEL : 4**

**Concept : Shapes**

**Max. Marks : 10**

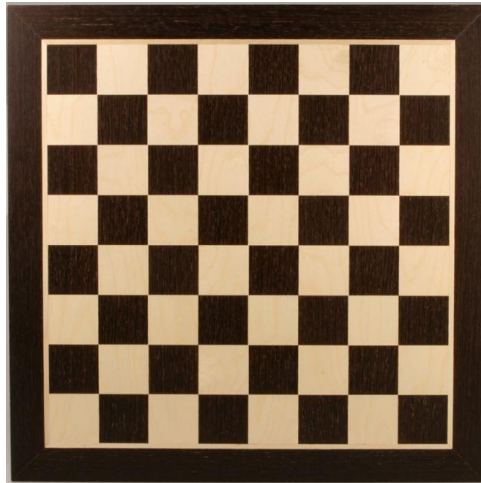
**Name of the KV : \_\_\_\_\_**

**Name of the Student : \_\_\_\_\_ Roll No. \_\_\_\_\_ Section: \_\_\_\_\_**

**Date : \_\_\_\_\_ Marks Obtained: \_\_\_\_\_ Sign of Teacher \_\_\_\_\_**

Q.1) Count the number of squares in chess board and also write the number of black squares.

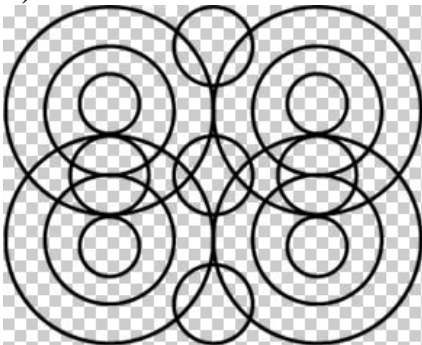
2 marks



Total no. of squares = \_\_\_\_\_ white squares = \_\_\_\_\_

Q.2) Count the number of circles in following design:

2 marks

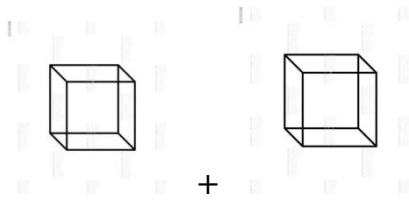


Q.3) If one shirt has 7 circular buttons then how many total number of buttons in 4 such shirts?

2 marks

Q.4) Observe the figure and answer the following questions:

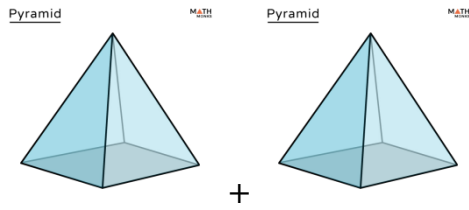
2 marks



Total no. of corners = \_\_\_\_\_ Total no. of edges = \_\_\_\_\_

Q.5) Observe the figure and answer the following questions:

2 marks



Total no. of faces = \_\_\_\_\_ Total no. of corners = \_\_\_\_\_



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**GRADED WORKSHEET**



**CLASS : 3**

**SUBJECT: MATHS**

**LEVEL : 1**

**Concept : Time**

**Max. Marks : 10**

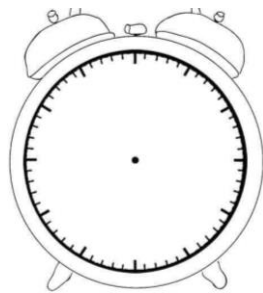
**Name of the KV : \_\_\_\_\_**

**Name of the Student : \_\_\_\_\_ Roll No. \_\_\_\_\_ Section: \_\_\_\_\_**

**Date : \_\_\_\_\_ Marks Obtained: \_\_\_\_\_ Sign of Teacher \_\_\_\_\_**

Q1. Draw the hands of the clock.

1 mark



Q2. Show following numbers 3,6,9 and 12 in the clock.

1 mark

Q3. Fill in the blanks:





1 mark

A. We eat dinner at \_\_\_\_\_ (morning/ night)

B. We go to school in the \_\_\_\_\_ (morning/ evening)

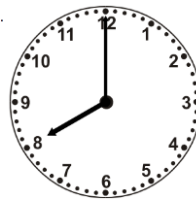
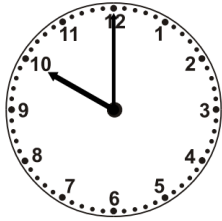
Q4. How long does it take?- Seconds/ Minutes

1 mark

 <p>To fill a bucket</p> <p>Takes minutes</p>	 <p>To clap</p> <p>Takes seconds</p>
 <p>To jump</p> <p>Takes _____</p>	 <p>To eat a sandwich</p> <p>Takes _____</p>

Q5. Write the time in the given box.

1 mark

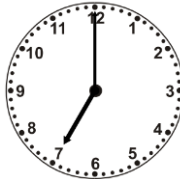


Q6. Match the time:

1 mark



7 o'clock



5 o'clock

Q7. Add:

1 mark

$$\begin{array}{r}
 30 \text{ seconds} \\
 + 30 \text{ seconds} \\
 \hline
 \text{_____} \text{ seconds}
 \end{array}$$

Q8. Subtract:

1 mark

$$\begin{array}{r}
 90 \text{ minutes} \\
 - 30 \text{ minutes} \\
 \hline
 \text{_____} \text{ minutes}
 \end{array}$$

Q9. Mohit spent 30 minutes in getting ready for school and 20 minutes in eating breakfast. Find the total time taken by Mohit.

1 mark



30 minutes +



20 minutes

= Ans. \_\_\_\_\_

Q10. Radha watched cartoon for 35 minutes and then played outside for 60 minutes. Find the total time.

1 mark



35 minutes +



60 minutes

= Ans. \_\_\_\_\_



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**AHMEDABAD REGION**  
**GRADED WORKSHEET**



**CLASS : 3**

**SUBJECT: MATHS**

**LEVEL : 2**

**Concept : Time**

**Max. Marks : 10**

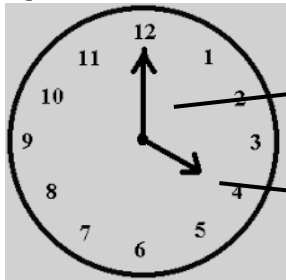
**Name of the KV : \_\_\_\_\_**

**Name of the Student : \_\_\_\_\_ Roll No. \_\_\_\_\_ Section: \_\_\_\_\_**

**Date : \_\_\_\_\_ Marks Obtained: \_\_\_\_\_ Sign of Teacher \_\_\_\_\_**

Q1. Name the hands of the clock:

1 mark



Q2. Look at the clock.

1 mark

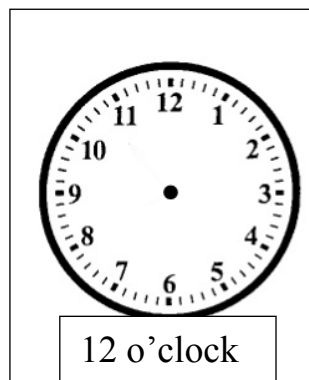
What time is it?



Ans. \_\_\_\_\_ o'clock

Q3. Show the time given below the clock:

1 mark



Q4. Draw  $<$  /  $>$  /  $=$  in the box:

1 mark

45 seconds

45 minutes

60 seconds

1 minute

Q5. Find the answer:

2 marks

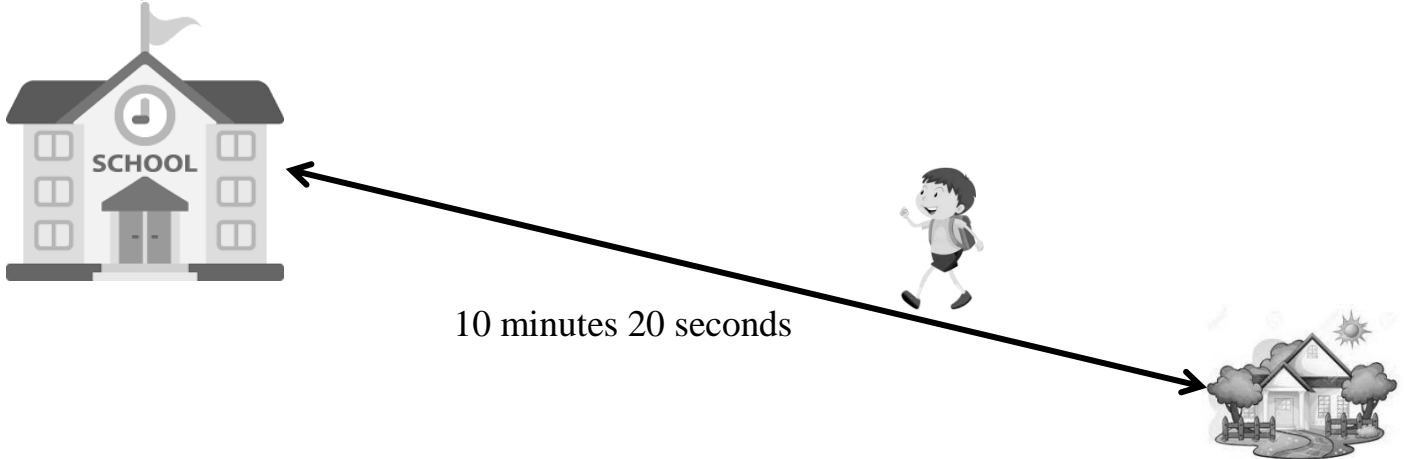
Add:

Subtract:

$$\begin{array}{r} 5 \text{ minutes } 25 \text{ seconds} \\ + 9 \text{ minutes } 30 \text{ seconds} \\ \hline \end{array}$$


$$\begin{array}{r} 42 \text{ minutes } 49 \text{ seconds} \\ - 12 \text{ minutes } 41 \text{ seconds} \\ \hline \end{array}$$

Q6. Suraj takes 10 minutes 20 seconds to walk from school to home.



A. Yesterday while going back to home he stopped at the ice-cream shop for 5 minutes to buy the ice cream. How much time did Suraj take to reach home? 2marks

Ans.

B. Today Suraj was getting late so he took the bicycle  to reach school on time. He reached school, 5 minutes earlier than usual. How much time did Suraj take to reach school? 2 marks

Ans.





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**GRADED WORKSHEET**



**CLASS : 3**

**SUBJECT: MATHS**

**LEVEL : 3**

**Concept : Time**

**Max. Marks : 10**

**Name of the KV : \_\_\_\_\_**

**Name of the Student : \_\_\_\_\_ Roll No. \_\_\_\_\_ Section: \_\_\_\_\_**

**Date : \_\_\_\_\_ Marks Obtained: \_\_\_\_\_ Sign of Teacher \_\_\_\_\_**

Q1. Look at the clocks:

1 mark

Write, the time in words.



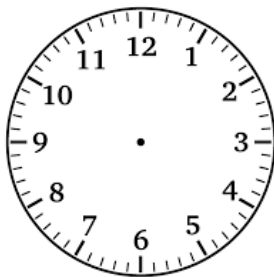
\_\_\_\_\_ past \_\_\_\_\_



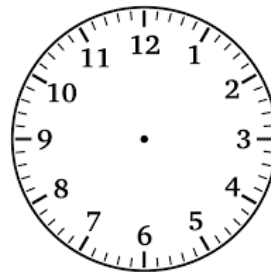
\_\_\_\_\_

Q2. Show the time given below the clock:

1 mark



Half past five



Half past twelve

Q3 A. Arrange the time in ascending order:

2 marks

4minutes 13 seconds, 3 minutes, 3minutes 20 seconds, 16 seconds

Ans. A.

B.

C.

D.

Q3 B. Arrange the time in descending order

6minutes 19 seconds, 5 minutes, 58 seconds, 4minutes 20 seconds

Ans. A.

B.

C.

D.

Q4 A. Write in columns and add:

2 marks

48 minutes 15 seconds and 12 minutes 37 seconds

+

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\_\_\_\_\_

Q4 B. Write in columns and Subtract:

15 minutes 25 seconds and 37 minutes 39 seconds

-

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\_\_\_\_\_

Q5. Radha, Sapna, Paras and Krupal participated in sack race. The following table shows the time taken by each of them to finish the race: 4 marks

Name	Time taken to finish the race
Radha	4 minutes 23 seconds
Sapna	5 minutes
Paras	4 minutes 39 seconds
Krupal	4 minutes 19 seconds



A. Who is the winner? Ans. \_\_\_\_\_

B. Who came second in the race? Ans. \_\_\_\_\_

C. Who finished last? Ans. \_\_\_\_\_

D. What is the position of Paras after race? Ans. \_\_\_\_\_



# KENDRIYA VIDYALAYA SANGATHAN AHMEDABAD REGION GRADED WORKSHEET



**CLASS : 3**

**SUBJECT: MATHS**

**LEVEL : 4**

**Concept : Time**

**Max. Marks : 10**

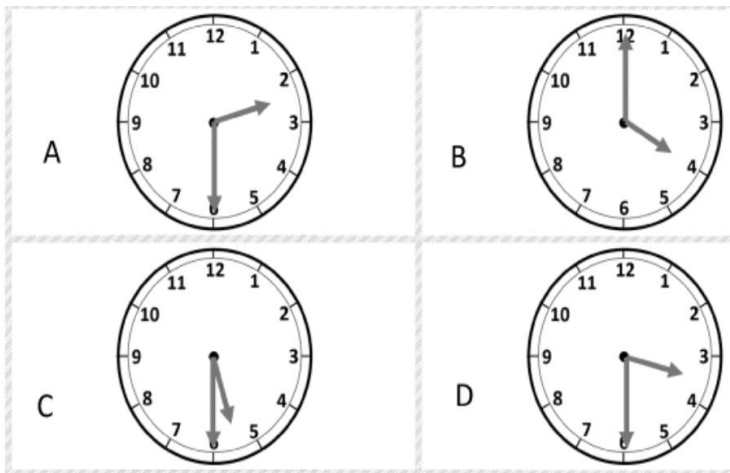
**Name of the KV : \_\_\_\_\_**

**Name of the Student : \_\_\_\_\_ Roll No. \_\_\_\_\_ Section: \_\_\_\_\_**

**Date : \_\_\_\_\_ Marks Obtained: \_\_\_\_\_ Sign of Teacher \_\_\_\_\_**

Q1. Use the clues to find the correct clock:

2 marks






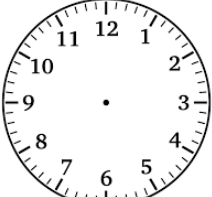
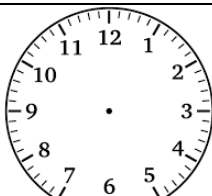
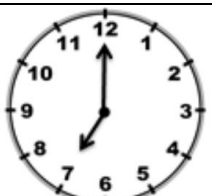
A. I am between 3 o'clock and 6 o'clock.

B. I am later than 4 o'clock.

C. My minute hand points at 6.

What time am I? \_\_\_\_\_

Q2. Below is the Flight chart at the airport for morning. Fill in the missing information and help the airport manager. Each flight departs after an hour of its arrival time. 2 marks

Flight number	Arrival time	Departure time
A190F7	 4 O'clock	 5 O'clock
A190F8	 _____ O'clock	 _____ O'clock
A190F9	 _____ O'clock	 _____ O'clock

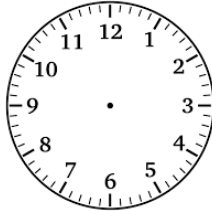
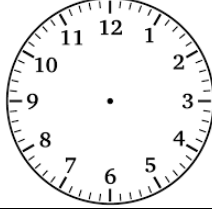
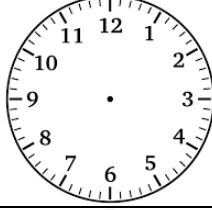
Q3. Raja was helping his mother in making Laddoos. He makes three laddoos in five minutes. He made 18 laddoos. How much time did he take? 2 marks

 = 5 minutes
  18 laddoos = ?

Ans.

Q4. Read the following details and complete the timeline: 4 marks

Monika went on a picnic with her family. She left home at 8 o'clock in the morning. They reached the park at half past eight in the morning. Then they ate breakfast. Monika started playing with his brother at 9 o'clock. After one hour, they went to the doll house. They took lunch after at half past twelve and then went home.

EVENT	TIME
left home	
reached park	
went to doll house	
took lunch	